

Victorian Certificate of Education 2012

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

|         | STUDEN | Γ NUMBE | R |  |  |  | Letter |
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| Figures |        |         |   |  |  |  |        |
| Words   |        |         |   |  |  |  |        |

# HISTORY: Australian History Written examination

# Monday 12 November 2012

Reading time: 3.00 pm to 3.15 pm (15 minutes) Writing time: 3.15 pm to 5.15 pm (2 hours)

# **QUESTION AND ANSWER BOOK**

## Structure of book

| Section | Number of questions | Number of questions<br>to be answered | Number of<br>marks |
|---------|---------------------|---------------------------------------|--------------------|
| A       | 1                   | 1                                     | 20                 |
| В       | 1                   | 1                                     | 20                 |
| С       | 1                   | 1                                     | 20                 |
| D       | 1                   | 1                                     | 20                 |
|         |                     |                                       | Total 80           |

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

### **Materials supplied**

- Question and answer book of 23 pages. There is a detachable insert for Section D in the centrefold.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

#### **Instructions**

- Detach the insert from the centre of this book during reading time.
- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

# **SECTION A**

## **Instructions for Section A**

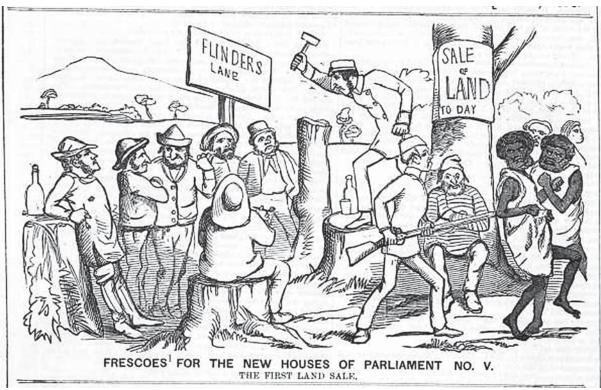
Section A contains two documents – Document A and Document B. For Question 1 you are to answer **all** questions for EITHER Document A or Document B. The question is based on Unit 3 Outcome 1: A new land: Port Phillip District/Colony of Victoria 1830–1860.

# **Question 1**

Answer the questions that follow **one** of the following documents (Document A or Document B).

#### **EITHER**

# **Document A**



A cartoonist's humorous view of possible decoration for the new Parliament House.

Source: 'Frescoes for the new houses of parliament. no. V; the first land sale', *Melbourne Punch*, vol. II, 1856, p. 100; State Library of Victoria

<sup>1</sup>frescoes – paintings on fresh plaster on a wall or a ceiling

| a. | i. | Identify <b>two</b> examples from the image of settler activities that indicate that Aborigines were excluded from the new society. |
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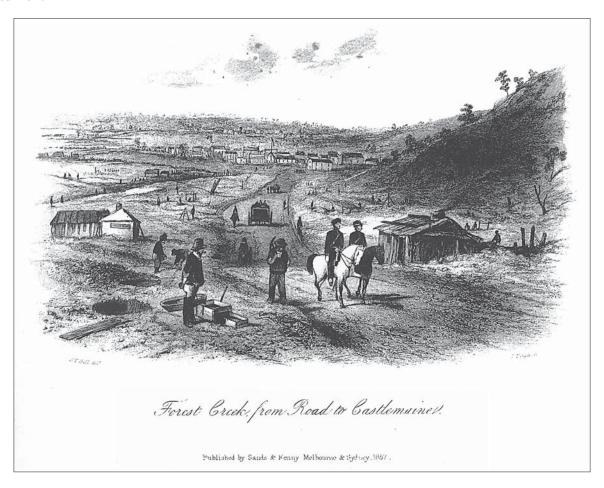
| Diffisii setti | ement in the F | ort i iiiiip D | 71511101/0010 | ny or victor | ια. | British settlement in the Port Phillip District/Colony of Victoria? |  |  |  |  |
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Do not attempt Document B if you have completed the questions for Document A.

# OR

# **Document B**

b.



Source: ST Gill, Forest Creek from Road to Castlemaine, Sands & Kenny, 1857; Pictures Collection, State Library of Victoria

| Identify          | from the image <b>two</b> occupations that were found on the goldfields.                       |
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| Identify the imag | and explain <b>two</b> environmental consequences of the search for gold that are depicted ge. |
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| iii. | Discuss the relationship between miners and government authority on the Victorian goldfields. |
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# **SECTION B**

# **Instructions for Section B**

Answer the following questions relating to Unit 3 Outcome 2: Nation, race and citizen 1888–1914. In each case you must support your views with specific information and evidence.

| 1 | Identify and explain <b>two</b> fears that motivated the movement towards Federation. |
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| Discuss the extent to which the culture of the bush influenced the development of national identity etween 1888 and 1914. |  |  |  |   |
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# **SECTION C**

# **Instructions for Section C**

In essay form answer either **a.**, **b.** or **c.** for Question 3. This question is based on Unit 4 Outcome 1: Testing the new nation 1914–1950.

# **Question 3**

**a.** 'Debates, such as those on conscription, indicated that deep divisions had emerged in Australian society during World War I.'

To what extent do you agree with this statement?

#### OR

**b.** 'Unemployment threatened the cohesion of Australian society during the Depression.' To what extent do you agree with this statement?

#### OR

**c.** 'The threat posed by Japan intensified the need for unity in Australian society during World War II.' To what extent do you agree with this statement?

20 marks

| Option <b>a.</b> , <b>b.</b> or <b>c.</b> |  |  |  |
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4 + 8 + 8 = 20 marks

# **SECTION D**

#### **Instructions for Section D**

Remove the insert from the centre of this book before answering this section.

Analyse **one** of the representations, **A.**, **B.**, **C.** or **D.** This question is based on Unit 4 Outcome 2: Debating Australia's future 1960–2000.

### **Question 4**

Analyse one of the documents, commentaries or quotations in the insert relating to Unit 4 Outcome 2: Debating Australia's future 1960–2000.

Your response should include

- identification of the attitudes reflected in the representation. Use evidence from the representation to support your comments
- evaluation of the degree to which the representation reflects attitudes about the issues that you have studied at that particular point in time
- analysis of changing attitudes in relation to this issue. To support your comments, use evidence from the other point in time that you have studied.

**A.**, **B.**, **C.** or **D.** 

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A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the script book. **At the end of the examination, place the script book inside the front cover of this question and answer book.** 

# **Insert for Section D**

Please remove from the centre of this book during reading time.

Make sure that you read the instructions at the top of page 17 before you begin to analyse your Unit 4 Outcome 2 chosen representation.

# A. Attitudes to Indigenous rights

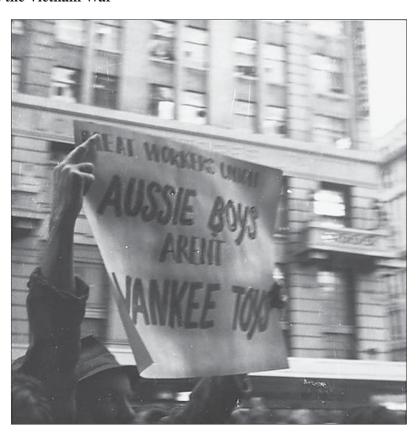
Due to copyright restriction, this material is not supplied.

Source: 'Right Wrongs, Write YES', Australian Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS)

Audiovisual Archives: DAA.3.BW – N4528. 13, 1967

## OR

## B. Attitudes to the Vietnam War



Source: Richard J Hogg (photographer), 'Protester holding banner during Vietnam War Moratorium march, Melbourne, May 1970', National Library of Australia The banner reads, 'Meat Workers Union, Aussie boys aren't Yankee toys'.

Courtesy of the National Library of Australia

OR

| C. | Attitudes to the environment   |
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|    | Source: AW Knight, 'Why Lake Pedder is being enlarged', Snowy Mountains Engineering Corporation, 1972, |
|    | National Archives of Australia   |
|    | OR   |
| D. | Attitudes to immigration   |
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Source: Professor JAC Mackie, letter to  $\it The \ National \ Times$ , 1 September 1979