

Victorian Certificate of Education 2017

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

					Letter
STUDENT NUMBER					

HISTORY: ANCIENT HISTORY

Written examination

Friday 10 November 2017

Reading time: 3.00 pm to 3.15 pm (15 minutes) Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A – Egypt – Part 1	1	1	20
– Part 2	2	1	20
B – Greece – Part 1	1	1	20
– Part 2	2	1	20
C – Rome – Part 1	1	1	20
– Part 2	2	1	20

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 28 pages, including assessment criteria for Part 2 on page 28
- Detachable insert for Part 1 of all sections in the centrefold
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions

- Detach the insert from the centre of this book during reading time.
- Write your **student number** in the space provided above on this page.
- Students should select **two** sections and answer **all** questions in Part 1 and **one** question in Part 2 of both sections.
- All written responses must be in English.

At the end of the examination

• You may keep the detached insert.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A - Egypt

Part 1 – Living in an ancient society

Instructions for Section A – Part 1

Please remove the insert from the centre of this book during reading time.

Refer to pages 1 and 2 of the insert when responding to Section A – Part 1.

Answer all questions in the spaces provided.

Outline what Thutmosis III gained from the military campaign discussed in Source 1.	4 1

Explain how Hatshepsut exercised power as a Pharaoh. In your response, use your own knowledge and Sources 2 and 3.	6

Ramesses II. Use evidence to support your response.					

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Part 2 – People in power, societies in crisis

Instructions for Section A – Part 2

Write an essay on **one** of the following questions in the space provided.

Your response will be assessed according to the criteria set out on page 28.

Question 2 (20 marks)

Discuss how the relationship between the priests of the Amen-Ra and the king contributed to the tensions of the Amarna Period.

OR

Question 3 (20 marks)

'Akhenaten's reign was defined by its move away from established Pharaonic traditions.'

Discuss.

Question no.	

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SECTION B – Greece

Part 1 – Living in an ancient society

Instructions for Section B – Part 1

Please remove the insert from the centre of this book during reading time.

Refer to page 3 of the insert when responding to Section B – Part 1.

Answer all questions in the spaces provided.

Question	1	(20)	marke)
Question		120	HIMIKSI

Outline the way in which the Athenians organised the Delian League at its foundation according to Source 1.	4 m

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2017 ANCIENT HISTORY EXAM

Part 2 – People in power, societies in crisis

Instructions for Section B – Part 2

Write an essay on **one** of the following questions in the space provided.

Your response will be assessed according to the criteria set out on page 28.

Question 2 (20 marks)

'Corcyra, Potidaea and Megara were responsible for the Peloponnesian War, not Athens and Sparta.'

Discuss.

OR

Question 3 (20 marks)

Discuss the extent to which Lysander was responsible for the Spartan victory in the Peloponnesian War.

Question no.			

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SECTION C - Rome

Part 1 – Living in an ancient society

Instructions for Section C – Part 1

Please remove the insert from the centre of this book during reading time.

Refer to page 4 of the insert when responding to Section C – Part 1.

Answer all questions in the spaces provided.

Outline the differences between the plebeians and patricians according to Source 1.	4 1

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Part 2 – People in power, societies in crisis

Instructions for Section C – Part 2

Write an essay on one of the following questions in the space provided.

Your response will be assessed according to the criteria set out on page 28.

Question 2 (20 marks)

'The so-called "First Triumvirate" brought the Roman Republic to an end.'

Discuss.

OR

Question 3 (20 marks)

Discuss the role of Cleopatra VII in the fall of the Roman Republic.

Question no.			

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Extra space for responses

Clearly number all responses in this space.

An answer book is available from the supervisor if you need extra paper to complete an answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book. **At the end of the examination, place the answer book inside the front cover of this question and answer book.**

Assessment criteria for Part 2

The essay in Part 2 of Sections A, B and C will be assessed against the following criteria:

- construction of a coherent and relevant historical argument that addresses the specific demands of the essay question
- demonstration of historical knowledge that is accurate and appropriate for the essay question
- use of historical thinking concepts
- use of primary sources and historical interpretations as evidence

END OF QUESTION AND ANSWER BOOK



Insert for Part 1 of Sections A, B and C

Please remove from the centre of this book during reading time.

SECTION A – Egypt

Source 1

[Then Thutmosis said ...] every chief of every country that has revolted is within [the city]; and because it is the capture of a thousand cities, this capture of Megiddo (*My-k-ty*). Capture [it] ...

[His majesty commanded] the officers of the troops to go ... [assigning to] each his place. They measured this city, [surrounding it] with an inclosure, walled about with green timber of all their pleasant trees. His majesty himself was upon the fortification east of this city, [inspect]ing ...

It was [wa]lled about with a thick wall ... Its name was made: "Menkheperre (Thutmose III)¹-is-the-Surrounder-of-the-Asiatics."

. . .

Behold, the chiefs of this country came to render their portions, to do obeisance² to the fame of his majesty, to crave breath for their nostrils, because of the greatness of his power, because of the might of the fame of his majesty ... [they] came to his fame, bearing their gifts, consisting of silver, gold, lapis lazuli, malachite; bringing clean grain, wine, large cattle, and small cattle – for the army of his majesty ... Behold, his majesty appointed the chiefs anew for [every town] ...

[The spoil of Megiddo consisted of] 340 living prisoners; 83 hands; 2041 mares; 191 foals; 6 stallions; ... a beautiful chariot, wrought with gold, belonging to the chief of [Megiddo]; ... 892 chariot[s] of his wretched army; total, 924 (chariots); a beautiful suit of bronze armor, belonging to that foe; a beautiful suit of bronze armor, belonging to the chief of Megiddo; ... 200 suits of armor, belonging to his wretched army; 502 bows; 7 poles of ... wood, wrought with silver, belonging to the tent of that foe. Behold, the army of [his majesty] took ... 1929 large cattle, 2000 small cattle, 20500 white small cattle.

. . .

Behold, the cultivable land was divided into fields, which the inspectors of the royal house ... calculated, in order to reap their harvest. Statement of the harvest which was brought to his majesty from the fields of Megiddo ...: 208 200 ... fourfold heket of grain³, besides that which was cut as forage by the army of his majesty.

Source: JH Breasted, Ancient Records of Egypt, vol. 2, The University of Chicago Press, Chicago, 1906, pp. 185–189

¹Thutmose III – Thutmosis III

²obeisance – to express deep respect before a superior or to grovel

³fourfold heket of grain – the grain harvested from a territory of approximately 24 km²

Source 2A depiction of Hatshepsut and Thutmosis III; detail of a block from the Red Chapel, Karnak



Source: CH Roehrig, Hatshepsut: From Queen to Pharaoh, Metropolitan Museum of Art, New York, p. 96

Source 3

In the first years of her government she had to content herself with mere queenly status ... however, her ambition was by no means dormant¹, and not many years had passed before she had taken the momentous step of herself assuming the Double Crown. Twice before in Egypt's earlier history a queen had usurped the kingship, but it was a wholly new departure for a female to pose and dress as a man ... In many inscriptions she flaunts a full titulary², though both on her own monuments and on those of her nobles she is apt to be referred to by feminine pronouns or described by nouns with a feminine ending. A still unpublished inscription places her coronation as king as early as year 2, and from that time onwards until year 20 there was no doubt as to who was the senior Pharaoh ...

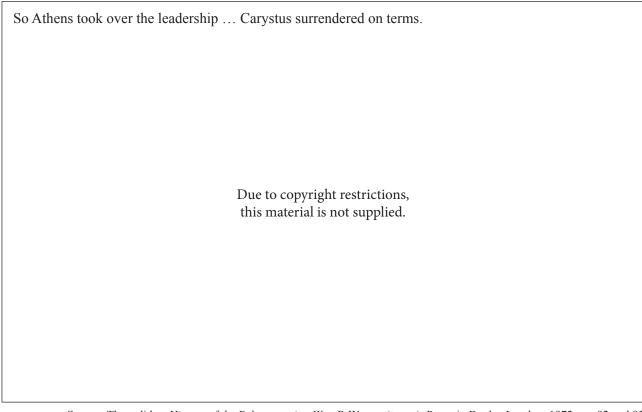
Source: A Gardiner, Egypt of the Pharaohs, Oxford Paperbacks, 1966, pp. 183 and 184

¹dormant – inactive

²flaunts a full titulary – displays a full range of titles

SECTION B - Greece

Source 1



Source: Thucydides, History of the Peloponnesian War, R Warner (trans.), Penguin Books, London, 1972, pp. 92 and 93

¹**furnish** – provide

²congress – a meeting

Source 2

There shall

be a Council appointed by lot of a hundred and twenty men; a

- 10 [man who is appointed shall be examined?] in the Council, and ... shall be possible to be a councillor if he is not less than thirty years old ...
 - ... No one shall be a councillor twice within four years.

The overseers ... and the garrison commander shall allot

and install the Council for now, and in future the Council and the

- 15 garrison commander shall do it, not less than thirty days before the Council's term of office ends.
- 20 ..

The Council shall swear as follows: 'I shall be a councillor as best and most justly I can for the mass of the Erythraians and of the Athenians and of the allies; and I shall not defect from the mass of the Athenians or of the allies of the Athenians myself, nor shall I be persuaded by another

who defects myself ... nor shall I take back any single one of the exiles, nor shall I be persuaded to take back any of those who have fled to the Medes, without the permission of the Council and the People of the Athenians; nor shall I exile any of those who remain, without the permission of the Council and the People of the Athenians.'

Source: Malouchou, 'Athenian regulations for Erythrai, date 454–450 BCE', *Second facsimile, 1*, S Lambert and PJ Rhodes (trans.), Attic Inscriptions Online, <www.atticinscriptions.com>

SECTION C - Rome

Source 1

[Romulus] distinguished those who were eminent for their birth, approved for their virtue and wealthy for those times, provided they already had children, from the obscure, the lowly and the poor. Those of the lower rank he called "plebeians" (the Greeks would call them dêmotikoi or "men of the people"), and those of the higher rank ... were called "fathers" and their posterity "patricians" ...

After Romulus had distinguished those of superior rank from their inferiors, he next established laws by which the duties of each were prescribed. The patricians were to be priests, magistrates and judges, and were to assist him in the management of public affairs, devoting themselves to the business of the city. The plebeians were excused from these duties, as being unacquainted with them and because of their small means¹ wanting leisure² to attend to them, but were to apply themselves to agriculture, the breeding of cattle and the exercise of gainful trades ... He placed the plebeians as a trust in the hands of the patricians, by allowing every plebeian to choose for his patron any patrician whom he himself wished.

. . .

It was the duty of the patricians to explain to their clients the laws, of which they were ignorant; ... doing everything for them that fathers do for their sons with regard both to money and to the contracts that related to money ... It was the duty of the clients to assist their patrons ... and to share with their patrons the costs incurred in their magistracies and dignities and other public expenditures, in the same manner as if they were their relations.

. . .

As soon as Romulus had regulated these matters he determined to appoint senators to assist him in administering the public business, and to this end he chose a hundred men from among the patricians ...

Source: Dionysius of Halicarnassus, *The Roman Antiquities of Dionysius of Halicarnassus*, Book II, E Cary (trans.), Aeterna Press, Cambridge (Massachusetts), 2015, pp. 101–104; Loeb Classical Library Volume 319, Harvard University Press, first published 1937; Loeb Classical Library[®] is a registered trademark of the President and Fellows of Harvard College.

¹small means – small amount of wealth

²wanting leisure – lacking free time

Source 2

The upshot¹ of the Conflict [Struggle] of the Orders was not popular revolution but the creation of a new governing class, comprising rich plebeians and patricians. The first qualification for most political offices was wealth on a substantial scale. No one could stand for election without passing a financial test that excluded most citizens; the exact amount needed to qualify is not known, but the implications are that it was set at the very top level of the census hierarchy, the so-called cavalry or equestrian rating. When the people came together to vote, the system of voting was stacked in favour of the wealthy. We have already seen how that worked in the Centuriate Assembly, which elected senior officials: if the rich centuries were united, they could determine the result without the poorer centuries even having the chance to vote ... Besides, strictly speaking, the assemblies were simply for voting, on a list of candidates or on a proposal put by a senior official. There was no general discussion; no proposals or even amendments could come from the floor; in the case of almost every piece of proposed legislation we know of, the people voted in favour of what was put before them. This was not popular power as we understand it.

Source: M Beard, SPQR: A History of Ancient Rome, Profile Books Ltd, London, 2015, pp. 189 and 190