



Victorian Certificate of Education 2010

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

Figures

Words

Letter

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INDONESIAN SECOND LANGUAGE

Written examination

Thursday 18 November 2010

Reading time: 11.45 am to 12.00 noon (15 minutes)

Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>	<i>Suggested times (minutes)</i>
1 – Part A	2	2	15	30
– Part B	1	1	15	
2 – Part A	1	1	20	40
– Part B	1	1	10	
3	5	1	15	50
			Total 75	120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 17 pages, including **Assessment criteria** on page 17.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

At the end of the examination

- Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1 – Listening and responding**Instructions for Section 1 – Part A****Texts 1 and 2, Questions 1 and 2**

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 1 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 1

a. Tick (✓) the correct answer.

Which of the following best describes the flavour of the product being advertised?

- banana and cream
 cookies and cream
 strawberry jam and cream
 strawberry shortcake and cream

1 mark

b. What is the nutritional value of this product?

1 mark

c. What special offer is on at the moment?

1 mark

d. When does the special offer end?

1 mark

e. What descriptive words have been used to entice parents to purchase this product for their children?

- _____
- _____

2 marks

TEXT 2 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 2

a. Tick (✓) the correct answer.

On which day of the week is this telephone conversation taking place?

- Monday
- Thursday
- Saturday
- Sunday

1 mark

b. How many times has Rina been to Bali?

1 mark

c. Why is it not a problem if the girls forget to pack something for their trip?

- _____
- _____

2 marks

d. What are Febi’s responses to Rina’s question about malaria tablets?

3 marks

e. Do the girls need to pay for their transport from the airport to the hotel in Bali?
Explain your answer.

2 marks

Total 15 marks

Instructions for Section 1 – Part B

Text 3, Question 3

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in full sentences in **INDONESIAN**.

All answers **must** be based on the text.

TEXT 3 – Answer the following questions in full sentences in **INDONESIAN**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 3

- a. Why has Ibu Dewi come to this school in Australia?

Mengapa Ibu Dewi datang ke sekolah di Australia ini?

- b. What is the purpose of this program for the students of both schools?

Apa maksud program ini bagi siswa-siswi di kedua sekolah ini?

- c. What methods of communication are being discussed?

Cara komunikasi apa saja yang dibicarakan?

- d. What methods of communication cannot be used in this program? Why?

Cara komunikasi yang mana tidak dapat digunakan untuk program ini?
Mengapa?

- e. What is the problem with communication at the school in Lombok? Provide two examples of how this problem can be overcome.
Apa masalah komunikasi di sekolah di Lombok? Berikanlah dua contoh bagaimana masalah ini dapat diatasi.

Total 15 marks

You may make notes
in this space.

**END OF SECTION 1
TURN OVER**

SECTION 2 – Reading and responding

Instructions for Section 2 – Part A

Text 4, Question 4

Read the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

TEXT 4 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.



Mudik – Pulang ke kampung dengan selamat!

Situs web ini dibuka dalam rangka membantu masyarakat luas untuk memperoleh informasi tentang situasi dan kondisi lalu lintas di seluruh pulau Jawa. Direktorat Lalu Lintas Polisi Jakarta mengadakan layanan ini kepada masyarakat luas, untuk memastikan kelancaran perjalanan selama mudik waktu perayaan Lebaran, Natal atau Tahun Baru.

Informasi tentang jalur mudik di seluruh pulau Jawa diberikan supaya pengguna jalan dapat lebih bijak dan waspada dalam merencanakan dan melakukan perjalanannya. Kelancaran perjalanan adalah tanggung jawab kita semua.

Pada saat mudik kepadatan arus lalu lintas meningkat dan pasti semrawut. Kekacauan arus lalu lintas tersebut terjadi karena adanya tradisi pulang kampung untuk berkumpul dengan keluarga. Di Indonesia ada eksodus lebih dari 16 juta orang waktu Lebaran saja. Aktivitas seperti ini sudah menjadi tradisi setiap tahun bagi masyarakat yang berada di luar kampung halamannya.

Bertambahnya arus lalu lintas pada waktu mudik akan berdampak negatif pada lalu lintas. Gangguan ini antara lain adalah kemacetan, kecelakaan, pelanggaran lalu lintas bahkan kriminalitas di jalan raya. Oleh karena itu dianjurkan kepada pemudik agar lebih berhati-hati dalam perjalanan, jaga diri Anda dan keselamatan orang lain.

Gunakanlah dengan sebaik-baiknya supaya perjalanan Anda menjadi aman dan nyaman. Informasinya diupdate setiap 24 jam lengkap dengan peta yang menunjukkan tempat-tempat yang bermasalah. Tambahan pula SMS langsung dikirim ke HP pemudik yang sudah terdaftar. Para pengemudi dapat mengantisipasi keadaan lalu lintas dalam mencapai tujuannya.

Semoga Anda sekalian sampai tujuan dengan selamat.

Question 4

You may make notes
in this space.

a. Who is responsible for providing this website?

_____ 1 mark

b. According to the text when does *mudik* occur?

_____ 1 mark

c. Why was this website developed?

• _____
• _____
• _____
• _____ 4 marks

d. Who goes on the *mudik* journey and why?

_____ 2 marks

e. What specific evidence in the text implies that *mudik* Lebaran can be very chaotic on the roads throughout Indonesia?

_____ 1 mark

f. According to the website, apart from traffic jams, what other problems result from increased traffic flow?

_____ 2 marks

- g.** What features of this initiative will assist drivers to determine potential traffic problems?

3 marks

- h.** According to the website, who is responsible for a smooth journey?

1 mark

- i.** What does this website service assume about motorists?

2 marks

- j.** What is the function of the prefix *pe-* in the word *pemudik*?

1 mark

- k.** How does the author of the website show concern for the readers' welfare?

2 marks

Total 20 marks

You may make notes
in this space.

CONTINUES OVER PAGE

TURN OVER

Instructions for Section 2 – Part B**Text 5, Question 5**

Read the text and then answer the questions in full sentences in **INDONESIAN**.

All answers **must** be based on the text.

TEXT 5 – Answer the following questions in full sentences in **INDONESIAN**. Responses in the wrong language will receive no credit.

You may make notes in this space.

Hari Batik Nasional dirayakan

Nelson Mandela dengan bangga mengenakan baju batik pada saat pidato pertamanya sebagai Presiden Afrika Selatan. Sebetulnya, dia lebih sering dan senang mengenakan baju batik daripada jas. Konon batik pertama kalinya diperkenalkan secara internasional oleh mantan Presiden Soeharto pada saat konferensi Perserikatan Bangsa-Bangsa. Mandela sangat terkesan dan sejak itu meniru gaya berpakaian dengan mengenakan batik sebagai pakaian resminya.

Ibu kandung Barak Obama, Ann Dunham, terkenal sebagai kolektor batik. Alasannya karena waktu dia tinggal di Indonesia dengan keluarganya pada tahun 70-an dia amat terpesona dengan batik dan dengan senang hati memakainya setiap hari. Pada bulan Juni 2009 hasil koleksinya dipamerkan di berbagai macam museum di Amerika Serikat.

Kedua tokoh ini telah mengakui batik sebagai karya seni yang istimewa. Kerajinan tangan ini yang erat dikaitkan dengan kebudayaan etnis Jawa sejak zaman kerajaan Majapahit pada abad ke-14, akhirnya muncul di pentas internasional.

Jadi, tidak mengherankan kalau pada tanggal 28 September 2009 batik secara resmi diakui UNESCO sebagai salah satu Warisan Budaya Dunia. Pendaftaran ini merupakan pengakuan internasional terhadap salah satu budaya Indonesia.

Marilah kita perjuangkan pelestarian batik dengan aksi nyata dari semua warga Indonesia, di mana kita mengenakan pakaian batik pada tanggal 2 Oktober 2009 ini sebagai tanda kebanggaan nasional kita.

Question 5

- a. Who first introduced Nelson Mandela to batik and what was Mandela's reaction at that time?

Siapa yang pertama kali memperkenalkan batik kepada Nelson Mandela dan bagaimana reaksi Mandela pada saat itu?

- b. Who was Ann Dunham? Give evidence of her appreciation of batik.

Siapa Ann Dunham? Buktikan penghargaanannya terhadap batik.

- c. Why was 2 October 2009 celebrated as National Batik Day in Indonesia?

Mengapa tanggal 2 Oktober 2009 dirayakan sebagai Hari Batik Nasional di Indonesia?

- d. How has batik as a special art form been given **international** recognition? List **three** separate examples of how this has occurred.

Bagaimana batik sebagai karya seni istimewa diakui di dunia **internasional**? Berikanlah **tiga** contoh.

Total 10 marks

You may make notes
in this space.

**END OF SECTION 2
TURN OVER**

SECTION 3 – Writing in Indonesian**Instructions for Section 3**

Answer **one** question in 200–300 words in **INDONESIAN**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 6

‘Life in the village in Indonesia is more comfortable, simpler and healthier.’ Write an evaluative report for an Indonesian lifestyle magazine outlining the advantages and disadvantages of living in the village compared to the city.

“Kehidupan di desa di Indonesia lebih nyaman, sederhana dan sehat”. Tulislah sebuah laporan evaluatif untuk majalah gaya hidup Indonesia yang menceritakan keuntungan dan kerugian hidup di desa dibandingkan dengan di kota.

OR

Question 7

You are sitting at the summit of Indonesia’s highest and most active volcano. You are exhausted after the climb but the view is breathtaking. As you sit there in awe of nature you write in your personal journal of your experience, feelings and impressions.

Anda sedang duduk di puncak gunung api yang paling aktif dan tinggi di Indonesia. Anda capai sekali karena baru mendaki gunung itu tapi pemandangannya indah sekali. Sewaktu duduk di situ Anda merasa terpesona dengan keindahan alam dan mulai menulis dalam buku harian tentang pengalaman, perasaan dan kesan pada waktu itu.

OR

Question 8

There are plans to build a large five star resort on a remote island in Indonesia. This area is currently in the process of being listed as a World Heritage Marine Park. Write an article for an Indonesian publication about the environment, persuading readers not to support the plan because of the damaging environmental impact.

Ada rencana untuk membangun ‘resort’ yang berbintang lima di sebuah pulau terpencil di Indonesia. Daerah ini akan diakui sebagai Taman Laut Warisan Dunia. Tulislah sebuah artikel untuk penerbitan Indonesia mengenai lingkungan yang meyakinkan pembaca untuk tidak mendukung proyek ini karena akibatnya terhadap lingkungan.

OR

Question 9

You are an Indonesian who has been living in Australia for the past 10 years. Write an informative letter to the Indonesian Ambassador in Canberra suggesting ways in which we can improve relations between Australia and Indonesia.

Anda warga Indonesia yang telah berdiam di Australia selama 10 tahun terakhir. Tulislah surat kepada Duta Besar di Canberra yang menyarankan cara bagaimana memperbaiki hubungan antara kedua negara, yaitu Australia dan Indonesia.

OR

Question 10

'If I had entered a time machine in 1995 and came out today, I would be surprised to see the changes which have occurred.' Continue this story which is to be entered in an Indonesian short story competition.

“Seandainya saya masuk mesin waktu pada tahun 1995, dan muncul pada hari ini, pasti saya akan heran melihat perubahan yang terjadi.” Teruskan cerita pendek ini yang akan dinilai dalam sayembara mengarang dalam bahasa Indonesia.

Total 15 marks

You may make notes in this space.

Write your response on the following pages.

SECTION 3 – continued
TURN OVER

Assessment criteria

Section 1: Listening and responding

Part A

- The capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 2: Reading and responding

Part A

- The capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 3: Writing in Indonesian

- Relevance, breadth and depth of content
- Appropriateness of structure and sequence
- Accuracy, range and appropriateness of vocabulary and grammar