



# Victorian Certificate of Education 2013

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

**STUDENT NUMBER**

Letter

Figures

Words


## INDONESIAN SECOND LANGUAGE

### Written examination

Thursday 21 November 2013

Reading time: 11.45 am to 12.00 noon (15 minutes)

Writing time: 12.00 noon to 2.00 pm (2 hours)

### QUESTION AND ANSWER BOOK

#### Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks	Suggested times (minutes)
1 – Part A	2	2	15	30
– Part B	1	1	15	
2 – Part A	1	1	20	40
– Part B	1	1	10	
3	5	1	15	50
			Total 75	120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

#### Materials supplied

- Question and answer book of 17 pages, including **Assessment criteria** on page 17.

#### Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

#### At the end of the examination

- Hand in this question and answer book at the end of the examination.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

**SECTION 1 – Listening and responding**

**Instructions for Section 1 – Part A**

**Texts 1 and 2, Questions 1 and 2 (15 marks)**

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

**TEXT 1** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes in this space.

**Question 1**

**a.** Tick (✓) the correct box.

When is this product being released? 1 mark

- Wednesday 5 December
- Thursday 5 December
- Friday 5 December
- Saturday 5 December

**b.** How does the advertisement describe this latest piece of technology? 2 marks

---



---

**c.** According to the advertisement, how can one purchase this product? 2 marks

- ---
- ---

**d.** What incentives are being offered when purchasing this product? 2 marks

- ---
- ---

**TEXT 2** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes  
in this space.

**Question 2**

**a.** According to the journalist, what will the Governor explain in this interview? 1 mark

---

---

**b.** State three specific aspects of the Governor’s vision. 3 marks

- ---
- ---
- ---

**c.** Why has traffic congestion become a big problem in this capital city? 1 mark

---

---

**d.** What is the plan of action to overcome the problem of traffic congestion in the city centre? 3 marks

- ---
- ---
- ---

**Instructions for Section 1 – Part B**

**Text 3, Question 3 (15 marks)**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in full sentences in **INDONESIAN**.

All answers **must** be based on the text.

**TEXT 3** – Answer the following questions in full sentences in **INDONESIAN**.

Responses in the wrong language will receive no credit.

You may make notes in this space.

**Question 3**

- a. Why is Candi Prambanan in need of repair?  
Mengapa Candi Prambanan perlu diperbaiki?

---

---

---

- b. How is the restoration project progressing so far? State the issue that has emerged and what is needed to overcome it.  
Bagaimana kemajuan proyek restorasi sampai sekarang?  
Sebutkanlah isu yang muncul dan apa yang harus dilakukan untuk mengatasinya.

---

---

---

---

- c. Why is Candi Prambanan so important to the people of Yogyakarta?  
Mengapa Candi Prambanan begitu penting bagi masyarakat Yogyakarta?

---

---

---

---

---

- d.** According to the head of the restoration project, in what ways can the listeners of Radio Yogya support the project?

Menurut kepala proyek restorasi bagaimana caranya para pendengar Radio Yogya bisa membantu proyek ini?

---

---

---

---

You may make notes  
in this space.

**SECTION 2 – Reading and responding****Instructions for Section 2 – Part A****Text 4, Question 4 (20 marks)**

Read the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

**TEXT 4** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes  
in this space.

**Ekowisata di Giliwatu**

Giliwatu merupakan salah satu resort eksklusif di Indonesia yang sangat mempesonakan. Tempat indah ini terletak di pulau terpencil di perairan Nusa Tenggara, hanya empat jam naik feri dari Pulau Flores. Jernihnya air laut, udara yang bersih, langit yang biru, pantai berpasir putih, dan ekosistem bawah lautnya, sangat menggoda. Tidak heran, Giliwatu mempunyai prinsip dasar ‘ekowisata’.

Apa itu ‘ekowisata’? Ekowisata adalah suatu turisme yang menekankan prinsip kelestarian lingkungan serta meningkatkan kesejahteraan penduduk setempat. Sebenarnya, rumusan ‘ekowisata’ sudah ada sejak tahun 1980-an. Pada waktu itu, yang diutamakan adalah perjalanan ke tempat-tempat yang belum dirusak oleh manusia dengan tujuan untuk mempelajari dan menikmati pemandangan, tumbuh-tumbuhan dan satwa liar, serta budaya masyarakat. Pada awal tahun 1990, makna ini disempurnakan dengan menambah konsep meningkatkan kesejahteraan penduduk setempat.

Tepat di tepi laut yang tenang, penginapan di Giliwatu dibangun dengan gaya tradisional yang menggunakan bahan-bahan alam. Semua kamar menghadap ke Taman Nasional Laut dengan pemandangan yang luar biasa terutama menjelang senja. Sangat ideal untuk pencinta alam, penyelam atau peselancar.

Karyawan di Giliwatu tahu banyak mengenai lingkungan dan kebudayaan setempat. Kenapa? Karena mereka penduduk asli pulau itu. Kalau mau, banyak kegiatan wisata yang dapat mereka persiapkan termasuk: snorkeling, menyelam, berselancar di ‘tempat rahasia’. Bagi yang tidak dapat berenang, bisa menikmati keindahan bawah laut dengan perahu berlantai kaca.

Resort ini dimiliki oleh penduduk setempat dan berkat adanya resort ini, pendidikan dan kesehatan penduduk setempat sudah membaik. Tidak dapat disangkal bahwa Giliwatu memenuhi syarat-syarat ‘ekowisata’.

**Question 4**

You may make notes  
in this space.

**a.** Why is the Giliwatu resort not easily accessible for all tourists? 3 marks

---

---

---

**b.** Why is the natural environment of the island suitable for ecotourism? 3 marks

---

---

---

**c.** According to the text, how did the definition of ecotourism change from the 1980s to the 1990s? 2 marks

1980s \_\_\_\_\_

---

---

1990s \_\_\_\_\_

---

---

**d.** What makes the Giliwatu resort attractive? 3 marks

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**e.** What types of people are likely to be interested in Giliwatu? 1 mark

---

- f.** What is special about the staff who are employed by the Giliwatu resort? Explain your answer. 2 marks

---

---

---

- g.** What enjoyable activity can be arranged for non-swimmers? 1 mark

---

- h.** What is the function of the 'ke-an' affixation in the word *keindahan*? 1 mark

---

- i.** According to the text, how does the Giliwatu resort fulfil the requirements of ecotourism? 4 marks

- ---
- ---
- ---
- ---

You may make notes  
in this space.



**CONTINUES OVER PAGE**

**Instructions for Section 2 – Part B****Text 5, Question 5** (10 marks)

Read the text and then answer the questions in full sentences in **INDONESIAN**.

All answers **must** be based on the text.

**TEXT 5** – Answer the following questions in full sentences in **INDONESIAN**. Responses in the wrong language will receive no credit.

You may make notes in this space.

**‘Mencari minuman yang istimewa?  
Cobalah Kopi Luwak!’**

Peminat kopi barangkali sudah pernah mencicipi ‘Mocha Java’, tetapi apakah Anda tahu bahwa Indonesia juga sumber kopi yang paling khas, paling langka dan paling mahal di dunia? Seduhan lezat ini merupakan sesuatu yang harus dicoba. Dengan harga \$55 per 100 gram, Kopi Luwak dikenal untuk rasa khasnya – hasil dari proses pembuatan yang luar biasa.

Di daerah hutan di Sumatra, buah dari tanaman kopi dimakan oleh luwak, yaitu sejenis binatang kecil yang agak mirip dengan *possum*. Biji kopi yang ada di tengah buah tersebut tidak dicerna selama melalui usus luwak. Konon proses fermentasi yang terjadi dalam saluran pencernaan luwak menghasilkan rasa yang berbeda dengan semua kopi yang lain. Rupanya proses kimia ini dapat mengurangi rasa pahit yang terdapat dalam kopi biasa, memberikan rasa yang sempurna. Biji yang masih utuh kemudian keluar bersama kotoran luwak, tetapi jangan khawatir karena biji kopi luwak dibersihkan dengan baik. Bijinya dicuci satu per satu dan dipanggang agar bebas bakteri.

Untuk yang belum berani mencobanya, jangan melewatkan kesempatan untuk menikmati salah satu dari aneka jenis kopi yang dihasilkan di seluruh kepulauan Indonesia.

**Question 5**

- a. How is civet coffee regarded by the writer of this text?

Bagaimana kopi luwak dianggap oleh penulis?

---

---

---

---

- b. Explain the exact role of the civet in producing this extraordinary coffee.

Jelaskan peranan persis dari binatang luwak dalam proses pembuatan kopi ini yang luar biasa.

---

---

---

---

---

---

- c. How is the flavour of civet coffee different from that of regular coffee?

Bagaimana rasa kopi luwak berbeda dari rasa kopi biasa?

---

---

---

---

- d. How can we be certain that civet coffee is safe to drink?

Bagaimana kita dapat memastikan bahwa kopi luwak ini aman untuk diminum?

---

---

---

You may make notes  
in this space.

**SECTION 3 – Writing in Indonesian****Instructions for Section 3****Questions 6–10 (15 marks)**

Answer **one** question in 200–300 words in **INDONESIAN**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

**Question 6**

Your friend informs you of their plan to discontinue their study of Indonesian. Write an email persuading your friend to continue with their study. Emphasise the importance and benefits of learning Indonesian.

Anda diberitahu oleh teman Anda mengenai rencananya untuk tidak melanjutkan belajar bahasa Indonesia. Tulislah sebuah imel yang bertujuan meyakinkan dia untuk melanjutkan studinya. Tekankanlah pentingnya dan manfaat belajar bahasa Indonesia.

**OR****Question 7**

The Indonesian Language and Culture Day celebration that you organised at your school was a huge success. Write an informative article for your school's newsletter about the events of the day, the interesting activities and the guests who attended.

Perayaan Hari Bahasa dan Budaya Indonesia yang Anda selenggarakan di sekolah sangat sukses. Tulislah sebuah artikel informatif untuk majalah sekolah tentang acara-acara hari itu, kegiatan menarik yang dilakukan, serta tamu-tamu yang hadir.

**OR****Question 8**

Today was an unforgettable day because, for the very first time, you met someone you greatly admire. Write a journal entry about meeting this person. Who is this person? How did you meet? Why is this person such an inspiration to you?

Hari ini adalah hari yang tidak terlupakan bagi Anda karena untuk pertama kalinya Anda bertemu dengan seseorang yang sangat Anda kagumi. Tulislah dalam buku harian Anda tentang pertemuan dengan orang ini. Siapa dia? Bagaimana Anda bertemu dengan dia? Mengapa dia memberi inspirasi kepada Anda?

**OR****Question 9**

You have been asked to give a speech to a group of Indonesian students who are about to commence their final year of senior high school. Write the script of your speech, evaluating the positive and negative aspects of being involved in extracurricular activities in the final year of senior high school.

Anda diminta untuk memberi pidato kepada sekelompok siswa yang baru akan memasuki kelas 3 SMA. Tulislah naskah pidato Anda yang mengevaluasi aspek-aspek positif dan negatif jika terlibat dalam kegiatan-kegiatan ekstra-kurikuler selama tahun terakhir di Sekolah Menengah Atas.

**OR**

**Question 10**

You have been transformed into a mouse and now live on the streets of Jakarta. Write about your adventures for a children's book of short stories.

Anda menjelma menjadi seekor tikus yang sekarang hidup di jalan-jalan kota Jakarta. Tulislah tentang petualangan Anda untuk sebuah buku cerita pendek anak-anak.

You may make notes in this space.

Write your response on the following pages.

**SECTION 3 – continued**  
**TURN OVER**









## **Assessment criteria**

### **Section 1: Listening and responding**

#### **Part A**

- the capacity to understand and convey general and specific aspects of texts

#### **Part B**

- the capacity to understand general and specific aspects of texts
- the capacity to convey information accurately and appropriately

### **Section 2: Reading and responding**

#### **Part A**

- the capacity to understand and convey general and specific aspects of texts

#### **Part B**

- the capacity to understand general and specific aspects of texts
- the capacity to convey information accurately and appropriately

### **Section 3: Writing in Indonesian**

- relevance, breadth and depth of content
- appropriateness of structure and sequence
- accuracy, range and appropriateness of vocabulary and grammar