

Victorian Certificate of Education
2015

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER Letter

INDONESIAN
SECOND LANGUAGE
Written examination

Wednesday 18 November 2015

Reading time: 11.45 am to 12.00 noon (15 minutes)

Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>	<i>Suggested times (minutes)</i>
1 – Part A	2	2	15	30
– Part B	1	1	15	
2 – Part A	2	2	20	40
– Part B	1	1	10	
3	5	1	15	50
			Total 75	120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 17 pages, including **Assessment criteria** on page 17.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1 – Listening and responding**Instructions for Section 1 – Part A****Texts 1 and 2, Questions 1 and 2 (15 marks)**

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 1 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 1

a. Which meal of the day is being ordered? 1 mark

b. Tick (✓) the correct box.
Which rice dish was ordered? 1 mark

fried rice with chicken

fried rice with egg

steamed rice with chicken

steamed rice with egg

c. What does Reza's wife **not** like to eat? Explain why. 2 marks

d. Describe **two** of the drinks ordered. 2 marks

TEXT 2 – Answer the following questions in **ENGLISH**.
Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 2

a. State the reasons why Jenny and the teachers from Australia want to visit Lake Toba. 2 marks

- _____
- _____

b. What does Jenny want the travel agent to arrange? 5 marks

c. Why is Budi not able to email the itinerary to Jenny the next day? 2 marks

Instructions for Section 1 – Part B

Text 3, Question 3 (15 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in full sentences in **INDONESIAN**.

All answers **must** be based on the text.

TEXT 3 – Answer the following questions in full sentences in **INDONESIAN**.

Responses in the wrong language will receive no credit.

You may make notes in this space.

Question 3

- a. Explain how the Australian surfer influenced Arief Supratman’s life.

Jelaskanlah bagaimana peselancar Australia itu mempengaruhi nasib Arief Supratman.

- b. What are Arief Supratman’s professional accomplishments?

Apa prestasi Arief Supratman?

- c. What were the challenges faced by Arief Supratman when he moved to Bali? Mention how he handled them.
Apa tantangan yang dihadapi Arief Supratman ketika dia pindah ke Bali? Sebutkanlah bagaimana dia menanganinya.

You may make notes
in this space.

SECTION 2 – Reading and responding**Instructions for Section 2 – Part A****Texts 4 and 5, Questions 4 and 5 (20 marks)**Read the two texts and then answer the questions in **ENGLISH**.All answers **must** be based on the texts.**TEXT 4** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.**Koran Indonesia****11/09/2015****Sekali di udara, tetap di udara!**

Kepada Bapak Redaksi yang terhormat,

Saya adalah pendengar setia Radio Republik Indonesia (RRI) sejak siaran pertamanya. Hari ini RRI memperingati hari ulang tahunnya yang ke-70, dan saya ingin berbagi pengalaman dan pandangan tentang radio tercinta ini.

RRI lahir pada tanggal 11 September, 1945. Selama empat tahun RRI menyiarkan berita perjuangan kemerdekaan Indonesia kepada rakyat di seluruh pelosok Nusantara. Berita yang disiarkan dalam bahasa Indonesia merupakan salah satu faktor terpenting dalam mempersatukan dan mewujudkan identitas bangsa.

Setelah kemerdekaan, RRI menjadi radio pemerintah pada tahun 1949. Satu hal yang saya ingat, dalam rangka ‘nation-building’, adalah ideologi Pancasila termasuk penjelasan falsafah yang mendasari sila-sila tersebut. Selain berita umum, kesenian dan budaya Indonesia, berita-berita pemerintah dan kebijakannya juga disiarkan RRI. Pada tahun 2005 RRI berubah menjadi lembaga penyiaran publik. RRI sekarang menjadi lembaga independen dan netral, dengan tugas utama melayani masyarakat.

Dewasa ini RRI mempunyai berbagai program siaran, antara lain siaran kreatifitas anak muda, siaran berita nasional, juga siaran budaya dan pendidikan. Selain itu ada ‘Voice of Indonesia’ yang mengudara dengan tujuh bahasa asing, termasuk bahasa Inggris, Arab dan Mandarin.

Semoga RRI tetap berjaya!

Agus Permana

Solo

TEXT 5 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Dari: sri.ningsih@galaxy.com

Tanggal: Jumat 18/09/2015 12:13 PM

Kepada: editor@koranindonesia.co.id

Hal: Sekali di internet, tetap di internet

Menanggapi surat ‘Sekali di udara, tetap di udara’ – 11/09/2015, sebagai generasi muda Indonesia saya setuju akan peran radio sebagai alat pemersatu bangsa lewat penggunaan bahasa Indonesia dalam siarannya. Akan tetapi saya juga berpendapat kemajuan teknologi juga berperan dalam mempersatukan bangsa dewasa ini. Misalnya, lewat internet masyarakat luas dari Sabang sampai Merauke dapat membaca, mendengar dan membahas berbagai hal seperti politik, ekonomi, kesehatan, musik dan sebagainya secara interaktif dan instan – kapan saja, di mana saja.

Generasi muda sangat beruntung, ya?

Sri Ningsih

Bandung

Question 5

You may make notes
in this space.

a. Summarise the four main points of Sri Ningsih’s email to the editor. 4 marks

- _____

- _____

- _____

- _____

b. What evidence suggests that there is an age difference between the writer of Text 4 and the writer of Text 5? 2 marks

c. What do the title of Text 4 and the subject of Text 5 suggest about the media? 1 mark

Instructions for Section 2 – Part B**Text 6, Question 6 (10 marks)**

Read the text and then answer the questions in full sentences in **INDONESIAN**.

All answers **must** be based on the text.

TEXT 6 – Answer the following questions in full sentences in **INDONESIAN**. Responses in the wrong language will receive no credit.

You may make notes in this space.

Bahan Bakar dari Buah

Di daerah pantai dekat Yogyakarta, terdapat sejenis pohon bernama kamani yang tumbuh subur. Dulu, buahnya hanya digunakan sebagai kayu bakar untuk masak, tetapi sekarang buah kamani ada kegunaan baru.

Tujuh tahun yang lalu, penduduk desa setempat membuat sebuah mesin yang dapat mengolah minyak buah kamani menjadi biodiesel. Hanya dua kilo buahnya diperlukan untuk menghasilkan satu liter biodiesel, yaitu bahan bakar ‘hijau’. Menurut Bapak Wahyudi Hadi, seorang peneliti biodiesel, produk baru ini memiliki daya bakar dua kali lebih tinggi daripada minyak tanah. Sisa pengolahannya dapat digunakan sebagai makanan ternak. Setelah banyak penelitian dan ujicoba, ternyata minyak kamani sempurna sebagai bahan bakar untuk mesin mobil dan dapat menjadi pengganti bensin, solar atau elpiji.

Penemuan ini berpotensi mempunyai dampak besar pada ekonomi Indonesia dan seluruh dunia. Bapak Hadi berkata ‘kalau dibandingkan dengan solar, emisi karbon dari biodiesel lebih kecil, sehingga lebih ramah lingkungan’.

SECTION 3 – Writing in Indonesian**Instructions for Section 3****Questions 7–11 (15 marks)**

Answer **one** question in 200–300 words in **INDONESIAN**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 7

Your Year 12 Indonesian class wants to undertake an intensive language course in Indonesia. Write a formal letter persuading your school principal to allow your class to attend the four-week course during the school term. Discuss the benefits of this opportunity.

Kelas 12 bahasa Indonesia Anda ingin mengikuti kursus intensif bahasa di Indonesia. Tulislah surat resmi untuk meyakinkan kepala sekolah agar mengizinkan kelas Anda untuk mengikuti kursus tersebut selama empat minggu pada waktu sekolah. Jelaskan manfaat dari kesempatan ini.

OR

Question 8

While you were cleaning up your room, you came across an old photograph taken at an Indonesian class excursion while you were in Year 8. Write a journal entry reflecting on this excursion and how it influenced you to continue learning Indonesian up to Year 12.

Waktu membereskan kamar, Anda menemukan sebuah foto lama yang diambil saat ekskursi dengan kelas 8 bahasa Indonesia. Tulislah dalam buku harian Anda catatan yang mencerminkan bagaimana ekskursi tersebut mempengaruhi Anda untuk melanjutkan pelajaran Bahasa Indonesia sampai kelas 12.

OR

Question 9

You have just returned to Australia from your student exchange program in Indonesia and have been asked to give a speech about Indonesian customs and etiquette. Write an informative speech to give to a group of students at a school assembly about some of the customs and appropriate behaviours you experienced while living in Indonesia.

Anda baru kembali ke Australia dari program pertukaran siswa di Indonesia dan diminta untuk berpidato mengenai adat-istiadat dan tata krama di Indonesia. Tulislah sebuah pidato informatif kepada sekelompok siswa di aula sekolah tentang adat-istiadat dan tata krama yang Anda alami waktu tinggal di Indonesia.

OR

Question 10

You are a travel journalist. Write a review for a travel magazine about visiting the city of Jakarta. In your review, state the positive and negative aspects travellers may encounter during their visit.

Anda seorang wartawan wisata. Tulislah sebuah resensi untuk majalah wisata tentang kunjungan ke kota Jakarta. Dalam resensi itu sebutkanlah aspek positif dan negatif yang dihadapi para pengunjung selama kunjungan tersebut.

OR

Question 11

You are a parrot who has just been purchased at a bird market in Indonesia. Write an imaginative story about your adventures after your owner takes you home.

Anda seekor burung beo yang baru dibeli dari pasar burung di Indonesia. Tulislah sebuah cerita imajinatif tentang petualangan Anda sesudah dibawa pulang oleh pemilik Anda.

You may make notes in this space.

Write your response on the following pages.

SECTION 3 – continued
TURN OVER

Assessment criteria

Section 1 – Listening and responding

Part A

- the capacity to understand and convey general and specific aspects of texts

Part B

- the capacity to understand general and specific aspects of texts
- the capacity to convey information accurately and appropriately

Section 2 – Reading and responding

Part A

- the capacity to understand and convey general and specific aspects of texts

Part B

- the capacity to understand general and specific aspects of texts
- the capacity to convey information accurately and appropriately

Section 3 – Writing in Indonesian

- relevance, breadth and depth of content
- appropriateness of structure and sequence
- accuracy, range and appropriateness of vocabulary and grammar