

Victorian Certificate of Education  
2016

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER           Letter

**INDONESIAN**  
**SECOND LANGUAGE**  
**Written examination**

Wednesday 16 November 2016

Reading time: 11.45 am to 12.00 noon (15 minutes)

Writing time: 12.00 noon to 2.00 pm (2 hours)

**QUESTION AND ANSWER BOOK**

**Structure of book**

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>	<i>Suggested times (minutes)</i>
1 – Part A	2	2	15	30
– Part B	1	1	15	
2 – Part A	1	1	20	40
– Part B	1	1	10	
3	5	1	15	50
			Total 75	120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

**Materials supplied**

- Question and answer book of 17 pages, including **assessment criteria** on page 17.

**Instructions**

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

**SECTION 1 – Listening and responding****Instructions for Section 1 – Part A****Texts 1 and 2, Questions 1 and 2 (15 marks)**

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

**TEXT 1** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes  
in this space.

**Question 1**

a. Tick (✓) the correct box.

What are the date and time of the Open Day? 1 mark

- 12 March, 9 am – 3.30 pm  
 12 March, 10 am – 4.30 pm  
 20 March, 9 am – 3.30 pm  
 20 March, 10 am – 4.30 pm

b. Why would attending the Open Day be beneficial? 2 marks

- \_\_\_\_\_
- \_\_\_\_\_

c. Why is studying at the Polytechnic Academy a good option for those who work? 2 marks

- \_\_\_\_\_
- \_\_\_\_\_

d. What is the slogan used at the end of the advertisement? 1 mark

\_\_\_\_\_

**TEXT 2** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

**Question 2**

a. Complete the table below.

5 marks

Passenger details	Transport Tick (✓) box	Destination	No. of passengers	Pick-up time
Name: <i>Yuli</i> Room: _____	<input type="checkbox"/> taxi <input type="checkbox"/> private car <input type="checkbox"/> limousine <input type="checkbox"/> minibus <input type="checkbox"/> train	_____	_____	_____

b. Why does Hadi suggest an early departure from the hotel?

2 marks

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c. What does Yuli want to do at her drop-off point?

2 marks

- \_\_\_\_\_
- \_\_\_\_\_

You may make notes  
in this space.

**Instructions for Section 1 – Part B**

**Text 3, Question 3 (15 marks)**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in full sentences in **INDONESIAN**.

All answers **must** be based on the text.

**TEXT 3** – Answer the following questions in full sentences in **INDONESIAN**.

Responses in the wrong language will receive no credit.

You may make notes in this space.

**Question 3**

- a. Identify the **two** main factors that cause the forest fires in Indonesia.

Sebutkan **dua** faktor utama yang menyebabkan kebakaran hutan di Indonesia.

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- b. What is the impact of the smoke haze on the health of the people?  
Bagaimana dampak kabut asap terhadap kesehatan manusia?

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- c. What should be done to avoid illness?  
Apa yang sebaiknya dilakukan untuk menghindari penyakit?

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- d. What is the impact of the smoke haze on the Pekanbaru airport?  
Bagaimana pengaruh kabut asap terhadap bandara Pekanbaru?

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You may make notes  
in this space.

**END OF SECTION 1  
TURN OVER**

**SECTION 2 – Reading and responding****Instructions for Section 2 – Part A****Text 4, Question 4 (20 marks)**

Read the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

**TEXT 4** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes  
in this space.

Kepada Redaksi Yth,

Berkaitan dengan artikel yang diterbitkan di surat kabar Anda pada tanggal 3 April, ‘Singkirkan kaki lima dari pusat kota!’, surat ini saya tulis untuk menyarankan pelestarian pedagang kaki lima (PKL) di kota tercinta kita. PKL adalah lambang budaya Indonesia dan banyak wisatawan datang ke kota ini untuk mencicipi makanan buatan mereka. Saya prihatin dengan nasib para pedagang ini yang akan kehilangan kerja. Selain itu penjelasan apa yang akan diberikan kepada para pengunjung yang berharap akan melihat dan menikmati jajanan kaki lima di festival makanan pada bulan Juli nanti?

Memang PKL mengganggu arus lalu lintas dan pejalan kaki karena mereka berdagang di daerah yang ramai. Sampahnya dibuang sembarangan dan keberadaan PKL merugikan pemilik toko-toko resmi. Saya mengerti bahwa PKL tidak sesuai dengan visi kota yang menekankan aspek kebersihan, keindahan dan kerapian kota, namun ribuan lapangan kerja terciptakan di sektor pekerjaan tidak resmi ini. Lagipula, wisatawan serta warga setempat suka makanan dari PKL, hal yang sudah terkenal di Indonesia.

Menurut saya, PKL juga menyediakan makanan segar, khas, musiman dan sedap. PKL membuka kesempatan untuk mencicipi makanan dari daerah-daerah lain. PKL mempermudah pembelian makanan yang dianggap lebih sehat dibandingkan dengan makanan cepat saji.

Saya mohon dengan sangat kepada pemerintah daerah untuk mempertimbangkan kembali sikapnya terhadap PKL ini. Bagaimanapun PKL sudah berada di Indonesia sejak zaman pendudukan Inggris pada abad kesembilan belas ketika pembuatan trotoar yang lebarnya lima kaki diperintahkan oleh Gubernur Sir Thomas S Raffles. Dengan demikian ada yang menganggap tempat ini sebagai lokasi strategis untuk usaha kecil.

Penyelesaiannya bukan dengan menyingkirkan PKL tetapi memindahkan mereka ke tempat yang lebih cocok. Selanjutnya pendidikan pengelolaan sampah dapat diberikan kepada PKL, jumlah tong sampah ditingkatkan dan pekerja pembersih jalan diperbanyak. Janganlah warisan budaya kita ini sampai musnah!

Hormat saya

Dian Hermawan

**Question 4**

a. According to the writer, why is it desirable to keep the street vendors in this city?

8 marks

You may make notes in this space.

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**b.** What are the disadvantages of keeping the street vendors in this city?

4 marks

You may make notes in this space.

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**c.** How did Sir Thomas S Raffles influence the development of the PKL?

2 marks

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d. What solutions does the writer provide as an alternative to getting rid of the street vendors?

4 marks

You may make notes in this space.

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e. Explain the underlined sentence in the final paragraph of the letter and provide **one** reason why this is an appropriate conclusion to the letter.

2 marks

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**Instructions for Section 2 – Part B****Text 5, Question 5 (10 marks)**

Read the text and then answer the questions in full sentences in **INDONESIAN**.

All answers **must** be based on the text.

**TEXT 5** – Answer the following questions in full sentences in **INDONESIAN**. Responses in the wrong language will receive no credit.

You may make notes in this space.

**FESTIVAL LAYANG-LAYANG DI BALI**

Setiap tahun pada bulan Juli di pulau Bali festival layang-layang diselenggarakan di pantai Sanur di mana angin bertiup dengan kencang. Layang-layang raksasa berbentuk ikan, burung, daun ataupun kreasi baru menghiasi langit biru dan diiringi gamelan Bali bertalu-talu. Layang-layang sudah menjadi budaya hidup sebagian besar masyarakat di Bali. Permainan layang-layang merupakan kegemaran yang digemari oleh berbagai kalangan di Bali dari anak-anak, tua, muda, laki-laki maupun perempuan dan wisatawan.

Festival ini bukanlah semata kegiatan menerbangkan layang-layang. Kegiatan ini mengandung nilai keagamaan karena layang-layang yang diterbangkan membawa permohonan kepada dewa-dewa Hindu agar tanaman panen senantiasa berlimpah.

Setiap tahun sejak 1978 jumlah layang-layang bisa mencapai seribu dua ratus buah. Ini berarti bisa sampai dua belas ribu peserta ikut perlombaan ini yang didukung ribuan penonton setempat dan internasional. Lebih panjang dan besar layangannya, maka anggota timnya lebih banyak. Setiap tim harus membuat layang-layangnya sendiri. Tim pemenang ditentukan oleh juri berdasarkan sejumlah kategori termasuk penerbangan terbaik dan terlama, peluncuran terbaik dan desain terbaik.

**Question 5**

- a. Why is Sanur beach a suitable location for this festival?  
Mengapa pantai Sanur merupakan tempat yang pantas untuk festival ini?

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- b. Why is this festival important to the Balinese?  
Mengapa festival ini dianggap penting untuk orang Bali?

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- c. How is the winning team determined in this competition? Explain.  
Bagaimana tim pemenang ditentukan dalam perlombaan ini?  
Jelaskanlah.

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You may make notes  
in this space.

**SECTION 3 – Writing in Indonesian****Instructions for Section 3****Questions 6–10 (15 marks)**

Answer **one** question in 200–300 words in **INDONESIAN**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

**Question 6**

Whether a farmer, businessperson, young child, elderly person or parent, Indonesians are among the biggest users of social media in the world. Write an evaluative article for *Tempo* magazine, outlining **three** positive and **three** negative aspects of the use of social media in Indonesia.

Apakah petani, pebisnis, anak kecil, orang lanjut usia atau orang tua, bangsa Indonesia termasuk di antara pengguna media sosial tertinggi di dunia. Tulislah sebuah artikel evaluatif untuk majalah *Tempo* yang menyimpulkan **tiga** aspek positif dan **tiga** aspek negatif tentang penggunaan media sosial di Indonesia.

**OR**

**Question 7**

Your Australian friend is coming to Indonesia to visit for a month. Write a letter convincing them to visit **three** interesting places that are not on the island of Bali. In your letter, discuss why visiting these places should not be missed.

Seorang teman Anda dari Australia akan mengunjungi Indonesia selama sebulan. Tulislah surat yang meyakinkan dia untuk mengunjungi **tiga** tempat menarik di luar pulau Bali. Bahaslah dalam surat ini mengapa kunjungan ke tempat-tempat tersebut sebaiknya tidak terlewatkan.

**OR**

**Question 8**

‘That was the best meal ever!’ Write a journal entry about your first-ever experience of eating in Indonesia. Discuss the location, the menu and the atmosphere. Describe how this experience stimulated your senses.

‘Itu adalah santapan paling enak yang pernah saya makan!’ Tulislah dalam buku harian tentang pengalaman pertama Anda makan di Indonesia. Bahaslah tempatnya, daftar makanannya dan suasananya. Gambarkanlah bagaimana pengalaman ini membangkitkan cita rasa Anda.

**OR**

**Question 9**

Rudi, your e-pal in Indonesia, writes an email asking you about how Australians practise effective conservation and recycling in the home. Write an email informing Rudi of how your family applies conservation strategies and recycling in the home.

Rudi, teman e-pal Anda di Indonesia menulis imel dan bertanya kepada Anda tentang bagaimana masyarakat Australia melakukan pelestarian dan daur ulang secara efektif di rumah. Tulislah imel kepada Rudi yang menerangkan bagaimana keluarga Anda menerapkan langkah-langkah pelestarian dan daur ulang di rumah.

**OR**

**Question 10**

While on tour at a museum in Yogyakarta, you come across a *blangkon*\* once worn by a Javanese prince in the 1400s. You look in the mirror and suddenly ... Continue the story for a book of historical short stories.

Saat sedang mengikuti tur di sebuah museum di Yogyakarta Anda menemukan sebuah blangkon yang pernah dipakai oleh seorang pangeran Jawa pada tahun 1400an. Anda memakainya, bercermin, dan tiba-tiba ... Teruskanlah cerita ini untuk sebuah buku tentang cerpen-cerpen bersejarah.

\**blangkon* – traditional Javanese hat

You may make notes in this space.

Write your response on the following pages.

**SECTION 3 – continued**  
**TURN OVER**





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An answer book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book. **At the end of the examination, place the answer book inside the front cover of this question and answer book.**

END OF SECTION 3



## **Assessment criteria**

### **Section 1 – Listening and responding**

#### **Part A**

- the capacity to understand and convey general and specific aspects of texts

#### **Part B**

- the capacity to understand general and specific aspects of texts
- the capacity to convey information accurately and appropriately

### **Section 2 – Reading and responding**

#### **Part A**

- the capacity to understand and convey general and specific aspects of texts

#### **Part B**

- the capacity to understand general and specific aspects of texts
- the capacity to convey information accurately and appropriately

### **Section 3 – Writing in Indonesian**

- relevance, breadth and depth of content
- appropriateness of structure and sequence
- accuracy, range and appropriateness of vocabulary and grammar