

Victorian Certificate of Education  
2020

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER           Letter

**INDONESIAN**  
**SECOND LANGUAGE**  
**Written examination**

Tuesday 1 December 2020

Reading time: 11.45 am to 12.00 noon (15 minutes)

Writing time: 12.00 noon to 2.00 pm (2 hours)

**QUESTION AND ANSWER BOOK**

**Structure of book**

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

**Materials supplied**

- Question and answer book of 19 pages, including **assessment criteria** on page 19

**Instructions**

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

**SECTION 1****Part A – Listening and responding in English****Instructions for Section 1 – Part A****Text 1, Question 1** (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **ENGLISH**.

All responses **must** be based on the text.

**TEXT 1** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes  
in this space.

**Question 1**

- a. What new measures will be implemented in Mangga village from 1 January?

3 marks

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- b. Complete the table below by identifying the type of rubbish that goes into each bin listed. An example has been provided.

3 marks

<b>Bin</b>	<b>Type of rubbish</b>
green bin	<i>organic waste</i>
blue bin	
yellow bin	
red bin	

c. What overall benefits will the new initiative bring to the Mangga village community?

4 marks

You may make notes in this space.

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**Part B – Listening and responding in Indonesian**

**Instructions for Section 1 – Part B**

**Text 2, Question 2 (10 marks)**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **INDONESIAN**.

All responses **must** be based on the text.

**TEXT 2** – Answer the following questions in complete sentences in **INDONESIAN**.  
Responses in the wrong language will receive no credit.

You may make notes  
in this space.

**Question 2**

- a. Explain how life has changed for Pak Dedi and his wife since they moved to South Sulawesi.

Jelaskan bagaimana kehidupan Pak Dedi dan isterinya berubah sejak mereka pindah ke Sulawesi Selatan.

6 marks

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- b. What pieces of advice does Pak Dedi give to others who are considering accepting an offer to migrate to another island in Indonesia?  
Nasehat apa yang diberikan oleh Pak Dedi kepada orang-orang lain yang sedang mempertimbangkan tawaran untuk pindah ke pulau lain di Indonesia?

4 marks

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You may make notes in this space.

**SECTION 2****Part A – Reading, listening and responding in English****Instructions for Section 2 – Part A****Texts 3A and 3B, Question 3 (20 marks)**

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All responses **must** be based on the texts.

**TEXT 3A****Aplikasi Smartfon Makanan Online**

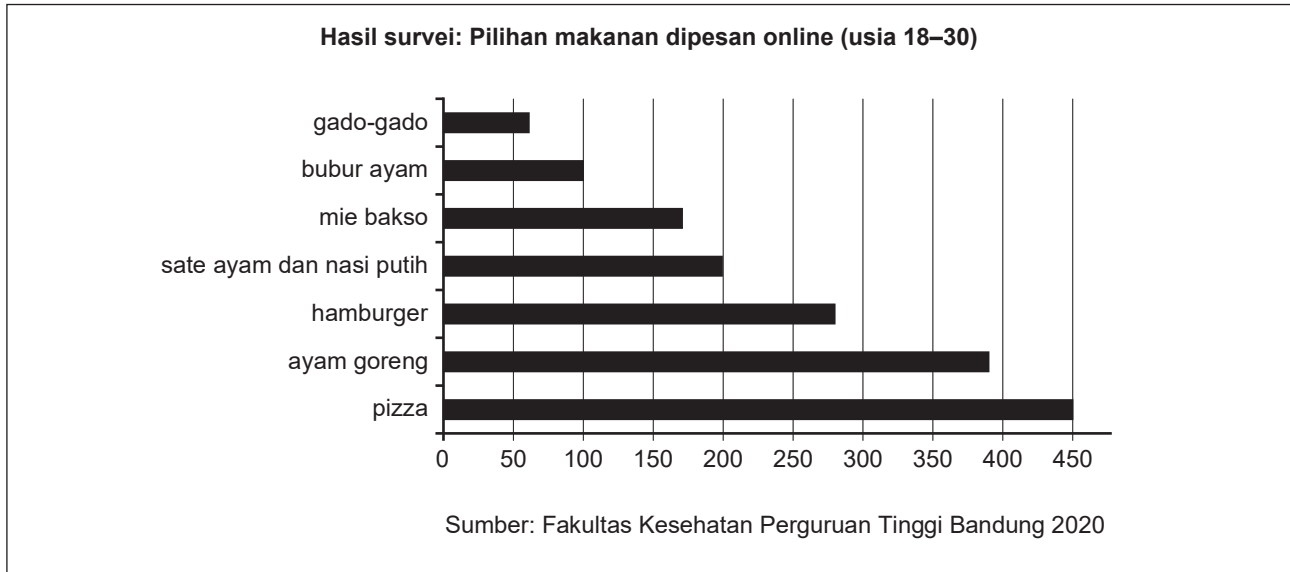
Oleh Heru Sugono

Kini ada fenomena baru di dunia makanan di Indonesia – berkat pengaruh teknologi, masyarakat Indonesia bisa menggunakan aplikasi smartfon untuk memesan makanan lewat internet, bahkan 24 jam setiap hari. Proses pemesanan ini menjadi makin populer bagi warga Indonesia.

Ada salah satu layanan pesan-antar makanan bernama ‘CepatMakan’ dengan banyak pilihan. Mereka bekerjasama dengan lebih dari 300 000 penjual makanan. Tahun lalu saja ‘CepatMakan’ mengirimkan lebih dari 500 juta pesanan di seluruh negeri. Aplikasi smartfon ‘CepatMakan’ menghemat waktu dan mudah dipakai. Pembeli bisa membayar dengan uang tunai langsung kepada pengantar makanan, atau membayar dengan kartu kredit online. Hal ini sangat bermanfaat bagi siswa yang orang tuanya masih di kantor serta atau orang yang bekerja lembur.

Akan tetapi Ibu Vina Laksmana, seorang ahli gizi di Fakultas Kesehatan Perguruan Tinggi Bandung, khawatir bahwa rumah makan tradisional dan warung kecil tidak akan dapat bersaing dengan fenomena baru ini. Kata Bu Vina ‘memesan makanan di internet mengancam kebiasaan berjalan-jalan di pasar malam atau memilih makanan dari pedagang kaki lima. Selain itu, kalau orang merasa malas memasak di rumah, mereka tidak akan berbelanja di pasar untuk daging, buah dan sayuran. Akibatnya, penjual di pasar mungkin akan kehilangan pendapatan. Lagipula, jika lelah dan lapar, kita cenderung memilih makanan cepat saji seperti gorengan yang berlemak yang biasanya diiklankan dengan harga diskon di media massa termasuk aplikasi smartfon makanan online’. Yang lebih menguatirkan Ibu Vina generasi muda ini tidak akan belajar cara memasak dengan baik. Mereka akan lebih sering memilih membeli makanan dari luar daripada memasak sendiri di rumah.

Ibu Vina juga khawatir tentang penggunaan dan kemasan plastik yang dipakai dalam pengiriman makanan. ‘Ini menambah jumlah sampah yang akan dibuang,’ katanya. ‘Kalau kita makan di restoran, warung atau di rumah, piring, sendok dan gelasnya bisa dicuci dan digunakan berulang kali. Ini lebih ramah lingkungan.’

**TEXT 3A – continued**

You may make notes in this space for Text 3A and Text 3B.

Write your responses to Question 3 on the following pages.

**TEXTS 3A and 3B** – Answer the following questions in **ENGLISH**.  
Responses in the wrong language will receive no credit.

You may make notes  
in this space.

**Question 3**

- a.** Identify the new trend in the Indonesian food scene. 1 mark

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- b.** Why is ‘CepatMakan’ so appealing to Indonesian customers? 3 marks

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- c.** According to the reading text (Text 3A), which groups in society could benefit from using ‘CepatMakan’? 2 marks

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- d.** According to the listening text (Text 3B), why did the couple decide to use ‘CepatMakan’? 3 marks

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e. What are the social, economic and environmental implications raised by Ibu Vina Laksmna in relation to the new phenomenon in the reading text (Text 3A)?

6 marks

You may make notes in this space.

Social \_\_\_\_\_

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Economic \_\_\_\_\_

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Environmental \_\_\_\_\_

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f. What **three** points does Ibu Vina make in the reading text (Text 3A) about the choices Indonesians make when ordering food through an online app? Provide evidence from the graph in Text 3A and from the listening text (Text 3B) to support your answer.

5 marks

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**Part B – Reading and responding in Indonesian****Instructions for Section 2 – Part B****Text 4, Question 4 (15 marks)**

Read the text and then answer the question in approximately 150 words in **INDONESIAN** on page 12. Your response **must** be based on the text.

**TEXT 4** – Answer the following question in complete sentences in **INDONESIAN**. Responses in the wrong language will receive no credit.

**Pasar Baru**

Jika Anda ke Jakarta Pusat, kunjungilah Pasar Baru. Pasar ini sudah berdiri sejak 1820, tapi keasliannya masih dipelihara. Suasana pasar ini menunjukkan kekayaan kebudayaan Indonesia, Belanda, Tionghoa dan India. Ini tercermin dari bentuk sejumlah bangunan bergaya Tionghoa dan kolonial Belanda seperti gerbang depan pasar ini.

Sepanjang Jalan Pasar Baru bebas kendaraan, jadi Anda bisa bersantai keluar masuk toko-toko yang menjual tekstil dan mode pakaian tradisional dan modern dengan harga murah. Pedagang di sana senang tawar-menawar dengan turis dan mutu barangnya cukup tinggi. Pasar ini dikenal terutama karena banyaknya toko-toko sepatu dan jam serta perhiasan emas, baik yang baru maupun yang antik. Selain itu ada sederet rumah makan yang menyediakan bermacam-macam makanan tradisional yang menggurikan. Yang paling terkenal sejak puluhan tahun yang lalu adalah bakmie di Gang Kelinci, salah satu gang kecil di Pasar Baru.

**Gerbang depan Pasar Baru Jakarta**

**Question 4**

Your Indonesian language teacher is planning a school trip to Jakarta and wants to include a visit to Mutiara Mall, the biggest and most modern mall in Java. Write an email persuading your teacher to replace Mutiara Mall with a visit to Pasar Baru. In your persuasive email highlight the benefits that students will experience when visiting Pasar Baru instead of Mutiara Mall.

Guru Bahasa Indonesia Anda sedang merencanakan perjalanan sekolah ke Jakarta dan ingin mengunjungi Mal Mutiara yaitu mal paling besar dan modern di Jawa. Tulislah sebuah imel meyakinkan guru Anda untuk mengunjungi Pasar Baru daripada Mal Mutiara. Dalam imel Anda jelaskan manfaat yang akan dialami oleh siswa-siswi kalau mengunjungi Pasar Baru daripada Mal Mutiara.

You may make notes in this space.

Write your response to Question 4 on the following pages.





**SECTION 3 – Writing in Indonesian****Instructions for Section 3****Questions 5–8 (20 marks)**

Answer **one** question in 200–300 words in **INDONESIAN**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

**Question 5**

You are in Indonesia attending an Indonesian language course in Yogyakarta. Your teacher at the language school has invited you to attend a *selamatan* (ceremonial meal and gathering) in their village. Write a diary entry about a specific *selamatan* you attended and include details about your personal experience.

Anda sedang berada di Indonesia untuk mengikuti kursus bahasa Indonesia di Yogyakarta. Guru Anda dari sekolah bahasa itu mengundang Anda ke upacara selamatan (acara syukuran dan makan bersama) di desanya. Tulislah di buku harian Anda tentang selamatan tersebut dan jelaskan pengalaman Anda di upacara itu.

**OR**

**Question 6**

You recently flew with a new Indonesian airline, Jati Air, from Bali to Melbourne. Write a report evaluating your flight, which will be published in an Indonesian tourism magazine.

Anda belum lama ini terbang dari Bali ke Melbourne dengan pesawat milik Jati Air, perusahaan penerbangan Indonesia yang baru. Tulislah sebuah laporan yang menilai penerbangan tersebut. Laporan ini akan dimuat dalam sebuah majalah pariwisata Indonesia.

**OR**

**Question 7**

You are the head of the Indonesian Club at your school. Write the script of a speech informing teachers and students about a special Indonesian program planned by the committee of that club for an event to be held at the end of the school year.

Anda ketua Klub Indonesia di sekolah. Tulislah naskah pidato yang akan disampaikan kepada para guru dan siswa tentang sebuah acara Indonesia khusus yang sedang direncanakan oleh panitia klub tersebut untuk perayaan yang akan diadakan pada akhir tahun ajaran.

**OR**

**Question 8**

You are studying in the campus library at Surabaya University, looking through an old book about Indonesia. Suddenly the image on page three emerges from the page and appears in front of you! Write an imaginative story for a short story competition about what happens next.

Anda sedang belajar di perpustakaan Kampus Universitas Surabaya membaca buku tua tentang Indonesia. Tiba-tiba gambar pada halaman tiga muncul dari halaman tersebut menjadi kenyataan dan tampil di depan Anda! Tulislah sebuah khayalan untuk perlombaan cerpen tentang apa yang akan terjadi kemudian.

You may make notes in this space.

Write your response on the following pages.

**SECTION 3 – continued**  
**TURN OVER**









## **Assessment criteria**

### **Section 1**

#### **Part A – Listening and responding in English**

- the capacity to understand and convey general and specific aspects of texts

#### **Part B – Listening and responding in Indonesian**

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

### **Section 2**

#### **Part A – Reading, listening and responding in English**

- the capacity to understand and convey general and specific aspects of texts

#### **Part B – Reading and responding in Indonesian**

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

### **Section 3 – Writing in Indonesian**

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar