

**Victorian Certificate of Education  
2021**

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER           Letter

**INDONESIAN  
SECOND LANGUAGE  
Written examination**

**Wednesday 17 November 2021**

**Reading time: 3.00 pm to 3.15 pm (15 minutes)**

**Writing time: 3.15 pm to 5.15 pm (2 hours)**

**QUESTION AND ANSWER BOOK**

**Structure of book**

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

**Materials supplied**

- Question and answer book of 19 pages, including **assessment criteria** on page 19

**Instructions**

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

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**SECTION 1****Part A – Listening and responding in English****Instructions for Section 1 – Part A****Text 1, Question 1 (10 marks)**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **ENGLISH**.

All responses **must** be based on the text.

**TEXT 1** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will not receive credit.

You may make notes  
in this space.

**Question 1**

- a. What can visitors attending the Asia Festival expect to see during the daytime? 3 marks

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- b. Which aspect of the Asia Festival is most appealing to Dedi? Give reasons. 4 marks

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- c. Why do Rina and Dedi decide to take public transport to the Asia Festival? 3 marks

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**Part B – Listening and responding in Indonesian**

**Instructions for Section 1 – Part B**

**Text 2, Question 2 (10 marks)**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **INDONESIAN**.

All responses **must** be based on the text.

**TEXT 2** – Answer the following questions in complete sentences in **INDONESIAN**. Responses in the wrong language will not receive credit.

You may make notes in this space.

**Question 2**

- a. What are the work requirements for volunteers at Pusat Kehidupan Alam?  
Apa persyaratan kerja sebagai sukarelawan di Pusat Kehidupan Alam?

4 marks

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- b. What is the accommodation for volunteers like?  
Bagaimana akomodasi untuk sukarelawan?

3 marks

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- c. What can the volunteers do in their spare time?  
Apa yang bisa dilakukan oleh sukarelawan pada waktu luang? 3 marks

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END OF SECTION 1  
TURN OVER

**SECTION 2****Part A – Reading, listening and responding in English****Instructions for Section 2 – Part A****Texts 3A and 3B, Question 3 (20 marks)**

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts. All responses **must** be based on the texts.

**TEXT 3A****Siaran Pers****Perjalanan Perdana Kereta Api Baru, Jakarta–Surabaya**

Kemarin perusahaan kami mendapat hadiah. Dengan bangga kami menerima hadiah ini untuk desain kereta api baru yang terancang dan tercepat di pulau Jawa; dirancang memakai teknologi terbaru sesuai standar internasional.

Efisiensi layanan kereta api baru kami paling unggul! Misalnya, kami dapat menjalankan pelayanan kereta ekspres melintasi Jawa Utara dari Jakarta ke kota Surabaya di bawah enam jam. Ini merupakan pengurangan waktu perjalanan yang besar bagi para penumpang. Selama mudik tahun ini pelayanan baru ini akan merupakan kontribusi luar biasa untuk mengangkut banyak orang dengan aman dan efisien melintasi pulau Jawa. Pelayanan baru tersebut akan mengurangi kemacetan lalu lintas dan tingkat pencemaran. Sebagai penyedia pelayanan angkutan masyarakat, perusahaan kami berjanji untuk menjamin hal-hal yang berikut.

**Keselamatan**

Ada dua masinis berpengalaman dan dua pramugara di dalam setiap gerbong yang terlatih untuk menangani situasi darurat, maka tingkat keselamatan untuk para penumpang lebih terjamin.

**Pelayanan**

Bacaan gratis tersedia di setiap gerbong. Daftar makanan yang berbeda juga disediakan untuk setiap kelas. Semua makanan disiapkan di gerbong masing-masing oleh seorang ahli masak, sehingga penumpang dapat memesan berbagai jenis makanan yang lezat, segar, dengan harga yang terjangkau.

**Kenyamanan**

Demi kenyamanan penumpang, perusahaan kami menyediakan berbagai fasilitas. Sistem pendingin, colokan listrik, koneksi WiFi yang cepat sekali dan terjamin tidak terputus, serta sistem hiburan yang canggih tersedia di dalam setiap gerbong. Tempat bagasi yang luas, tempat duduk yang besar, dan gerbong yang bersih dan tenang menambah kenyamanan perjalanan penumpang.

**TEXT 3A – continued****Ketepatan Waktu**

Bagi perusahaan kami, ketepatan waktu kedatangan dan keberangkatan penting sekali. Dengan teknologi terbaru kami memastikan kecepatan perjalanan serta ketepatan waktu.

Pastikan pemesanan karcis kereta api secepatnya melalui situs web atau aplikasi online kami.

Direktur Pemasaran

Jakarta

You may make notes in this space for Text 3A and Text 3B.

Write your responses to Question 3 on the following pages.

**TEXTS 3A and 3B** – Answer the following questions in **ENGLISH**.  
Responses in the wrong language will not receive credit.

You may make notes  
in this space.

**Question 3**

- a. According to the press release, why did the train company receive an award? 3 marks

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- b. Explain the contribution that the train company is making in order to improve travel across Java during peak periods such as *mudik*. 4 marks

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- c. According to the interview, explain why Ibu Yanti decided to take this train service instead of another form of transport. 4 marks

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- d. Describe Ibu Yanti's experience when booking her ticket.

3 marks

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- e. In the table below, outline three differences between what was stated in the train company's press release and Ibu Yanti's experience.

6 marks

Press release	Ibu Yanti's experience

**Part B – Reading and responding in Indonesian****Instructions for Section 2 – Part B****Text 4, Question 4 (15 marks)**

Read the text and then answer the question in approximately 150 words in **INDONESIAN** on page 12.  
Your response **must** be based on the text.

**TEXT 4** – Answer the following question in complete sentences in **INDONESIAN**.  
Responses in the wrong language will not receive credit.

**AYO BELAJAR DI PUSAT STUDI BAHASA INDONESIA!**

Program Bahasa Indonesia kami adalah salah satu program terbaik di Indonesia. Kami telah diakreditasi dan terpilih sebagai salah satu program studi bahasa terbaik selama empat tahun berturut-turut di Indonesia.

Kami memiliki pusat studi Bahasa Indonesia di lima kota besar di Indonesia, yaitu Jakarta, Yogyakarta, Denpasar, Medan dan Makassar. Anda bisa memilih kota tujuan Anda.

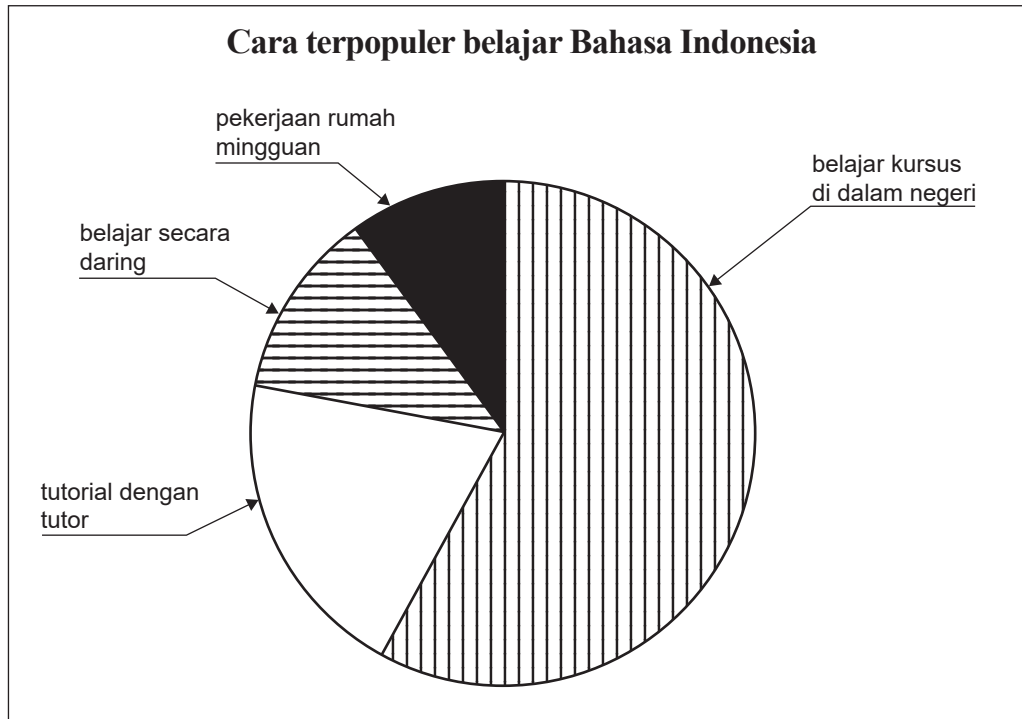
Kami menawarkan:

- pengajar Bahasa Indonesia yang berpengalaman, berkualifikasi dan ramah
- program intensif selama 2, 4 atau 6 minggu
- program belajar budaya, seperti belajar membuat batik, bermain gamelan atau angklung, belajar tarian tradisional, serta lokakarya budaya tradisional setempat
- kunjungan ke obyek wisata
- *homestay* dengan keluarga Indonesia

Untuk mendaftar klik tautan di bawah ini:

[www.pusatbelajarindonesia.co.id](http://www.pusatbelajarindonesia.co.id)

## TEXT 4 – continued

**Question 4**

Write an email to persuade your friend to undertake this in-country language course in order to improve their language skills. Discuss the benefits of the course using only the information in the advertisement and the graph.

Tulislah sebuah imel kepada teman Anda yang meyakinkan dia mengambil kursus bahasa di Indonesia untuk memperbaiki ketrampilan Bahasa Indonesianya. Bahaslah manfaat mengikuti program tersebut dengan hanya menggunakan informasi yang ada di iklan dan grafik.

You may make notes in this space.

Write your response to Question 4 on the following pages.





**SECTION 3 – Writing in Indonesian****Instructions for Section 3****Questions 5–8 (20 marks)**

Answer **one** question in 200–300 words in **INDONESIAN**.

Responses in the wrong language will not receive credit.

Space is provided on the following page to make notes.

**Question 5**

You work as a health and fitness consultant in Indonesia helping teenagers. Write an evaluative report for a health magazine, identifying the positive and negative practices that you have observed in this age group.

Anda bekerja sebagai konsultan kesehatan dan kebugaran di Indonesia untuk membantu remaja. Tulislah laporan evaluatif untuk majalah kesehatan yang mengevaluasi praktek positif dan negatif yang sudah Anda amati untuk kelompok ini.

**OR****Question 6**

You are a student at a senior high school in Jakarta. You and your classmates have implemented a new, successful initiative to combat pollution in your local community. Write an informative article about this initiative for the local newspaper.

Anda seorang siswa di sebuah Sekolah Menengah Atas (SMA) di Jakarta. Anda dan teman-teman sekelas Anda sudah melaksanakan prakarsa baru yang berhasil dalam menangani masalah polusi pada masyarakat setempat. Tulislah sebuah artikel informatif tentang prakarsa tersebut yang akan dimuat dalam surat kabar lokal.

**OR****Question 7**

You are from a big city in Indonesia. You have spent the past month living with your grandparents on a remote island in Indonesia. Write a journal entry about your personal experience while living there.

Anda berasal dari kota besar di Indonesia. Selama sebulan ini Anda tinggal bersama dengan kakek dan nenek Anda di sebuah pulau terpencil di Indonesia. Tulislah dalam buku harian tentang pengalaman pribadi Anda selama tinggal di sana.

**OR****Question 8**

You are walking through the forest while on holidays in Kalimantan. Suddenly, you see an orangutan beckoning you to follow it. Write an imaginative story for children about what happens next.

Anda sedang berjalan kaki melalui hutan sambil berlibur di Kalimantan. Tiba-tiba Anda melihat seekor orang utan yang melambai kepada Anda untuk ikut. Tulislah sebuah cerita imajinatif untuk anak tentang apa yang akan terjadi.

You may make notes in this space.

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Write your response on the following pages.

**SECTION 3 – continued**  
**TURN OVER**

Question no.

Lined writing area consisting of 20 horizontal lines.







### Assessment criteria

#### Section 1

##### Part A – Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

##### Part B – Listening and responding in Indonesian

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

#### Section 2

##### Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

##### Part B – Reading and responding in Indonesian

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

#### Section 3 – Writing in Indonesian

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

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