

**Victorian Certificate of Education
2022**

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER Letter

**INDONESIAN
SECOND LANGUAGE
Written examination**

Monday 14 November 2022

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 19 pages, including **assessment criteria** on page 19

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1**Part A – Listening and responding in English****Instructions for Section 1 – Part A****Text 1, Question 1 (10 marks)**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **ENGLISH**.

All responses **must** be based on the text.

TEXT 1 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will not receive credit.

You may make notes
in this space.

Question 1

- a. How much do tickets cost for the 2023 South-East Asia Badminton Competition final? 2 marks

Adults Rp _____

Children Rp _____

- b. What evidence indicates that the 2023 South-East Asia Badminton Competition final will be a significant event for Indonesia? 4 marks

- c. What will the winner of the 2023 South-East Asia Badminton Competition final receive? 2 marks

- _____
- _____

- d. Why was Ronnie Tanjung's defeat of the previous champion so impressive?

2 marks

You may make notes
in this space.

DO NOT WRITE IN THIS AREA

Part B – Listening and responding in Indonesian**Instructions for Section 1 – Part B****Text 2, Question 2 (10 marks)**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **INDONESIAN**.

All responses **must** be based on the text.

TEXT 2 – Answer the following questions in complete sentences in **INDONESIAN**.

Responses in the wrong language will not receive credit.

You may make notes in this space.

Question 2

- a. According to Dr Wati, what factors prevent Indonesians from eating a balanced diet?

Menurut dokter Wati, faktor-faktor apa yang menghalangi orang Indonesia makan makanan yang seimbang?

4 marks

- b. According to Dr Wati, what other actions must always be taken to ensure a healthy lifestyle, apart from consuming healthy food?

Menurut dokter Wati, langkah apa lagi yang harus selalu diambil untuk menghasilkan gaya hidup yang sehat selain dari mengonsumsi makanan yang sehat?

2 marks

- *berolahraga tiga kali seminggu*
- _____
- *mengurangi waktu di depan layar*
- _____

- c. Explain why Dr Wati does not support Indonesians consuming herbal tonics from street sellers.
Jelaskan mengapa dokter Wati tidak mendukung orang Indonesia mengonsumsi jamu gendong.

4 marks

You may make notes
in this space.

DO NOT WRITE IN THIS AREA

**END OF SECTION 1
TURN OVER**

SECTION 2**Part A – Reading, listening and responding in English****Instructions for Section 2 – Part A****Texts 3A and 3B, Question 3 (20 marks)**

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All responses **must** be based on the texts.

TEXT 3A**Lowongan kerja:****Tenaga kerja Indonesia dicari!**

Perusahaan kapal pesiar kami memerlukan 150 pekerja warga Indonesia yang tertarik untuk mengembangkan karirnya ke tingkat internasional.

Perusahaan kami sudah berdiri selama dua puluh tahun dan memiliki reputasi yang sangat baik dalam keamanan, kebersihan, keramahan dan kepuasan para pelanggan. Banyak pelanggan memilih kami untuk mendapatkan pengalaman liburan yang tidak terlupakan.

Kami akan mengutamakan pelamar yang berpengalaman dalam industri pariwisata di Bali dan sudah bekerja lebih dari tiga tahun di perhotelan bintang lima, lancar berbahasa Inggris dan cakap di bidang kerjanya. Kami membuka lowongan di bidang hiburan, pelayanan pelanggan dan layanan makanan dan minuman. Jadwal kerjanya 12 jam per hari, 6 hari seminggu. Kabin pribadi disediakan dan semua pekerja kapal bisa turun untuk mengikuti tur gratis di setiap pelabuhan.

Berdasarkan survei tahun lalu, 90 persen pekerja kami sangat puas dengan pekerjaan mereka. Untuk pekerja ada kemungkinan mendapatkan pelatihan bahasa asing atau mengikuti kursus manajemen. Di kapal pesiar, pekerja kami dijamin untuk mendapatkan gaya hidup yang nyaman, kondisi kerja yang baik serta gaji yang tinggi.

Pelayaran pertama akan berlangsung selama empat puluh hari. Kapal akan diberangkatkan dari Pelabuhan Benoa di Bali dan akan berlayar ke Eropa melalui Laut Karibia sebelum kembali ke Indonesia lewat Selat Malaka dan akan berlabuh di Singapura selama tiga hari.

Kirimkanlah lamaran Anda hari ini untuk bekerja di kapal pesiar mewah kami. Anda tidak akan kecewa karena setiap hari Anda akan mendapat pengalaman yang berbeda. Kami mengutamakan kesejahteraan para pekerja kami.

Anda tidak akan bosan!

You may make notes in this space for Text 3A and Text 3B.

DO NOT WRITE IN THIS AREA

Write your responses to Question 3 on the following pages.

SECTION 2 – Part A – continued
TURN OVER

TEXTS 3A and 3B – Answer the following questions in **ENGLISH**.
Responses in the wrong language will not receive credit.

You may make notes
in this space.

Question 3

a. According to the job advertisement, which applicants will the company prioritise? 4 marks

b. What does the job advertisement guarantee prospective employees? 3 marks

c. Describe the return route of the first cruise. 2 marks

DO NOT WRITE IN THIS AREA

- d. According to the interview, how do Jono's experiences working on a cruise ship differ from those of his friends working in various sectors in other countries?

3 marks

You may make notes in this space.

- e. In the table below, compare Jono's experiences working on the cruise ship with the conditions outlined in the job advertisement.

8 marks

Jono's experiences working on the cruise ship	Conditions outlined in the job advertisement

Part B – Reading and responding in Indonesian**Instructions for Section 2 – Part B****Text 4, Question 4 (15 marks)**

Read the text and then answer the question in approximately 150 words in **INDONESIAN** on page 12.
Your response **must** be based on the text.

TEXT 4 – Answer the following question in complete sentences in **INDONESIAN**.
Responses in the wrong language will not receive credit.

TINJAUAN PRASARANA DESA INDONESIA

Tanggal: 25 Oktober 2022
Nama Peninjau: Bapak Dadang Surya
Nama Lembaga: Lembaga Gemilang,
Jalan Sudirman, Jakarta
Nama Desa: Desa Kajawali, Sulawesi Utara
Jumlah Penduduk: 2 ribu orang
Sumber Utama Pendapatan Desa: Beras

Daftar Prasarana Desa Kajawali

Prasarana desa yang kurang memadai	Prasarana desa yang belum ada
• sumur (tua, kotor)	• air ledeng
• rumah desa kurang layak	• jaringan telekomunikasi
• jalan masuk desa (rusak, berbahaya)	• Sekolah Menengah Pertama
• tempat ibadah	• pelayanan kesehatan (klinik)
• listrik	• lapangan olahraga
• balai desa	• pengairan sawah

TEXT 4 – continued**Tinjauan Prasarana Desa Kajawali**

Berdasarkan hasil tinjauan prasarana ini, Desa Kajawali sangat memerlukan perbaikan dan pengembangan baru. Bantuan dana diperlukan untuk hal tersebut. Desa Kajawali akan dialokasikan dana sebanyak sepuluh milyar rupiah yang dianggarkan untuk periode tahun 2023–2026. Dana ini harus digunakan untuk memperbaiki prasarana desa supaya kualitas hidup warga desa meningkat. Hasilnya akan menciptakan lapangan kerja baru dan meningkatkan pendapatan.

Untuk mendapatkan persetujuan dana ini, Bapak Kepala Desa diharapkan menulis surat kepada saya (Bapak Dadang Surya, Manajer Peninjau Prasarana) sebelum tanggal 31 Desember 2022.

Question 4

You are the Head of Kajawali Village. Write an informative formal letter to Mr Dadang Surya at the Gemilang Institute, Jakarta. The letter must state the acceptance of the allocated funds and describe **three** priority projects for the village.

Anda Kepala Desa Kajawali. Tulislah sepucuk surat resmi informatif kepada Bapak Dadang Surya di Lembaga Gemilang, Jakarta. Surat ini harus menyatakan penerimaan dana yang dialokasikan dan menjelaskan **tiga** proyek yang diprioritaskan untuk desa tersebut.

You may make notes in this space.

Write your response to Question 4 on the following pages.

SECTION 3 – Writing in Indonesian**Instructions for Section 3****Questions 5–8 (20 marks)**

Answer **one** question in 200–300 words in **INDONESIAN**.

Responses in the wrong language will not receive credit.

Space is provided on the following page to make notes.

Question 5

Your family happily relocated from Australia to a large city on the island of Java three months ago, when your father obtained a new job there. Write a personal journal entry explaining how your life and your family's life have changed.

Keluarga Anda dengan senang hati pindah dari Australia ke sebuah kota besar di pulau Jawa tiga bulan yang lalu karena Bapak Anda mendapat pekerjaan baru di sana. Tulislah catatan harian yang menjelaskan bagaimana kehidupan Anda dan kehidupan keluarga Anda telah berubah.

OR**Question 6**

Technology has taken over our lives. You have just participated in a program where you were asked to not use your electronic devices for two weeks and you realised the benefits of doing this. Write the script of a speech to persuade your fellow students about the benefits of not using their electronic devices for two weeks over the summer holidays.

Teknologi telah mengambil alih kehidupan kita. Anda baru saja ikut dalam sebuah program di mana Anda diminta untuk tidak menggunakan gawai Anda selama dua minggu dan Anda menyadari keuntungan-keuntungannya. Tulislah naskah sebuah pidato meyakinkan teman-teman sekolah Anda mengenai keuntungan untuk tidak menggunakan gawai mereka selama dua minggu pada liburan musim panas.

OR**Question 7**

You are an Indonesian university student who has arrived in Australia for the first time. You have purchased second-hand items for your apartment. Write an evaluative article for an Indonesian newspaper about the positive and negative aspects of buying items second-hand rather than buying items brand new.

Anda seorang mahasiswa Indonesia yang baru tiba di Australia untuk pertama kali. Anda membeli barang bekas untuk apartmen Anda. Tulislah sebuah artikel evaluatif untuk surat kabar Indonesia tentang dampak-dampak positif dan negatif membeli barang-barang bekas daripada membeli barang-barang baru.

OR

Question 8

You have left your Indonesian wooden puppet on a train. Write an imaginative story for children in which you describe your puppet's journey back to you.

Wayang golek Indonesia Anda tertinggal di kereta api. Tulislah sebuah cerita imajinatif untuk anak-anak yang menceritakan perjalanan wayang golek ini kembali kepada Anda.



You may make notes in this space.

Write your response on the following pages.

SECTION 3 – continued
TURN OVER

Assessment criteria

Section 1

Part A – Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Listening and responding in Indonesian

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Indonesian

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3 – Writing in Indonesian

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

