

STUDENT NUMBER Letter

INDONESIAN SECOND LANGUAGE

Written examination

Wednesday 15 November 2023

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 21 pages, including **assessment criteria** on page 21

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION 1

Part A – Listening and responding in English

Instructions for Section 1 – Part A

Text 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **ENGLISH**.

All responses **must** be based on the text.

TEXT 1 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will not receive credit.

You may make notes in this space.

These notes will **not** be assessed.

Question 1

a. What does the hotel promotion include this month? 3 marks

b. What are the interesting points about the history of the hotel? 4 marks

c. What can tourists learn at the pearl farm near the hotel? 3 marks

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Part B – Listening and responding in Indonesian**Instructions for Section 1 – Part B****Text 2, Question 2 (10 marks)**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **INDONESIAN**.

All responses **must** be based on the text.

TEXT 2 – Answer the following questions in complete sentences in **INDONESIAN**.
Responses in the wrong language will not receive credit.

You may make notes
in this space.

These notes will **not**
be assessed.

Question 2

- a. How will the 2023 Indonesia Day program begin?

Bagaimana acara Hari Indonesia 2023 akan dibuka?

3 marks

- b. Choose two classes and state which activity they will participate in at the 2023 Indonesia Day.

Pilihlah dua kelas dan jelaskan kegiatan apa yang akan diikuti mereka pada Hari Indonesia 2023.

2 marks

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- c. Describe the duties which will be undertaken by the Head of Languages at the 2023 Indonesia Day.
Jelaskan tugas-tugas yang akan dilakukan oleh Kepala Program Bahasa pada Hari Indonesia 2023. 3 marks

- d. What are the intended outcomes of the 2023 Indonesia Day program?
Apa hasil yang diharapkan dari Hari Indonesia 2023? 2 marks

You may make notes in this space. These notes will **not** be assessed.

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SECTION 2**Part A – Reading, listening and responding in English****Instructions for Section 2 – Part A****Texts 3A and 3B, Question 3 (20 marks)**

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All responses **must** be based on the texts.

TEXT 3A

SURAT KABAR SAMARINDA

Hari Jumat 3 Nopember 2023

Siapa Peduli tentang Pesut Mahakam?

Kepada Redaksi yang terhormat,

Sebagai seorang warga kota Samarinda di Kalimantan Timur, saya sangat mencintai pesut Mahakam!

Sungai Mahakam yang mengalir lewat kota Samarinda adalah salah satu sungai terpanjang di Indonesia. Dalam sungai ini hidup sejenis hewan air tawar yang hanya terdapat di perairan Kalimantan Timur, yaitu pesut Mahakam. Dulu hewan ini adalah tokoh cerita tradisional anak-anak dan sekarang sudah merupakan lambang kota Samarinda. Karena itu secara budaya dan konservasi, pesut Mahakam seharusnya sangat dihargai oleh semua warga propinsi Kalimantan Timur.

Orang sering keliru dan mengira bahwa hewan ini adalah lumba-lumba. Keduanya memang ada persamaan. Baik pesut maupun lumba-lumba bernafas menggunakan paru-parunya. Keduanya juga menggunakan gelombang ultra sonik untuk berkomunikasi dan warna kulitnya abu-abu. Akan tetapi pesut Mahakam juga berbeda dengan lumba-lumba dan membedakannya cukup mudah. Kalau lumba-lumba memiliki moncong yang panjang, sementara pesut mempunyai bentuk kepala yang bulat, seperti kepala manusia. Lumba-lumba bisa berukuran 1 sampai 10 meter, tetapi panjang tubuh pesut hanya sampai 2,5 meter. Lumba-lumba hidup berkelompok besar dan di perairan yang dalam. Sedangkan pesut hidup dalam perairan dangkal dekat daratan dan hidup berkelompok kecil.

TEXT 3A – continued

Apakah Anda sadar bahwa pesut Mahakam ini terancam punah? Berita di media masa akhir-akhir ini mengabarkan bahwa jumlahnya menurun secara drastis. Saya sangat kecewa dengan tindakan warga setempat yang telah membuat kerusakan masalah lingkungan yang besar, baik disengaja maupun tidak disengaja. Tidak ada seorang pun yang melarang ataupun menghentikan warga yang menangkap ikan secara berlebihan di sungai, atau memperingati warga yang mencemari sungai dengan sampah rumah tangga dan bahan kimia seperti sabun dan deterjen. Polisi setempat tidak mendenda warga yang sudah melanggar hukum saat melakukan kegiatan-kegiatan tersebut di atas. Ini sangat memprihatinkan.

Bagaimana kita dapat memecahkan masalah ini supaya pesut Mahakam terus hidup pada masa depan?

Menurut saya, pendidikan adalah solusi utama mengatasi masalah ini!

Strategi pertama ialah para pelajar sekolah perlu mempelajari tentang bagaimana sungai dan lingkungan bisa dilestarikan.

Strategi kedua yang diperlukan adalah pendidikan untuk para warga mengenai dampak buruk tindakan pembuangan sampah ke dalam sungai dan pencemaran air dari kegiatan mencuci pakaian dan mandi di sana.

Selamatkan pesut Mahakam kita!

Dari,

Arief Hartono

Warga Samarinda

You may make notes in this space for Text 3A and Text 3B. These notes will **not** be assessed.

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Write your responses to Question 3 on the following pages.

SECTION 2 – Part A – continued

TEXTS 3A and 3B – Answer the following questions in **ENGLISH**.
Responses in the wrong language will not receive credit.

Question 3

a. What are the connections between the Mahakam porpoise and the residents of Samarinda? 3 marks

b. Outline three similarities and three differences between the Mahakam porpoise and the dolphin. 6 marks

Similarities:

- ---
- ---
- ---

Differences:

- ---
- ---
- ---

You may make notes
in this space.
These notes will **not**
be assessed.

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d. What solutions are proposed by Arief and Sari to solve the problems facing the Mahakam porpoise?

7 marks

You may make notes in this space. These notes will **not** be assessed.

Arief's solutions:

- _____

- _____

- _____

Sari's solutions:

- _____

- _____

- _____

- _____

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Part B – Reading and responding in Indonesian**Instructions for Section 2 – Part B****Text 4, Question 4 (15 marks)**

Read the text and then answer the question in approximately 150 words in **INDONESIAN** on page 14.
Your response **must** be based on the text.

TEXT 4 – Answer the following question in complete sentences in **INDONESIAN**.
Responses in the wrong language will not receive credit.

DIBUTUHKAN SEGERA**Wartawan Media Sosial yang trampil dan ulet**

P.T. Grup Media Yogyakarta membuka lowongan:
Wartawan Media Sosial dalam bidang hiburan dan gaya hidup

SYARAT PEKERJAAN

- Tingkat Pendidikan: S1
- Kelamin: Pria/Wanita
- Umur: Maksimum 28 tahun
- Status Kerja: Pekerja Tetap
- S1 jurusan jurnalistik
- Pengalaman kerja di posisi sama minimal 1 tahun, terutama media online
- Diutamakan yang mempunyai kemampuan fotografi dan desain grafik serta mampu bekerja di bawah tekanan
- Memahami situs media sosial dan aktif membuat konten kreatif
- Dapat membuat video ‘langsung’ dengan bermacam-macam konten
- Menguasai Bahasa Inggris
- Bertanggung jawab dan mudah diajak bekerja sama

Lamaran harus diterima sebelum 1 Desember 2023 ditujukan kepada:

Bapak Eko Prasetyo
Manager P.T. Grup Media Yogyakarta
Jalan Sudirman no 12
Yogyakarta

Question 4

You are a young, enthusiastic journalist looking for a new job. Write a persuasive, formal application letter applying for the advertised role of ‘Social Media Journalist’ at the Yogyakarta Media Group. Outline your experience in relation to the selection criteria and explain why you are the best candidate for the job.

Anda seorang wartawan muda dan antusias yang sedang mencari pekerjaan baru. Tulislah sebuah surat lamaran persuasif untuk lowongan yang diiklankan yaitu ‘Wartawan Media Sosial’ di P.T. Grup Media Yogyakarta. Uraikanlah pengalaman kerja Anda yang terkait dengan syarat-syarat tersebut dan jelaskan mengapa Anda calon yang terbaik untuk pekerjaan ini.

You may make notes in this space. These notes will **not** be assessed.

DO NOT WRITE IN THIS AREA

Write your response to Question 4 on the following pages.

SECTION 3 – Writing in Indonesian**Instructions for Section 3****Questions 5–8 (20 marks)**

Answer **one** question in 200–300 words in **INDONESIAN**.

Responses in the wrong language will not receive credit.

Space is provided on the following page to make notes.

Question 5

It is often said that apartment living is the way of the future, due to worldwide population growth. You are inspired by the image below. Write an evaluative report about the advantages and disadvantages of apartment living in Jakarta for the magazine *Living in Jakarta*.

Sering dikatakan bahwa kehidupan apartemen adalah gaya hidup masa depan dikarenakan pertumbuhan populasi dunia saat ini. Anda terinspirasi dengan gambar di bawah. Tulislah sebuah laporan evaluatif untuk majalah 'Bermukim di Jakarta' tentang keuntungan dan kerugian tinggal di apartemen di kota Jakarta.



Source: Creativa Images/Shutterstock.com

OR

Question 6

You are on holiday with your family in Indonesia and you witness a traditional Indonesian celebration. Write a personal diary entry reflecting on your observations and impressions of this traditional celebration.

Anda sedang berlibur dengan keluarga Anda di Indonesia dan menyaksikan sebuah perayaan tradisional Indonesia. Tulislah sebuah catatan harian yang menggambarkan apa yang Anda saksikan dan kesan-kesan Anda tentang perayaan tradisional tersebut.

OR

Question 7

You work for a technology company and you recently created an app to assist individuals to live a healthy lifestyle. Write the script of an informative speech to present to your management team outlining the features of the app.

Anda bekerja di sebuah perusahaan teknologi dan baru-baru ini Anda membuat sebuah aplikasi untuk membantu orang menjalani gaya hidup sehat. Tulislah naskah sebuah pidato informatif yang akan Anda berikan kepada tim manajemen Anda tentang fitur-fitur aplikasi tersebut.

OR

Question 8

You have a dream in which you find yourself on a stage in Indonesia, performing in front of a live audience. Write an imaginative story for a short story competition about the next 24 hours in your life as an Indonesian celebrity.

Anda bermimpi dan Anda berada di atas panggung di Indonesia tampil di depan para penonton. Tulislah sebuah cerita imajinatif untuk kompetisi cerita pendek tentang kehidupan Anda sebagai seorang selebriti Indonesia selama 24 jam.

You may make notes in this space. These notes will **not** be assessed.

Write your response on the following pages.

SECTION 3 – continued
TURN OVER

Assessment criteria

Section 1

Part A – Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Listening and responding in Indonesian

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Indonesian

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3 – Writing in Indonesian

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

