

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

	STUDENT NUMBER								Letter	
Figures										
Words										

INDUSTRY AND ENTERPRISE

Written examination

Wednesday 19 November 2008

Reading time: 3.00 pm to 3.15 pm (15 minutes) Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	4	4	40
В	3	1	10
			Total 50

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 16 pages.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions

- Write your **student number** in the space provided above on this page.
- You are encouraged to draw on your work placement and wider industry knowledge in answering questions on this paper.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A

Instructions for Section A

Answer all questions in the spaces provided.

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	nestion	

Define each of the following terms and, for each, give an example of their application in the workplace
competency-based training
teamwork
multiskilling

b.

Identify and explain two key competencies considered esociety.	essential for effective participation in work and
	(2+2+2)+4=10 marks
	(2+2+2)+3=10 marks

Question 2

The Premier of Victoria, John Brumby, and his government, supported by a number of industry and farming groups, wanted the shipping lanes in Port Phillip Bay widened and deepened (dredged) to allow bigger cargo ships into the Port of Melbourne.

The following is an extract of an article about this issue that appeared in *The Sydney Morning Herald*.

Brumby to critics: bay dredging debate is over

Paul Austin, 23 January 2008

Victoria's self-styled decisive, can-do Premier decided years ago that making Port Phillip Bay's shipping channels deeper was crucial to the state's continuing prosperity, and now he's going to do it.

Brumby's message to the doubters is that the debate on whether the bay should be dredged is over: the economic benefits are irresistible and the environmental dangers are manageable.

"The best port infrastructure we've got is the Port of Melbourne – we've had that debate," Brumby declared.

"We've spent two years putting in place the most stringent environmental safeguards, right?" he said yesterday during several public appearances to talk up the increasingly contentious project.

"We want to do the job. We want to do it in a way that causes least damage to the bay and sustains us environmentally. But this is about jobs and economic security for the future of Melbourne and Victoria."

•	From the article, state and explain two conflicting pressures the government faced when deciding whether
	to promote the dredging of the bay.

Phillip Bay?							
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3 + 3 + 4 = 10 marks

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Question	4
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D	Define the term 'flexible learning'.
)	Describe two benefits of training for employees.
)	Describe two benefits of training for employers.

Evaluate the role and importance of training for a workplace that you are familiar with.	

SECTION A – continued TURN OVER

1 + 2 + 2 + 5 = 10 marks

Question 4

Worldwide, innovation is recognised as the single most important ingredient in a successful modern economy. At its broadest, innovation means finding new or better ways to do things, creating new products or services, applying new technologies to solve existing problems, or using existing products and technologies to meet new needs.

Innovation delivers benefits in the form of new products and production processes and better quality goods and services. It also benefits the wider community through advances in vital community services such as healthcare, education, communications and transport.

Source: Business Victoria website, February 2008

(Give one example of an innovative work practice.
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	Explain what is meant by an innovative culture in a workplace. Describe one way a workplace magencourage innovation among its employees.
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Explain one way an employee may display innovation in their workplace.
Describe one example of innovation that has occurred in the last ten years in an industry you are familiar with. Discuss one way this innovation has benefited either that industry in general or a specific stakeholder in that industry.

1 + 3 + 2 + 4 = 10 marks

SECTION B

Instructions for Section B

Answer **one** question in the space provided.

Question 1

- **a.** Identify and describe **two** employability skills that have been identified as part of the Employability Skills Framework.
- **b.** Analyse, using examples, the development of your employability skills as part of your work placement this year.

4 + 6 = 10 marks

OR

Question 2

- **a.** Identify and describe a type of workplace technology that you are familiar with.
- **b.** Discuss the impact that this technology has had on work practices and work organisation in an industry you are familiar with.

4 + 6 = 10 marks

OR

Question 3

- **a.** Identify and describe a quality system or process which is used in an industry you are familiar with.
- **b.** Discuss the effect this system or process has had on stakeholders in this industry.

4 + 6 = 10 marks

Either Question 1, 2 or 3

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2008 IND&ENT EXAM	12
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Extra space for responses Clearly number all responses in this space

14

2008 IND&ENT EXAM

A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the script book. **At the end of the examination**, place the script book inside the front cover of this question and answer book.

