

2017 VCE Macedonian written examination report

Specific information

This report provides sample answers or an indication of what answers may have included. Unless otherwise stated, these are not intended to be exemplary or complete responses.

Section 1 – Listening and Responding

In this section, students were required to listen to texts and respond to questions. It is important that students practise note-taking skills and ensure that they are focused when listening to the texts. They should also read questions carefully, breaking them down and highlighting the key information that they need to identify during reading time and the playing of the texts.

Advice for students

- Students need to make sure that their final response is given in the space provided for the answer as no credit is given for answers written in the note-taking column.
- Responses should be concise and to the point. The answer space provided and the marks allocated should be used as a guide when planning how much time to allocate to each question.
- All answers must be based on the texts.
- No credit is given for answering in the wrong language. Students should never switch from one language to another in the same answer.

The importance of a solid grasp of the fundamentals of Macedonian grammar cannot be stressed enough. Mastering critical aspects such as verb conjugations, word order, tenses, adjectival endings and gender is essential. A strong vocabulary base is also critical to success.

Part A – Answer in English

Students were asked to provide evidence from the text or to refer back to the text. Students who answered the questions well had often highlighted key words and listened for key references. The highest-scoring responses were relevant and addressed all aspects of the question. When lines are provided for the answer, students should usually write in continuous text, conveying information accurately and appropriately.

Text 1

Question 1a.

- Year 11 and 12 students
- people who like music/lively music
- people who are interested in eating healthy

Question 1b.

- persuasive language, for example, 'come...to', 'even more exciting', 'come and support us', 'will learn a lot'
- claims that people 'won't be disappointed!', emotive language (e.g. surprise)

Text 2

Question 2

- floors/new parquetry
- renovated members' stand
- 3600 new, comfortable seats
- modern heating installed
- change rooms/locker rooms remodelled/upgraded
- reconstruction of sports stadium

Text 3

Question 3

- to provide advice/warn readers about using social media carefully
- easy access to your private accounts can lead to theft
- posting your home address online can pose a security risk
- information/liking items on social media only benefits marketing companies
- easily leads to identity theft (e.g. date of birth)

Part B – Answer in Macedonian

Text 4

Question 4

- *Длабоко мермерно, вештачко езеро - туркизна боја*
- *Безбедно за капење*
- *Нема загадување-бодата се анализира-испитува секој 15 дена од центарот за јавно здравје*
- *Температурата од 8 до 22 степени*
- *Прекрасен подводен свет*

Text 5

Question 5

- *Мајка на многу деца-посвои деца, има многу внуци и правнуци*
- *Настапи на повеќе од 2000 хуманитарни концерти за помош во кризни случаи*
- *Добитник е на награда на Црвениот Крст-номинирана е за Нобелова награда два пати*
- *Добитник е на титулата национален уметник на Р.Македонија*
- *Симбол е на Македонија и Балканот на светската фолк сцена*

Text 6

Question 6a.

- *Начитани и со широко образование*
- *добро познавање на медицинска и легална терминологија*

Question 6b.

- *Ќе останете во контакт со македонската заедница и јазикот*
- *Возбудлива и прецизна работа*
- *Збогатување на познавање на човековата психологија*

Section 2 – Reading and Responding

Part A – Answer in English

This section assessed the students' knowledge and skills in analysing and responding to information from a written text. The highest-scoring responses paid attention to key elements of the questions.

Text 7

Question 7a.

- rooftop gardens/being able to grow and maintain a vegetable garden and the benefits of socialising
- encouraging and promoting other eco-friendly practices, using public transport, bikes, walking
- workers form communities with future apartment dwellers
- lunches will be served every day
- information sessions will be provided
- vertical greenery will clean the air and protect from damaging UV rays

Question 7b.

Architects, urbanists and ecologists

All three of the categories needed to be mentioned. 'Expert team' was not acceptable.

Text 8

Question 8a.

- Organisation: his thinking was that we need to organise our existence on Earth (so that in the future we can expand life into space).
- He worked on an International Space Station.
- He worked for five years with NASA or worked on mini farms on an International Space Station.

Question 8b.

- They grew a miniature red rose to prove that there are the conditions for growing plants in space.
- The rose successfully survived the micro-gravitation in space.

Part B – Answer in Macedonian

Text 9

Question 9

Answers could have included/referred to:

- *останата храна* (leftover food)
- *на некои луѓе ќе му требаат пари за лекарства* (some people may need more money to spend on medical bills [e.g. illness])
- *грижа за регулации за доставување здрава храна* (providing food – e.g. health regulations)
- *чевли и алишта може да поттикнат прашања на хигиена* (footwear and clothes – may lead to issues of hygiene)
- *супермаркетите може ова да го користат за промоција* (supermarkets may use this for advertising/product placement; self-promotion)
- *кујните во универзитети може да не се соодветни за употреба* (university kitchens may not be appropriate)

- *стари алишта за вашите деца* (second-hand clothes for your children)

Section 3 – Writing in Macedonian

In order to score highly students needed to integrate complex structures and idiomatic expressions as well as demonstrate excellent control of basic grammatical features such as gender, verb conjugations in the main tenses and prepositions. Knowledge of text type conventions was essential. Memorising useful expressions and using them to link paragraphs can give strength to the piece of writing.

Question 10

Students were required to write a journal entry anticipating how they would handle the challenges of being the Captain of the 2018 World Cup Team for Australia.

Topic: lifestyles, sport

Audience: Macedonian-speaking communities

Text type: journal entry

Kind of writing: personal and reflective writing

Suggested points/responses included:

- features of a journal entry: date/place/time, structure; 'personal conversation' style of writing; introduction, middle and conclusion
- suspension points; stylistic features of a journal entry
- excitement to do with Australia qualifying for the 2018 World Cup
- possible challenges and solutions

Question 11

Students were required to evaluate the statement, 'Music is the heart and soul of all people' and write the text for an interview for their local radio station.

Topic: culture and traditions

Audience: Macedonian-speaking communities

Text type: interview script

Kind of writing: evaluative

Suggested points/responses included:

- features of an interview: two people talking, structure, content, register, layout
- evaluative writing – two sides to the argument; final concluding statement
- introduction, middle, conclusion

Question 12

Students were required to write an imaginative story about being transformed into their favourite fancy dress characters.

Topic: the individual – personal identity

Audience: Macedonian-speaking communities

Text type: story

Kind of writing: imaginative

Suggested points/responses included:

- features of a story: title, topic, structure, register
- descriptions of people, surroundings, emotions, atmosphere