

2018 VCE Macedonian written examination report

Specific information

This report provides sample answers or an indication of what answers may have included. Unless otherwise stated, these are not intended to be exemplary or complete responses.

Section 1 – Listening and Responding

Advice for students

- It is important to read questions carefully, breaking them down and highlighting the key information that needs to be identified during the reading time and the playing of the texts.
- Practise note-taking skills and ensure you are focused when listening to the texts.
- Highlight key words in questions and consider these key words when responding.
- Make sure that the final response is given in the space provided for the answer as no credit is given for answers written in the note-taking column.
- The answer space provided and the marks allocated should be used as a guide when planning how much time should be given to answering each question.
- Answers must be based on the texts.
- Answer in the language stipulated only. Students should never switch from one language to another in the same answer.
- Knowledge of the fundamentals of Macedonian grammar is essential, for example, verb conjugations, word order, tenses and adjectival endings.

Part A – Answer in English

Students were asked to provide evidence from the text or to refer back to the text. The highest-scoring answers were relevant and addressed all aspects of the question. When lines are provided for the answer, students should usually write in continuous text (not in dot-point format), conveying information accurately and appropriately.

Text 1

Question 1a.

It is a competition that:

- was originally an ancient European Spring Festival
- commemorates International Workers' Day/Labor day.

Question 1b.

- old and young people/workers
- people who like fun/traditional games

- competitive people/those who like to win prizes

Text 2

Question 2

- informs the public that free public transport will be available
- appeals to the public not to use their cars unless essential/not to use cars but to use bikes instead
- suggests that people gargle warm water to relieve sore throats caused by pollution
- tells the public not to use rubbish/synthetics for home heating (e.g. tells the public to use clean, dry wood)
- tells people to follow the instructions of manufacturers of wood heaters/maintain heaters

Text 3

Question 3a.

The use of:

- formal language
- 'if you follow you may' (conditional 'if' and 'may').

Question 3b.

- thoughts drift by like clouds
- sit in the sunshine
- walk to the park/botanic gardens

Part B – Answer in Macedonian

Text 4

Question 4

- *заштита на постоечката животна/живеалиште средина на рисот* (protecting the lynx's existing habitats)
- *(понатамошно зајакнување на Балканската еколошка мрежа) подготовка на нови живеалишта за рисот* ([further strengthening the Balkan green network to] prepare new habitats for the lynx)
- *создавање на стручни и доверливи бази на податоци* (authoritative and reliable databases have been created)
- *изградба на долгорочни капацитети преку обучување на експерти за заштита на природата* (building long-term capacity by training nature protection experts)
- *усвојување на рок за итно спроведување на мерките за заштита* (immediate implementation timeline has been adopted for protective measures)

Text 5

Question 5

- *иста локација/места (блиску до продавниците/во центарот на градот)* (same location [near shops/in the centre of town])
- *игротека за деца под надзор* (supervised play area for children)
- *промоции (на пример две билети по цена на една; изложби; награди)* (promotions [e.g. two tickets for one; exhibitions; prizes])

- *отворен е седум дена, работното време е лесно достапно* (open seven days, easily accessible opening times)
- *на младите луѓе им се допаѓа новата технологија/задоволува вкусови на деца од различна возраст* (new technology appeals to young people/caters for children's interests and children of different ages)

Text 6

Question 6

Некој кој: (Someone who:)

- *бара забава и авантура* (is looking for fun and adventure)
- *сака да направи позитивен придонес за општеството* (wants to make a positive contribution to society)
- *сака да ја искуси културата од поинаква перспектива* (wants to experience culture from another perspective)
- *ова ќе го смета за идна придобивка за апликации за работа* (would regard this as a future benefit for job applications)
- *сака да има цел и постигнување* (wants a sense of purpose and achievement).

Section 2 – Reading and Responding

Part A – Answer in English

Text 7

Question 7

Veterinarians believe that problems:

- are with the owners, not with the animals/the aggressive behaviour of pets is the consequence of poor management by owners
- could be solved by microchipping, and hefty fines for those who do not register.

Others/public

- use of illegal toxic bait is harmful to people too/fear for safety
- outside the law/the public is interfering in legal processes
- whose responsibility is it?

Text 8

Question 8a.

- About one quarter of the population has been lost in 25 years/large decrease in population and many have left Macedonia.
- It affects young people in particular/draining youth.
- It affects some professions/draining skilled workforce.

Question 8b.

- economic: no confidence/better standard of living overseas/no confidence in economic measures/low wages/cost of living going up/lack of jobs
- better opportunities [for some professions, such as medicine, IT, engineering] are better overseas (e.g. in Australia)

Text 9

Question 9

Text type: blog

Kind of writing: reflective

Audience: general public

Content: well-developed examples related to the writer's own childhood that are related to comments in the research as well as recommendations in the post.

The highest-scoring responses compared and discussed information and developed ideas in depth. The Macedonian language used to express experiences and reflections was of a high order.

Section 3 – Writing in Macedonian

In order to score highly in this section, students integrated complex structures and idiomatic expressions as well as demonstrated excellent control of basic grammatical features such as gender, verb conjugations in the main tenses and prepositions.

Question 10

Students were required to write an imaginative story about the saying 'I wish I had your years and not your brain' for a youth magazine. The story needed to be suitable for young people and contain well-developed ideas as well as an introduction, situation, complication, resolution, conclusion.

Question 11

Students were required to write a short play in which the participants explained some of the foods and the activities that are part of a traditional Macedonian celebration.

High-scoring responses included:

- comparisons with other foods, cultural influences on foods, why everyone loves their food, etc.
- comments on the traditional/historical celebration
- explanation of foods and actions that are part of the meal
- introduction, middle and conclusion

Question 12

Students were required to write an evaluative report for their school on the consequences of increased dependence on robots.

High-scoring responses included:

- comments about how robots are replacing humans in education and social work
- how we are becoming so reliant on technology that we are losing our intrinsic human core
- suggested consequences of increased dependence on robots
- broad-ranging discussion
- concluding comments.