



2012

Languages: Polish GA 3: Examination

Oral component

GENERAL COMMENTS

In 2012, students' performances were generally good, with a good range of information, opinions and ideas. Generally, students showed very good research skills and presented their reports efficiently. Many students used a wide range of vocabulary and their pronunciation was mainly good. Most students displayed a high level of conversation skills. Most did not need support from assessors because they were able to correct their own mistakes. Many students used very effective repair strategies and showed confidence. The major problem areas in grammar were declension of nouns, gender, adjectives and the use of informal language when addressing assessors. (Formal language is appropriate in an examination.)

SPECIFIC INFORMATION

The manner of delivery in both sections was generally good. Overall, the accuracy of pronunciation and level of appropriateness in relation to the use of vocabulary were good. Students demonstrated a high level, and some an excellent level, of understanding and responded confidently. Many students adopted good communication strategies, such as using body language, eye contact and expressive presentation. As has happened in previous years, most students did not address the assessors correctly. Students should avoid comments such as *wiesz* (you know). They should also talk about facts they are sure of as this will build their confidence during the examination.

Section 1 – Conversation

In this section, the overall performance of students was good in terms of both their knowledge of the subject being discussed as well as their language ability, pronunciation and grammar. The majority of students successfully dealt with the content of the conversation and gave a wide range of opinions. When faced with open questions, some students delivered answers that were too short and included much hesitation and many pauses. Most students provided highly relevant responses. They presented a wide range of opinions and personal information, mainly in the area of family, hobbies, interests and plans for the future. Most students maintained appropriate eye contact during the conversation. The level of language used in this section was mainly good, with appropriate style and structure.

Section 2 – Discussion

This year, most students used pictures and self-made posters to support their reports and to enable a smooth flow of communication with assessors. However, there were still some students who did not use a variety of sources for their research. The majority of students displayed good preparation for the discussion and presented their chosen topic in a clear and logical way. Many students presented topics based on current affairs, and teenage problems and issues. Most reports were introduced successfully. The level of language used in this section was generally good. Some students were well prepared for the discussion, and some were open and eager to express their own knowledge and opinions.