



## Oral component

### GENERAL COMMENTS

In 2009, students' performance was generally good. There were some outstanding performances and some very good research undertaken by students. Generally, students displayed very good research skills and performed well in Section 2 – Discussion. Many students demonstrated high levels of conversation skills and needed little support. Most of the students were able to correct their own mistakes.

The manner of delivery for all tasks was mainly good. Overall, accuracy of pronunciation and the level of appropriateness of vocabulary were good. There were some grammatical mistakes but mainly these were not very serious. Many students adopted good communicative strategies such as using body language, eye contact and appropriate expressions. As has happened in previous years, most of the students did not address assessors correctly, using the informal form 'ty' instead of the more appropriate formal form of address. Teachers should make sure the students are aware of the formal address forms in Polish so that they can use these with confidence in the examination.

### SPECIFIC INFORMATION

#### Section 1 – Conversation

In this part, students' knowledge of the subject under discussion and their language ability, pronunciation and grammar were very good. They were very successful and open in dealing with the content of the conversation about their personal world. Although the majority of students were confident in this section, some students were unable to progress the conversation, which restricted their ability to deal with the content of the conversation. Mainly, the level of language used in this section was good.

#### Section 2 – Discussion

Many students did not use a variety of sources for their research into their Detailed Study, resulting in a narrow discussion for this section of the examination. The most difficult sub-topic chosen by students was a topic based on the Polish city Krakow. Most students who chose this topic were poorly prepared for the discussion because they have never seen Krakow. This year again there was a lack of visual material to support the discussions. Nevertheless, most of the sub-topics were introduced successfully and some were very well developed. The level of language used in this task was good. Some students were well prepared for the discussion on their chosen sub-topic, and some of them were open and eager to express their own knowledge and opinions. The level of language used in this task was good, and there were some outstanding performances.

### Conclusion

#### Good Topics for discussion:

Polish food, Polish hospitality and tradition, hobbies, favourite books, music, movies

#### Poor topics for discussion:

Presentations related to Krakow – most students memorised historical facts and they could not present their own opinions. It is also important that students refer to a variety of sources to enrich the discussion of the Detailed Study.