



GENERAL COMMENTS

In 2004, students' performance was generally good. There were some outstanding performances and some very good research undertaken by students. The manner of delivery in all of the tasks was good. Overall, accuracy of pronunciation and level of appropriateness of the vocabulary were good.

Many students adopted good communicative strategies such as using body-language, eye contact and expressive presentation.

SPECIFIC INFORMATION

Part 1 – Conversation

In this part, the overall performance of the students was good in both their knowledge of the subject under discussion and their language ability, pronunciation and grammar. Students were generally successful in conversing on various topics. This indicates a serious approach towards the Polish language, literature and culture. The majority of students were confident, although some students were unable to progress the conversation, which restricted their ability to deal with the content of the conversation. There were some grammatical mistakes.

Part 2 – Discussion

This year there was not a great variety of interesting and imaginative topics, with schools choosing the same topics as in 2003. Some students chose the topic 'customs in Polish culture' (mainly religious holidays), while others discussed the Polish city Kraków and mainly talked about the monuments, history and beauty of the city.

Students' reports were generally of a good standard; however, this year we noticed a lack of visual material to support the reports. Most of the reports were introduced successfully and were well-developed. The level of language used in this task was good. Most of the students were well-prepared for the discussion on their chosen topics, and some of them were open and eager to express their own knowledge and opinions.