

# Victorian Certificate of Education 2014

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

Letter

STUDENT NUMBER

## **GLOBAL POLITICS**

## Written examination

## **Tuesday 18 November 2014**

Reading time: 11.45 am to 12.00 noon (15 minutes) Writing time: 12.00 noon to 2.00 pm (2 hours)

## **QUESTION AND ANSWER BOOK**

## Structure of book

| Section | Number of questions | Number of questions<br>to be answered | Number of<br>marks |
|---------|---------------------|---------------------------------------|--------------------|
| Α       | 15                  | 15                                    | 60                 |
| В       | 4                   | 1                                     | 20                 |
|         |                     |                                       | Total 80           |

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

## Materials supplied

- Question and answer book of 20 pages.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

## Instructions

- Write your **student number** in the space provided above on this page.
- Students are reminded that the focus needs to be on twenty-first century examples and case studies.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

## **SECTION A**

## Instructions

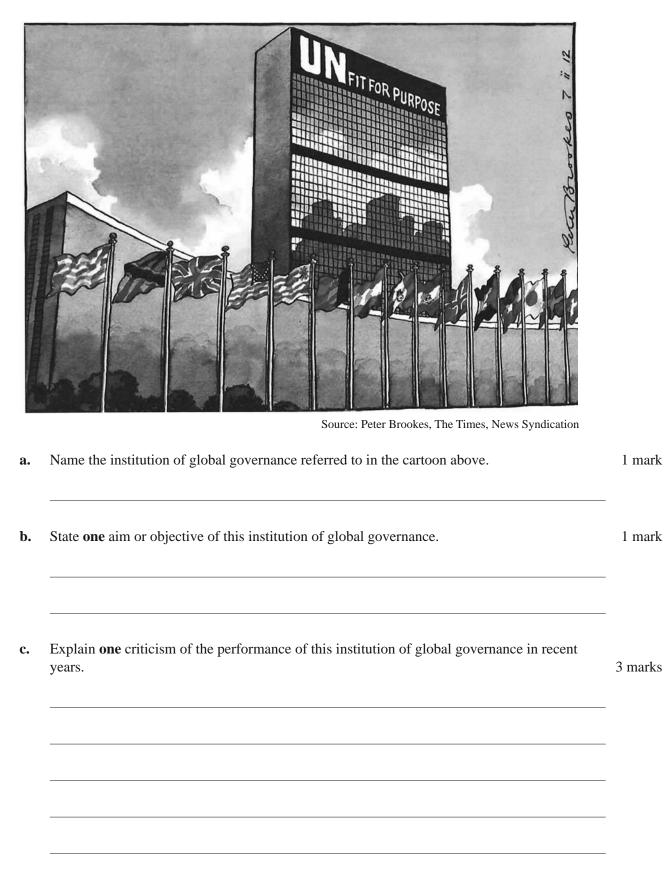
Answer all questions in the spaces provided.

## **Global actors**

**Question 1** (1 mark) Outline **one** role of the 'state' in global politics.

## **Question 2** (3 marks)

Explain 'globalisation' as it relates to the study of global politics.



1 mark

1 mark

#### Question 4 (6 marks)

Select one non-state actor from two of the following categories:

- environmental organisations
- human rights organisations
- organised religions
- global terrorist movements
- organised crime syndicates

Explain an influence that each non-state actor has in global politics.

## Power in the Asia-Pacific region

In this section of the examination:

- **one** of the following five states must be used as the focus for **all** responses to Questions 6–8: Australia, China, Indonesia, Japan or the United States of America
- the types and forms of power as used by a specific Asia-Pacific state must be within the Asia-Pacific region.

Selected Asia-Pacific state

## **Question 5** (2 marks)

Define 'sovereignty' as it relates to the study of global politics.

Question 6 (3 marks)

Describe one specific use of hard power by your selected state.

Explain one factor that has shaped one element of your selected state's national interest.

Question 8 (6 marks) Analyse opposing views of **one** element of your selected state's national interest. The ethical issues for this section of the examination are:

- human rights
- people movement
- · development, focusing on poverty and inequality
- arms control and disarmament.

## Question 9 (3 marks)

Explain how 'ethics' and 'justice' differ in global politics.

## Question 10 (4 marks)

Select one ethical issue.

Issue \_\_\_\_

Explain one response of a global actor to an international law or treaty that relates to this issue.

Select another ethical issue. This issue must be different from the one selected in Question 10.

Issue \_\_\_\_

Using this issue, analyse **two** sides to **one** of the following ethical debates:

- the principle of universality versus religion
- obligations to strangers versus national interest
- development versus sustainable development
- arms control versus disarmament

## **Crises and responses**

The global crises for this section of the examination are:

- environmental degradation
- intra and interstate conflict
- state and non-state terrorism
- economic instability.

## Question 12 (2 marks)

Define the term 'utility of violence'.

## Question 13 (3 marks)

Explain one example of how 'crisis diplomacy' was applied to a crisis that you have studied.

## Question 14 (5 marks)

Select one of the following issues and explain its consequences for a global crisis:

- desertification
- the notion of 'just war'
- alternative governments
- the concept of market failure

Issue \_\_\_\_\_

## Question 15 (5 marks)

Using a different global crisis from Question 14, examine **one** challenge to its resolution.

Global crisis \_\_\_\_

## **SECTION B**

## Instructions

Answer one question in the space provided.

#### Question 1 (20 marks)

'Are states still effective global actors?'

Discuss with reference to how global actors can limit state power.

#### OR

#### Question 2 (20 marks)

Assess the use of economic power in pursuit of the national interests of one state in the Asia-Pacific region.

**One** of the following Asia-Pacific states must be the focus of your response: Australia, China, Indonesia, Japan or the United States of America.

### OR

#### Question 3 (20 marks)

'The principal challenge to the resolution of an ethical issue is the national interest of states.'

Assess the role of states in the resolution of **one** ethical issue.

## OR

## Question 4 (20 marks)

'Crises are fundamentally shaped by their causes.'

Discuss with reference to one global crisis.

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An answer book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book. At the end of the examination, place the answer book inside the front cover of this question and answer book.

