

Victorian Certificate of Education 2016

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

Letter

STUDENT NUMBER

GLOBAL POLITICS

Written examination

Monday 14 November 2016

Reading time: 11.45 am to 12.00 noon (15 minutes) Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
Α	15	15	60
В	4	1	20
			Total 80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 20 pages.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions

- Write your **student number** in the space provided above on this page.
- Students are reminded that the focus of their responses needs to be on 21st-century examples and case studies.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A

	Instructions for Section A	
A	Answer all questions in the spaces provided.	
Gl	obal actors	
Qu	estion 1 (5 marks)	
a.	State one aim of the International Monetary Fund (IMF).	1 mark
b.	Explain the power of the IMF.	4 marks

Question 2 (2 marks)

Outline the role of **one** of the following non-state actors: a legal organisation **or** a global terrorist movement.

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Question 3 (3 marks)

Explain how the terms 'nation' and 'state' differ in global politics.

Question 4 (5 marks)

'Transnational corporations (TNCs) are considered by some people to be predators ... and by others as drivers of progress.'

Analyse this statement using one TNC that you have studied this year.

In this section of the examination:

- one of the following five Asia-Pacific states must be used as the focus for all responses: Australia, China, Indonesia, Japan or the United States of America
- the types of power used by a specific Asia-Pacific state must be within the Asia-Pacific region.

Selected Asia-Pacific state

Question 5 (1 mark)

Provide one example of the use of cultural power by your selected state.

Question 6 (3 marks)

Explain how the terms 'hard power' and 'soft power' differ in global politics.

Question 7 (5 marks)

Explain the importance of **one** of the following national interests to your selected state: international standing **or** economic prosperity.

Qu	estion 8 (6 marks)	
a.	Provide one example of the use of military power as a foreign policy instrument by your selected state.	1 mark
b.	Analyse the effectiveness of the example provided in part a. in pursuit of the national interests of your selected state.	— 5 marks

Ethical issues and debates

The ethical issues for this section of the examination are:

- human rights
- people movement
- development
- arms control and disarmament.

Question 9 (4 marks)

Using one example, explain the term 'cosmopolitanism' as it relates to the study of global politics.

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Question 10 (4 marks)

Select one ethical issue that you have studied this year.

Ethical issue

Describe how global actors seek to enforce one international treaty in relation to this ethical issue.

Question 11 (7 marks)

Select another ethical issue that you have studied this year. This issue must be different from the one selected in Question 10.

Ethical issue

Analyse the effectiveness of responses by two global actors to this ethical issue.

Global crises

The global crises for this section of the examination are:

- climate change
- armed conflict
- terrorism
- economic instability.

You may use the same global crisis or a different global crisis to answer Questions 12 and 13.

Question 12 (2 marks)

Outline one proposed solution to a global crisis that you have studied this year.

Question 13 (3 marks)

Explain how globalisation has contributed to a global crisis that you have studied this year.

Question 14 (5 marks)

From the table below, select one global crisis and its related aspect.

Global crisis	Related aspect
climate change	national interests
armed conflict	intervention
terrorism	terrorism as an instrument of state policy
economic instability	capitalism's boom-bust cycle

Global crisis and aspect

Explain how the aspect demonstrates difficulties in achieving effective resolution of your selected global crisis.

Question 15 (5 marks)

Select a different global crisis from the one selected in Question 14.

Global crisis _____

Explain the difficulties of achieving effective international cooperation for this global crisis.

END OF SECTION A TURN OVER

SECTION B

Instructions for Section B

Write an essay on one of the following questions in the space provided.

Question 1 (20 marks)

'Regional groupings are the main challenge facing state sovereignty.'

Discuss.

OR

Question 2 (20 marks)

'Idealism limits the achievement of national interests.'

Discuss in relation to **one** Asia-Pacific state. One of the following five Asia-Pacific states must be used: Australia, China, Indonesia, Japan or the United States of America.

OR

Question 3 (20 marks)

'In ethical debates, realism always wins.'

Discuss with reference to one ethical issue.

OR

Question 4 (20 marks)

'To resolve a global crisis effectively, its causes must be addressed.'

Discuss with reference to one global crisis.

Question no.	

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Extra space for responses

Clearly number all responses in this space.

TURN OVER

An answer book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book. At the end of the examination, place the answer book inside the front cover of this question and answer book.

