

Victorian Certificate of Education 2017

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

Letter

STUDENT NUMBER

GLOBAL POLITICS

Written examination

Monday 20 November 2017

Reading time: 11.45 am to 12.00 noon (15 minutes) Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	12	12	60
В	4	1	20
			Total 80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 20 pages
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions

- Write your **student number** in the space provided above on this page.
- Students are reminded that the focus of their responses needs to be on 21st-century examples and case studies.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A

Instructions for Section A

Answer **all** questions in the spaces provided.

Global actors

Question 1 (5 marks)



a. Identify the intergovernmental organisation best described by the words above. 1 mark

- **b.** Identify **one** role of this intergovernmental organisation.
- c. Explain one limitation of the power of this intergovernmental organisation.

3 marks

1 mark

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Identify **one** specific non-state actor that is a legal organisation and explain the extent to which this organisation uses public opinion to achieve its aims.



Power in the Asia-Pacific region

In this section of the examination:

- one of the following five Asia-Pacific states must be used as the focus for all responses: • Australia, China, Indonesia, Japan or the United States of America
- the types of power used by a specific Asia-Pacific state must be within the Asia-Pacific region. ٠

Selected Asia-Pacific state

- Provide one example of the use of diplomatic power by your selected state. 1 mark a.
- 5 marks b.

Question 4 (6 marks) Explain how the use of military power by your selected state shapes regional relationships.

Explain how your selected state uses either trade or aid as a foreign policy instrument to achieve a specific element of its national interest.

Question 6 (5 marks)

Identify **one** factor that shapes a specific national interest within your selected state and explain how that factor shapes different interpretations of that national interest.

Ethical issues and debates

The ethical issues for this section of the examination are:

- human rights
- people movement ٠
- development ٠
- arms control and disarmament. ٠

Question 7 (2 marks)

Define the term 'justice' as it relates to the study of global politics.

Question 8 (5 marks)

a.	Identify a specific international treaty related to one of the ethical issues above.	1 mark
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Describe **one** reason for the adoption of the treaty identified in **part a**. b.

Outline **one** difficulty in enforcing the provisions of the treaty identified in **part a**. 2 marks c.

2 marks

Question 9 (4 marks)

Select one ethical issue that you have studied this year.

Ethical issue ____

Explain how a specific response by a global actor to this ethical issue is a realist response.

SECTION A - continued

Question 10 (4 marks)

From the table below, select a debate related to an ethical issue that you have studied this year. The ethical issue must be different from the one selected in Question 9.

Ethical issue	Debate
human rights	 justifications for intervention
people movement	 disputes over refugee resettlement
development	 economic self-determination versus globalisation
arms control and disarmament	 international security versus state security

Ethical issue and debate

Explain two perspectives of the debate related to this ethical issue.

Global crises

The global crises for this section of the examination are:

- climate change
- armed conflict
- terrorism
- economic instability.

Question 11 (9 marks)

Select one global crisis that you have studied this year.

Global crisis

a.

- **b.** Analyse the effectiveness of **one** proposed solution to this global crisis.

5 marks

Question 12 (6 marks)

Select another global crisis that you have studied this year. The crisis must be different from the one selected in Question 11.

Global crisis

Compare the responses of two global actors to one example of this global crisis.

SECTION B

Instructions for Section B

Write an essay on **one** of the following questions in the space provided.

Question 1 (20 marks)

'Transnational corporations are the most powerful global actors in the 21st century.'

Discuss.

OR

Question 2 (20 marks)

Evaluate the success of a specific Asia-Pacific state in achieving **at least three** of its national interests. **One** of the following five Asia-Pacific states must be used: Australia, China, Indonesia, Japan or the United States of America.

OR

Question 3 (20 marks)

'Cosmopolitanism provides the only effective framework for responding to ethical issues.'

Discuss with reference to at least one ethical issue that you have studied this year.

OR

Question 4 (20 marks)

'Unilateralism is more effective than international cooperation in resolving global crises.'

Discuss with reference to two global crises that you have studied this year.

Question no.	

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SECTION B – continued

TURN OVER

17

Extra space for responses

Clearly number all responses in this space.

TURN OVER

An answer book is available from the supervisor if you need extra paper to complete an answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book. At the end of the examination, place the answer book inside the front cover of this question and answer book.

