

Victorian Certificate of Education 2019

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

				Letter
STUDENT NUMBER				

GLOBAL POLITICS

Written examination

Monday 18 November 2019

Reading time: 11.45 am to 12.00 noon (15 minutes) Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	10	10	60
В	4	1	20
			Total 80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 24 pages, including assessment criteria for Section B on page 24
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions

- Write your **student number** in the space provided above on this page.
- The focus of your responses must be on contemporary examples and case studies from within the last 10 years.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION A

Instructions for Section A

Answer all questions in the spaces provided.

Question 1 (3 marks)

Identify the relevant intergovernmental organisation for each of the aims stated below. You must use the intergovernmental organisation's full name, not an abbreviation or an acronym.

Intergovernmental organisation	Aim
	to foster worldwide cooperation in solving economic, social, cultural and humanitarian problems
	to facilitate the growth of international trade, thus promoting job creation, economic growth and poverty reduction
	to serve as a court of last resort that can investigate, prosecute and punish the perpetrators of genocide, crimes against humanity and war crimes

Question 2 (6 marks)
Discuss how advances in both technology and communication have expanded the power of one transnational corporation (TNC).

Question 3 (7 marks) Evaluate the power of states, referring to at least two challenges to sovereignty.		

Question 4 (15 marks)

One of the	e follov	ving Asia-P	acific states	must be	used as the	e focus	of all res	ponses to	Question	4:
Australia,	China,	Indonesia,	Japan or the	United	States of A	merica.				

Using one spe state aims to n	cific example, explain how one foreign policy instrument of this Asia-Pacific naintain economic prosperity.	3 ma
Using one spe pursue interna	cific example, explain how this Asia-Pacific state's soft power has been used to tional standing as a national interest.	4 m
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Question 5 (3 marks)
Identify one international law and explain how this law relates to one ethical issue.

Question 6 (6 marks)

From the list below, select one ethical issue that you have studied this year:

- human rights
- people movement
- development
- arms control

	or's perspective on this ethical issue.	3 m
	n be pursued in relation to this ethical issue.	
Explain how justice ca		3 m
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Question 7 (6 marks)

From the table below, select a debate related to an ethical issue that you have studied this year. The ethical issue must be different from the one selected in Question 6.

Ethical issue	Debate
human rights	 cultural challenges to the universality of human rights
people movement	 the rights of refugees versus economic migrants
development	 overseas development assistance versus self-interest of states
arms control	 differing approaches regarding non-state proliferation
Ethical issue and debate Analyse the debate relating	ical issue.

Question 8 (4 marks)
Explain the difference between international cooperation and crisis diplomacy using a specific example for each.

Question 9 (4 marks)

From the list below, select one global crisis that you have studied this year:

- climate change
- armed conflict
- terrorism
- economic instability

Global crisis
Using one specific example, explain one way in which globalisation has exacerbated this global crisis.

Question 10 (6 marks)

From the list below, select another global crisis that you have studied this year. The global crisis selected must be different from the one selected in Question 9.

- climate change
- armed conflict
- terrorism
- economic instability

Global crisis		
Analyse two challenges to achieving effective resolutions to this global crisis.		

SECTION B

Instructions for Section B

Write an essay on **one** of the following questions in the space provided.

Your response will be assessed according to the assessment criteria set out on page 24.

Question 1 (20 marks)

'Global governance allows states to pursue security and stability.'

Discuss.

OR

Question 2 (20 marks)

Analyse the differing interpretations of **at least three** national interests of an Asia-Pacific state. One of the following Asia-Pacific states must be used: Australia, China, Indonesia, Japan or the United States of America

OR

Question 3 (20 marks)

Evaluate the extent to which international law governs the actions of global actors in relation to **two** ethical issues.

OR

Question 4 (20 marks)

Analyse the effectiveness of responses from relevant global actors in addressing the causes of global crises. In your response, refer to **two** global crises that you have studied this year.

Question no.			

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Extra space for responses Clearly number all responses in this space.

An answer book is available from the supervisor if you need extra paper to complete an answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book. **At the end of the examination, place the answer book inside the front cover of this question and answer book.**

Assessment criteria for Section B

The essay in Section B will be assessed against the following criteria:

- development of a coherent and relevant argument that addresses the specific demands of the essay question
- demonstration of political knowledge that is accurate and appropriate for the essay question
- accurate use of key political terms and concepts
- use of contemporary examples and case studies to support explanations, points of view and arguments

END OF QUESTION AND ANSWER BOOK

