

LOTE: Portuguese GA 2: Oral examination

GENERAL COMMENTS

Most students performed well. They were able to express themselves clearly and the topics for the reports were generally varied and interesting. In the role-play students were creative. However, some students had problems with the conjugation of verbs.

General conversation

The overall performance of students was very good. They were able to maintain a general conversation, adding many details to their responses.

Report and discussion

Most students presented interesting and successful reports. They were able to clearly present information and ideas and demonstrated the capacity to extend them. The most successful reports were on music, East Timor, a trip to Portugal and exchange students. Those who were not very well prepared did not use proper structures for their presentation.

Situational role-play

Students enjoyed this part and most handled it very well. However, less successful students could not maintain the flow of conversation and made mistakes or made inappropriate comments.

LOTE: Portuguese GA 3: Written examination

GENERAL COMMENTS

Students found that all three parts of the written examination were accessible and current. The vocabulary was clear and appropriate and not too difficult for the less successful students. The discourse forms were varied and most students showed a degree of knowledge of the features of the discourse forms.

Paper 1 – Processing spoken information

Most students were able to link the ideas logically and only a few were not able to understand and write clearly.

Paper 2

Part A – Writing in Portuguese

The tasks for the writing part were varied, accessible and clear. The most popular task was the imaginative writing. Most students did well choosing appropriate vocabulary, although the conjugation of verbs was not well handled and there were many spelling mistakes.

Part B – Reorganising written information

Most students were able to select relevant information from the written material, but some relied too heavily on the wording from the original texts.

Paper 3 – Discussing a theme

(completed by interstate students)

The topics were well handled. Some wrote in English others in Portuguese, and in both cases spelling errors were evident. Most students made references to the resources studied during the year.