

## Written component

### SPECIFIC INFORMATION

This report provides sample answers or an indication of what answers may have included. Unless otherwise stated, these are not intended to be exemplary or complete responses.

### Section 1 – Listening and Responding

Most students were able to understand and respond to each question in this section appropriately. However, some students had difficulty identifying relevant information from the texts. Some students struggled to present their ideas in a clear and concise manner.

In order to improve their performance in this section of the examination, students should:

- practise listening exercises
- listen to different texts in a wide variety of text types
- ensure they respond in full sentences
- listen to spoken Portuguese in films or in the media
- learn how to take succinct notes while listening to texts
- identify key words in questions in order to respond accurately
- acquire a range of vocabulary based on the topics and themes in the *VCE Portuguese Study Design*.

### Part A – Answer in English

#### Text 1

##### Question 1a.

The school is organising a football/soccer game between students and teachers. The game is to take place next Wednesday at 3.00 pm.

##### Question 1b.

After the game:

- the team that wins will take a surprise award
- the school will offer afternoon tea to all students and teachers who take part in the game.

#### Text 2

##### Question 2a.

This dish would not appeal to vegetarians because it is made from various kinds of beef and pork.

##### Question 2b.

According to the radio program, farofa is made as follows.

- Melt butter in a large frying pan and add diced onions and bacon. When the onion is soft, add (cassava) flour a little at a time/gradually until incorporated. Season with salt and pepper.

#### Text 3

##### Question 3a.

This conversation takes place on a train (to Portugal) and is about two tourists/people deciding which wine cellars they will visit.

##### Question 3b.

- They place tables and chairs on the sidewalks next to the river.
- You can sample a variety of port wine.
- You can listen to music and visit the old town.

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## Part B – Answer in Portuguese

### Text 4

#### Question 4a.

- *A referência ao treinador feita no anúncio.* (The reference to the coach in the announcement.)
- *A referência à seleção Brasileira para os Jogos Olímpicos.* (The reference to the Brazilian Olympic Team.)

#### Question 4b.

- *O consumo de bebidas alcoólicas é proibido.* (Alcohol is not permitted.)
- *Serão servidas frutas tropicais.* (Fresh tropical fruits will be served.)
- *Serão servidas bebidas orgânicas.* (Organic drinks will be served.)

### Text 5

#### Question 5a.

- *Ser feliz/Descobrir o que nos faz vibrar.* (Be happy/Find what makes our heart flutter.)
- *Descobrir o que mais gostamos de fazer.* (Find what we like to do the most.)

#### Question 5b.

- *Campeão nacional com 12 anos de idade* (national champion at age 12)
- *Quería ganhar aos amigos* (wanted to beat his friends)
- *Perseguiu o desafio mais árduamente para tentar ganhar um torneio internacional* (pursued the challenge harder trying to win an international tournament)
- *Quería realizar o seu sonho* (wanted to fulfil his dream)

### Text 6

#### Question 6

Relevant answers could have included the following points.

- *A infra-estrutura turística não está desenvolvida.* (Tourism infrastructure is not developed.)
- *As estradas não são boas.* (Roads are not good/physical infrastructure is not good.)
- *A quantidade de tempo para ir de um lado para o outro* (length of time to go from one place to another)
- *Pode explorar lugares desconhecidos/Pioneiro/Explorar o desconhecido* (can explore unknown territory/pioneer/exploring the unknown)

## Section 2 – Reading and Responding

Most students were able to select and synthesise the relevant information. However, some students did not answer some questions well because of limited vocabulary.

Students could improve their performance in this section by:

- identifying key and unfamiliar words and checking them in the dictionary
- reading the question carefully and only including relevant content in their answers.

## Part A – Answer in English

All answers needed to be based on the information from the text.

### Text 7

#### Question 7a.

According to the text, the author thinks the people who visited the book fair last Sunday:

- are intellectuals
- are either decisive or indecisive
- are happy
- are disgruntled/frustrated.

#### Question 7b.

- Children have spontaneous and emotional responses – for example, they are excited and want to buy all of the books.
- Intellectuals are focused/guarded, taking hours on each book – for example, they open books, read bits and pieces, then decide on which book or books to buy.

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## Text 8

### Question 8a.

The positive contributions of the Portuguese team were:

- team unity
- great results.

### Question 8b.

Evidence in the text that would influence the Portuguese Volunteer Committee in their decision to support the Youth competition in the future was:

- the fact that their delegation was received with great festivity and enthusiasm upon their arrival
- the representative of the Portuguese Government publicly acknowledged their support.

## Part B – Answer in Portuguese

## Text 9

### Question 9

- Text type: formal letter – letters needed to have the appropriate register, be written in an informative style and be in the proper structure (greeting, introduction, middle, conclusion, concluding statements, final greeting).
- Audience: the letter needed to be addressed to the Portuguese antiquities society
- Reference needed to be made to:
  - the reason for applying
  - the grant to support your internship in East Timor
  - the period of 12 months
  - assisting the Australian and Timorese archaeologists working at the Lene Hara cave site
  - three objectives and two things the writer intended to achieve by working on-site.

## Section 3 – Writing in Portuguese

In this section, students could choose between varieties of topics and could write using a variety of styles of writing.

Most students wrote clearly and gave their opinions and ideas; however, more breadth and depth in content was often needed.

When attempting this section, students should:

- make a plan before they begin writing
- read each paragraph they have written to ensure that the piece develops logically and that it is coherent
- use the dictionary to verify unfamiliar words in the questions
- proofread their work.

### Question 10

Audience: young people

Text type: story

Kind of writing: imaginative

Responses may have included:

- the beginning, ‘Life as a famous personal trainer and actor is anything but boring. Last night I was invited...’
- reference to the context
- development of the story
- situation, complication, resolution, conclusion
- approximately three well-developed ideas.

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## Question 11

Audience: general (formal)

Text type: magazine article

Kind of writing: evaluative

Responses may have included:

- introduction, middle, conclusion
- informative content and language referring to technology, with particular reference to tablet computers; pros and cons of using tablet computers
- a concluding statement.

## Question 12

Audience: school group

Text type: formal speech

Kind of writing: informative

Responses may have included:

- greeting, introductory lead-in, interjections, rhetorical questions, final greeting
- three to four well-developed points to inform students of the importance of protecting marine life and suggestions on how students could do this.

## Question 13

Audience: personal, reflective

Text type: journal entry

Kind of writing: personal

Responses may have included:

- the journal entry should have been similar in form to a silent conversation you have with yourself
- mention of the dilemma about the choice of tertiary study
- mention that both of your parents want you to follow their career and study Psychology at university
- reference to two or three other interests and talents
- mention that you want to follow your own dreams and what these are
- reference to at least one way to solve the problem.