



Victorian Certificate of Education 2007

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

Figures

Words

Letter

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RELIGION AND SOCIETY

Written examination

Tuesday 20 November 2007

Reading time: 11.45 am to 12.00 noon (15 minutes)

Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
A	4	4	20
B	2	2	40
C	3	1	40
			Total 100

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 17 pages, including **Assessment criteria** on page 17.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A – Short answer questions

Instructions for Section A
Answer **all** questions in the spaces provided.

Question 1

What makes a belief a core belief within a religious tradition?

3 marks

Question 2

Why do contemporary social or moral challenges pose a problem for religious traditions?

4 marks

Question 4

In the course of their historical development, religious traditions face a range of internal and external challenges.

From one or more religious tradition(s) you have studied, select one **internal** and one **external** challenge.

a. i. Identify one **internal** challenge for a religious tradition.

ii. Briefly state what was specifically challenged within this religious tradition.

1 + 3 = 4 marks

b. i. Identify one **external** challenge for a religious tradition.

ii. Briefly state what was specifically challenged within this religious tradition.

1 + 3 = 4 marks

Total 20 marks

END OF SECTION A

SECTION C – Essay and report questions**Instructions for Section C**

Answer **one** of the following questions in the space provided.

Question 1

‘In dealing with particular contemporary social or moral issues, religious traditions confront beliefs and values that contradict the beliefs and values of the religion.’

Write a **report** which discusses the above statement under appropriate **headings**.

You should include in your response

- introduction/addressing the statement
- the issue faced
- why this issue is a challenge to the beliefs and values of the religious tradition you have studied
- the way the religious tradition has responded to the challenge
- the effectiveness of the religious tradition’s response within the religious tradition
- the contribution of the religious tradition’s response to public discussion of the issue
- conclusion/summary.

OR

Question 2

‘Whether or not they call it God, religious traditions have views about some higher reality.

Religious traditions also have a sense that there is some purpose in ourselves.

At the same time religious traditions motivate us towards purposes beyond ourselves.’

Discuss **each** of the above **three** statements from the perspective of one or more religious tradition(s) you have studied.

OR

Question 3

‘When faced with the challenge of change, religions need to be resilient*.’

In an **essay** discuss this statement in relation to one or more religious tradition(s) you have studied.

* resilient: able to recover easily and quickly from problems and troubles

Total 40 marks

Assessment criteria

The examination will address all of the criteria.

All students will be examined against the following criteria.

1. Use of evidence to support arguments and conclusions.
2. Knowledge of core beliefs within one or more religious tradition/s.
3. Understanding of the interplay between religious beliefs and significant life experiences.
4. Analysis of continuity and maintenance of a core religious belief or beliefs within one or more religious traditions.
5. Analysis of the interplay between a tradition's religious beliefs and vision for society in relation to one or more specific issues.
6. Evaluation of the ways one or more religious tradition/s have responded to a significant challenge.