



Victorian Certificate of Education

2009

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

Figures

Words

Letter

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RELIGION AND SOCIETY

Written examination

Tuesday 17 November 2009

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
A	4	4	20
B	2	2	40
C	3	1	40
			Total 100

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 20 pages, including **Assessment criteria** on page 20.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

Question 4Name and define **four** aspects of religion.

Name	Definition

8 marks

Total 20 marks

END OF SECTION A

SECTION C – Essay and report questions**Instructions for Section C**

Answer **one** of the following questions in the space provided.

You may write your response as **either** a report **or** an essay.

Question 1

‘In society there are many injustices and many areas of wrong to be made, if not right, at least better or less wrong. Religious traditions are powerful agents for changing society for the better.’

Discuss the extent to which the above statement reflects the response of a religious tradition you have studied to a **contemporary** challenge.

OR

Question 2

‘There are those who would argue that religious traditions are living institutions that must embrace change.’

To what extent is this true of a religious tradition you have studied?

In answering this question, discuss **both** a historical **and** a contemporary challenge faced by this religious tradition.

OR

Question 3

From the perspective of one or more of the religious traditions you have studied, discuss **how and why** a religious tradition maintains continuity of its core religious beliefs from one generation to another.

Total 40 marks

Assessment criteria

The examination will address all of the criteria.

All students will be examined against the following criteria.

1. Use of evidence to support arguments and conclusions.
2. Knowledge of core beliefs within one or more religious tradition/s.
3. Understanding of the interplay between religious beliefs and significant life experiences.
4. Analysis of continuity and maintenance of a core religious belief or beliefs within one or more religious traditions.
5. Analysis of the interplay between a tradition's religious beliefs and vision for society in relation to one or more specific issues.
6. Evaluation of the ways one or more religious tradition/s have responded to a significant challenge.