Revised Second Language Oral Examination Video 4 Transcript

The student speaks about the chosen subtopic that they studied in class.

The subtopic must be related to either the prescribed theme, The Language Speaking Communities, or the prescribed theme, The World Around Us.

The focus of the discussion will be on exploring aspects of the subtopic, including information, opinions and ideas.

Students are required to bring in their visual material to support their subtopic.

That is - one image on a piece of paper no larger than A3 size.

One image is a picture or a photo.

It is not a collage of pictures, a graph, a flowchart or a mind map.

The image is there as a prompt for the discussion.

The quality of the visual material will not be assessed.

Students are not to write on this image.

If the visual stimulus already contains writing as part of the image, the amount of writing must be minimal,

for example, a heading or a title.

The visual can be in colour, black and white, hand-drawn or photocopied.

The students should choose the subtopic first and then select an image that will best support the discussion

about the subtopic.

For example, if the theme is the Australian English-speaking communities, and the chosen topic is Living In Victoria, and the student chooses the subtopic Using Melbourne's Public Transport a suitable image to support this subtopic could be a photo of a Melbourne tram.

Under this subtopic. for example, a student could speak about transport and directions, how to buy tickets

and/or make reservations, different types of transport in Melbourne, the differences between old trams versus new trams.

Students need to be able to direct the discussion, to allow the assessors to ask questions on the subtopic.

For example, assessors may ask questions like,

"What are the differences between the old trams and the new trams?"

"Why are the old trams in Melbourne now an iconic symbol for the city?"

"What other means of transport are used by Melburnians?"

Students should also prepare strategies to respond to unexpected questions. Students are not allowed to bring in three-dimensional objects, dictionaries, notes and cue cards.