Victorian Certificate of Education
2006

STUDENT NUMBER

Letter

Figures

Words

SOCIOLOGY
Written examination

Wednesday 1 November 2006

Reading time: 3.00 pm to 3.15 pm (15 minutes)
Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	2	2	20
B	1	1	20
C	1	1	20
D	1	1	20
			Total 80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied
- Question and answer book of 20 pages.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions
- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A

Instructions for Section A
Answer **both** questions in paragraph form – suggested length 100–200 words each.

Question 1

What **two** key changes can you identify that have affected the concept of community in Australia?

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10 marks

Question 2

Identify and assess **two** key issues which have had a significant impact on a community you have studied this year. Refer to government policy or public opinion in your response.

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10 marks

Total 20 marks

END OF SECTION A
TURN OVER

SECTION B

Instructions for Section B

Examine the representation and answer the following questions.
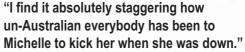

'Un-Australian'
Who's saying it and why

"I think it's just insipid, it's wrong, it's un-Australian." Football identity Dermott Brereton after he was injured standing up to a group of six men who taunted[1] his date.

"It's not Australian to adopt a mob mentality and assault women. I have never in all my working days seen anything as un-Australian." NSW Police Commissioner Ken Moroney on the Cronulla riots.

"I think associating with a terrorist organisation demonstrates you are un-Australian." Federal Tasmanian Liberal MP Michael Ferguson
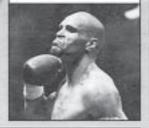
"I find it absolutely staggering how un-Australian everybody has been to Michelle to kick her when she was down." The father of model Michelle Leslie expresses his feelings at the way PM John Howard told his daughter not to comment about the Bali 9. [2]

"Un-Australian." Respected boxing figure Johnny Lewis slams[3] Perth fans who pelted Anthony Mundine[4] with bottles.

"Out of touch, out of control, arrogant…and un-Australian." Opposition Leader Kim Beazley on the Howard Government's industrial relations laws.
"It's wrong, it is unfair, it is un-Australian, it is immoral." Former Labor PM Bob Hawke on the same IR laws.

"The idea of control orders, preventative detention and the increase in ASIO[5] power is simply un-Australian." Law Council of Australia national president John North.

"I'll always have a bet on Melbourne Cup day. It's un-Australian not to bet." Seven commentator Bruce McAvaney

"It just seemed so un-Australian." Former England test cricket skipper Nasser Hussain on Australia preferring to take the light[6] rather than face[7] Andrew Flintoff.

Herald-Sun, 14 January 2006

1 mocked
2 Michelle, found to be possessing drugs (2 tablets) in Indonesia
3 criticises harshly
4 Anthony Mundine, Australian Aboriginal champion boxer
5 Australian Security and Intelligence Organisation
6 not bat because of the lack of light
7 to be bowled to by

Question 3

a.   Identify **two** values and behaviours that are claimed to be 'un-Australian' in the representation.

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2 marks

b. What does the representation suggest are the kinds of values and behaviours that are thought to be Australian?

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4 marks

c. In the representation, what issues are highlighted that are affecting Australia's culture and values system?

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4 marks

d. As a multicultural society, does the term 'un-Australian' have any relevance in modern Australia? Discuss in relation to the representation and to material you have studied this year.

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10 marks

Total 20 marks

END OF SECTION B

SECTION C

Instructions for Section C

Examine the representation and answer the following questions.

Happily married in Canada, sadly overlooked in Australia

There is a framed certificate in Jason McCheyne and Adrian Tuozon's Brunswick house, which holds both a personal and political significance.

It is the official declaration of their marriage, on January 5, 2004 at the Toronto town hall, Canada.

"We've got this beautiful wedding certificate, that if we had a boy and a girl's name on it would be accepted," Mr McCheyne said.

The couple's marriage flies in the face of[1] Australian government policy, although an increasing number of Commonwealth and European countries have legalised same-sex marriage or civil unions including, most recently, Britain.

And despite their legal Canadian marriage, both men, who have been in a relationship for eight years, said they would exchange vows again if the right was afforded[2] in Australia.

"It's very important," Mr McCheyne said. "We watch all our Commonwealth neighbours – Britain now has civil unions, New Zealand has civil unions, Canada has full marriage, South Africa's about to follow with full marriage – and we are going backwards."

1 goes against
2 given

The Age, 8 January 2006

Question 4

a. List **four** basic citizenship rights available in Australia.

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4 marks

b. Referring to the photograph and written text, identify the citizenship issue for the couple in this representation.

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2 marks

Australian citizens who marry a person of the opposite gender overseas have their marriages acknowledged when they return to Australia.

Australian citizens who marry a person of the same gender overseas do not have their marriages acknowledged when they return to Australia.

c.   Discuss the citizenship rights involved in this issue.

   In your answer make references to **basic citizenship** rights and to material you have studied this year.

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4 marks

d. Discuss how the experience of citizenship differs according to age, gender, sexual preference, ethnicity, social class and religious identification. Comment on **three** of these in your response.

Refer to the representation and to material you have studied this year.

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10 marks

Total 20 marks

END OF SECTION C
TURN OVER

SECTION D

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Instructions for Section D

Write a short essay in response to **one** of the following questions – suggested length 400–500 words.

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Question 5

a. Evaluate the impact that globalisation might have on Australian social life in the future.

Refer to at least **two** issues you have studied this year.

OR

b. Can Australian citizens and communities influence and respond to changes associated with globalisation?

Provide specific examples and evidence from issues you have studied this year to support your views.

OR

c. 'Globalisation has both negative and positive impacts on human rights and democratic culture in Australia.'

Discuss in relation to at least **three** issues you have studied this year.

20 marks

Either **a., b.** or **c.**

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END OF QUESTION AND ANSWER BOOK

Extra space for responses

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A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the script book. **At the end of the examination, place the script book inside the front cover of this question and answer book**.