VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY

Victorian Certificate of Education 2011

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

									Letter
Figures									
Words									

SOCIOLOGY

Written examination

Wednesday 9 November 2011

Reading time: 3.00 pm to 3.15 pm (15 minutes)
Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	*Number of questions*	*Number of questions to be answered*	*Number of marks*
A	2	2	20
B	1	1	20
C	1	1	20
D	1	1	20
			Total 80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied
- Question and answer book of 20 pages.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions
- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION A

Instructions for Section A

Answer **both** questions in paragraph form – suggested length 100–200 words each.

Question 1

Can someone belong to more than one community at the same time?

In your answer, explain community and give examples of specific communities you have studied this year to support your response.

SECTION A – Question 1 – continued

10 marks

Question 2

To what extent have new information technologies (for example, the Internet, Twitter, Facebook) changed the concept of community?

In your answer, refer to examples of communities you have studied this year.

10 marks

Total 20 marks

END OF SECTION A
TURN OVER

SECTION B

Instructions for Section B

Examine the representations and answer the following questions.

New cap is not just cricket

Due to copyright restruction,
this material is not supplied.

Adapted from *The Age*, 31 December 2010–1 January 2011

Celebration of a country that has many faces

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Adapted from *The Age*, 27 January 2011

Question 3

a. Referring to the representations, explain how aspects of Australian national culture have changed in response to multiculturalism.

10 marks

b. The article, 'New cap is not just cricket', was front page news.
How does this article link to the debates about multicultural policy in Australia today?

10 marks

Total 20 marks

END OF SECTION B

SECTION C

Instructions for Section C

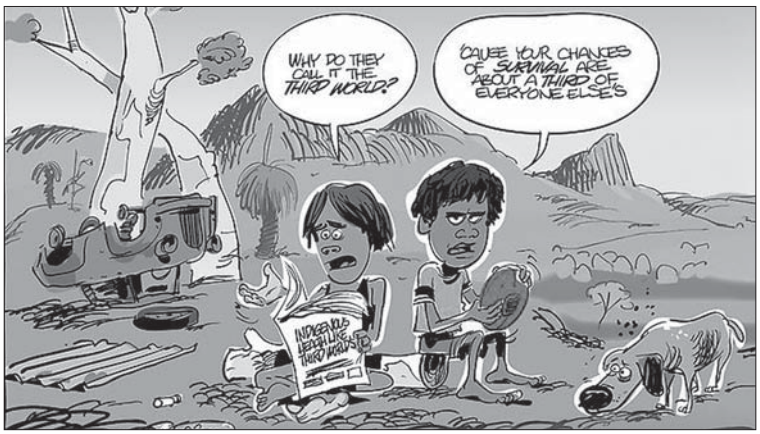
Examine the representations and answer the following questions.

Some opinions from Australian citizens 2011

1. 'Many people view Australia as a land of opportunity. They see our society as one where people get a "fair go"* and will be treated equally. If, however, we examine statistics, our society is clearly unequal in many ways and there are obviously groups within it who do not get a "fair go".

Aboriginal citizens, for example, do not have an equal chance of living a long life. *Closing The Gap*: Prime Minister's Report 2011 notes a "life expectancy gap" between Indigenous and non-Indigenous Australians of 11.5 years for males and 9.7 years for females.'

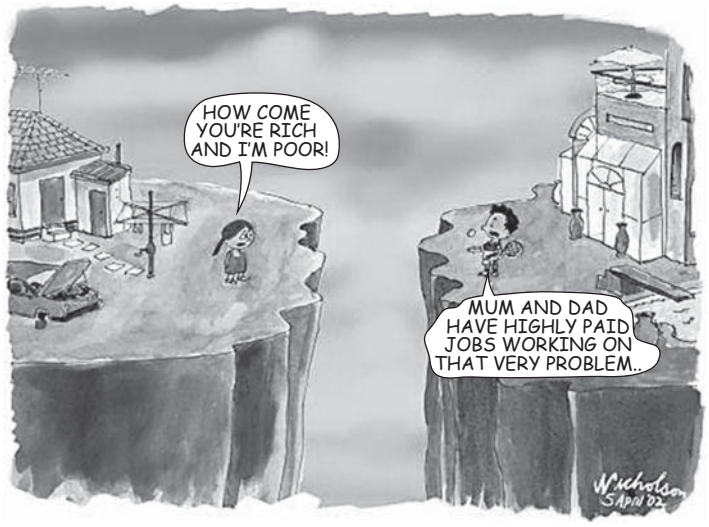
* **fair go** – equal chance



Cartoon by Valdman for *The Advertiser*

2. 'Back in the 1990s, researchers Birrell and Dobson noted that only about 16% of the undergraduate students at Australia's large universities came from the "low socioeconomic area, suburbs and towns" where the average family income is low. They also noted that while there was some financial support through Austudy* for the children of poor families to attend university, similar students from less poor and middle income families "face serious financial problems". Things have not improved much today. Social class makes a difference to people's chances of obtaining a tertiary education.'

* **Austudy** – Centrelink payment to students



Cartoon by Nicholson from *The Australian* www.nicholsoncartoons.com.au

3. 'Australia has laws forbidding discrimination on the grounds of gender. Statistics, however, suggest that it is still more difficult for women to obtain top jobs, for example, being a member of parliament. Even though women comprise half the Australian population and we have a female Prime Minister (as at July 2011), there are currently only 37 women out of 150 members in the House of Representatives and 30 women out of 76 members in the Senate.'

Gender distribution in the Australian Federal Parliament

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www.andrewcarr.org

4. 'While we speak proudly of our tolerant multicultural values, some get little chance to experience these values. Land of equal opportunity?'

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Tandberg cartoon
www.theage.com.au/ffximage/2006/02/23

Question 4

a. Citizenship should mean that all citizens are treated in the same way.
Is this the case in Australia?
Refer to the representations and/or material you have studied this year.

5 marks

b. Choose one representation and explain what you think it is saying about social justice in Australia today.

5 marks

c. Do all Australian citizens experience equal chances?

In your answer discuss two groups of citizens, showing different ways citizenship is interpreted and experienced in Australia today.

Refer to the representations and/or material you have studied this year.

10 marks

Total 20 marks

END OF SECTION C
TURN OVER

SECTION D

Instructions for Section D

Write a short essay in response to **one** of the following questions – suggested length 400–500 words.

Question 5

a. How are Australian citizenship and democratic practice affected by globalisation?
Discuss using evidence to support your views.

OR

b. 'Globalisation means that the Australian Government can no longer manage the country independently.'
Discuss this statement with reference to two social, economic or political issues you have studied this year.

OR

c. 'Globalisation totally benefits Australia.'
Discuss both sides of this statement and use evidence to support your views.

20 marks

☐ Either **a.**, **b.** or **c.**

END OF QUESTION AND ANSWER BOOK

Extra space for responses

Clearly number all responses in this space.

A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the script book. **At the end of the examination, place the script book inside the front cover of this question and answer book.**

State Government Victoria