

## Victorian Certificate of Education 2015

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

		Letter
STUDENT NUMBER		

### **SOCIOLOGY**

### Written examination

#### Friday 6 November 2015

Reading time: 3.00 pm to 3.15 pm (15 minutes) Writing time: 3.15 pm to 5.15 pm (2 hours)

#### **QUESTION AND ANSWER BOOK**

#### Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	3	3	20
В	4	4	20
C	2	2	20
D	2	1	20
			Total 80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

#### **Materials supplied**

- Question and answer book of 19 pages.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

#### **Instructions**

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

#### **SECTION A**

# **Instructions for Section A** Answer all questions in the spaces provided. *Use the following representations to answer Questions 1 and 2.* Due to copyright restrictions, this material is not supplied.

Source: Allison Worrall, 'Parade audience gets protest message', *The Age*, 27 January 2015

Due to copyright restrictions, this material is not supplied.	

Source: 'Cartoonist Danny Eastwood evens the score', Deadly Vibe online, 18 March 2013

#### **Question 1** (5 marks)

dentify <b>two</b> ways in which <b>one</b> representation builds awareness of Australian Indigenous culture.	2 ma
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Propose a likely impact that the representation chosen in <b>part a.</b> could have on the perception of Australian Indigenous culture.	3 m
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Question 2 (6 marks)
Discuss how a single representation could be interpreted as ethnocentric and/or culturally relativistic. Refer
to <b>one</b> of the representations in your response.

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Discuss how Austraculture. Use eviden	Discuss how Australian Indigenous peoples responded to <b>one</b> government policy that suppressed their culture. Use evidence from material that you have studied this year.					

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#### **SECTION B**

# **Instructions for Section B** Answer all questions in the spaces provided. Use the following representation to answer Questions 4 and 5. Due to copyright restrictions, this material is not supplied.

Source: Reuters, 'From bikini to "burqini", The Sydney Morning Herald, 16 January 2007

<sup>1</sup>bastion – something that helps to maintain a belief or way of life that is vanishing or threatened

	Provide a definition of ethnic hybridity.	2 ma
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		_
		_
	Describe an example of ethnic hybridity that is identified in the representation.	1 m
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	estion 5 (6 marks)	
	erring to the representation, explain how a social institution responded to a need of an ethnic up.	
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<b>Question 6</b> (4 marks)				
Explain how the conce	ept of the 'other' relates to	race and ethnicity.		
Occarios 7 (7 mades)				
	ethnicity, why is an ethica hnic group that you have		ant when conducting	research? Explain
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#### **SECTION C**

# **Instructions for Section C** Answer all questions in the spaces provided. Use the following representation to answer Question 8. Due to copyright restrictions, this material is not supplied.

Source: Aisha Dow, 'The 3000-strong vertical community', from 'How Melbourne apartment planning could learn a life lesson from Manhattan's high-rise kids', *The Age*, 1 February 2015

Question 8 (10 marks)
Discuss how a sense of community can be inclusive and exclusionary at the same time. Refer to factors that maintain, weaken and strengthen a sense of community. Use the representation and/or material that you have studied this year in your response.

<b>Question 9</b> (10 marks)  Evaluate the impact of <b>two</b> changes on a community that you have studied this year.				

#### **SECTION D**

Instructi	ons for	Section	D
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Write an essay in response to **one** of the following questions.

#### Question 10 (20 marks)

How is power used by a social movement and its opposition in its current stage? Refer to **one** social movement that you have studied this year.

OR

#### **Question 11** (20 marks)

Using sociological theory, analyse the different ways in which social movements come into being.

Question No.			

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### Extra space for responses

Clearly number all responses in this space.

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An answer book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book. **At the end of the examination, place the answer book inside the front cover of this question and answer book.**