

Victorian Certificate of Education 2016

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

Letter

STUDENT NUMBER

SOCIOLOGY

Written examination

Friday 4 November 2016

Reading time: 3.00 pm to 3.15 pm (15 minutes) Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
Α	4	4	20
В	4	4	20
C	2	2	20
D	2	1	20
			Total 80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 20 pages.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

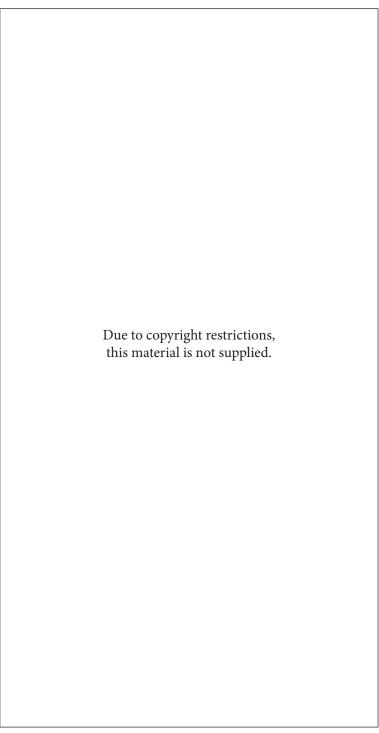
SECTION A

Instructions for Section A

Answer **all** questions in the spaces provided.

Use the following representations to answer Questions 1-4.

Representation 1



Source: Vicki Roach, 'Sorry Day', Creative Spirits (www.creativespirits.info/aboriginalculture), 2000

Representation 2

A survivor of the Stolen Generations, Vicki Lee Roach (also known as Vickie Roach) is an Indigenous Australian. Her experiences of growing up in foster homes, youth shelters and on the streets led to substance abuse and involvement in criminal activities. She was in and out of prison for most of her early adult life. While in prison she undertook various university studies and, in part inspired by her exposure to human rights issues, she was prompted to challenge the Howard Government in the High Court over prisoners' rights to vote. It was Vicki's belief that the issue of voting rights was especially important to Indigenous Australians because they are over-represented in the prison system. She also believed Indigenous people needed to be more politically active.

Representation 3

Vicki Lee Roach receives her degree.



Source: Karen Kissane, 'Former delinquent takes on Government and wins', The Age, 31 August 2007

Provide an example of material culture and non-material culture from any of the representations.	2 mark
Material culture	_
Non-material culture	_
Describe one example of how government policy suppressed Australian Indigenous culture according to Representation 1. Include the name of the policy in your description.	2 mark
	_
	-
	_
In what ways did Australian Indigenous people respond to the government policy named in part b .? Refer to one of the representations and/or other material that you have studied this year.	2 mar
	_
	_
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Question 2 (4 marks)

Explain how **at least one** of the representations might affect how an Australian Indigenous person perceives themselves and how a non-Indigenous person perceives Australian Indigenous culture.



National and international factors have had an impact on Australian Indigenous culture.

Discuss the impacts of **one** national factor and **one** international factor that have supported and/or limited perceptions of Australian Indigenous culture. Refer to the representations and/or other material that you have studied this year.



Question 4 (4 marks)

What is the distinction between ethnocentrism and cultural relativism? Provide examples from Australian Indigenous culture to support your explanation.



SECTION B

Instructions for Section B

Answer **all** questions in the spaces provided.

Use the following representation to answer Questions 5–7.

Due to copyright restrictions, this material is not supplied.

Source: NSW Migration Heritage Centre, Sudanese Stories: A Blacktown Community History Project (exhibition), 'A New Life in Blacktown' (www.migrationheritage.nsw.gov.au)

¹emerging community – a recently arrived group of immigrants ²radically – completely

Question 5 (2 marks)

Provide **two** examples of Australia's ethnically diverse population by referring to the representation and other material that you have studied this year.

Question 6 (8 marks)

The representation describes mainly positive outcomes of the challenges experienced by Blacktown Sudanese.

Explain how one ethnic group that you have studied this year has experienced and addressed challenges.

10

Question 7 (7 marks)

Social institutions respond to ethnic diversity at local, state and national levels.

Using **one** example for each level, describe how social institutions have responded to ethnic diversity in Australia. Refer to the representation and/or other material that you have studied this year.

Question 8 (3 marks)

Explain how race and ethnicity differ.

SECTION C

Instructions for Section C

Answer **all** questions in the spaces provided.

Question 9 (10 marks)

Compare the success of **two** factors that affect the ability of social movements to create change. In your response, refer to **two** social movements that you have studied this year.

Question 10 (10 marks)

Social movements can be described as being alternative, redemptive, reformative or revolutionary.

Compare the characteristics of **two** types of social movements in the emergence stage. Refer to material that you have studied this year.

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SECTION D

Instructions for Section D

Write an essay in response to one of the following questions.

Question 11 (20 marks)

Using sociological theories, evaluate a specific community experience. Refer to **one** community that you have studied this year.

OR

Question 12 (20 marks)

What factors influence a sense of community? Evaluate the factors that make communities strong and united **and/or** weak and divided. Refer to sociological concepts and a community that you have studied this year.

Question no.

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END	OF	QUESTIC)N AND	ANSWER	BOOK
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Extra space for responses

Clearly number all responses in this space.

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An answer book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book. **At the end of the examination, place the answer book inside the front cover of this question and answer book.**

