

**Victorian Certificate of Education
2016**

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER Letter

SOCIOLOGY
Written examination

Friday 4 November 2016

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

| <i>Section</i> | <i>Number of questions</i> | <i>Number of questions to be answered</i> | <i>Number of marks</i> |
|----------------|----------------------------|---|------------------------|
| A | 4 | 4 | 20 |
| B | 4 | 4 | 20 |
| C | 2 | 2 | 20 |
| D | 2 | 1 | 20 |
| | | | Total 80 |

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 20 pages.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

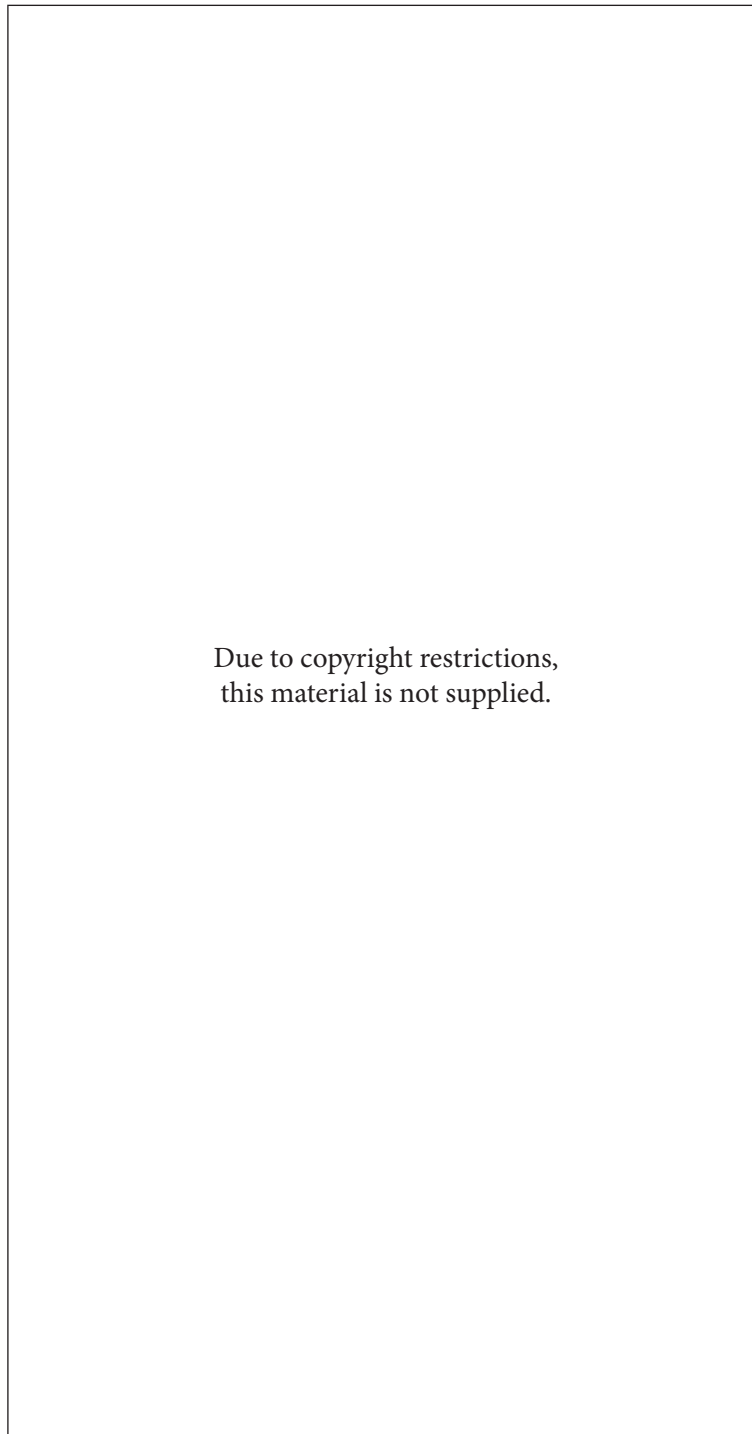
SECTION A

Instructions for Section A

Answer **all** questions in the spaces provided.

Use the following representations to answer Questions 1–4.

Representation 1



Due to copyright restrictions,
this material is not supplied.

Source: Vicki Roach, 'Sorry Day', Creative Spirits
(www.creativespirits.info/aboriginalculture), 2000

¹atones – makes up for wrongdoing

Representation 2

A survivor of the Stolen Generations, Vicki Lee Roach (also known as Vickie Roach) is an Indigenous Australian. Her experiences of growing up in foster homes, youth shelters and on the streets led to substance abuse and involvement in criminal activities. She was in and out of prison for most of her early adult life. While in prison she undertook various university studies and, in part inspired by her exposure to human rights issues, she was prompted to challenge the Howard Government in the High Court over prisoners' rights to vote. It was Vicki's belief that the issue of voting rights was especially important to Indigenous Australians because they are over-represented in the prison system. She also believed Indigenous people needed to be more politically active.

Representation 3

Vicki Lee Roach receives her degree.

Due to copyright restrictions,
this material is not supplied.

Source: Karen Kissane, 'Former delinquent takes on Government and wins',
The Age, 31 August 2007

Question 1 (6 marks)

- a.** Provide an example of material culture and non-material culture from any of the representations. 2 marks

Material culture _____

Non-material culture _____

- b.** Describe **one** example of how government policy suppressed Australian Indigenous culture according to Representation 1. Include the name of the policy in your description. 2 marks

- c.** In what ways did Australian Indigenous people respond to the government policy named in **part b.**? Refer to **one** of the representations and/or other material that you have studied this year. 2 marks

SECTION B**Instructions for Section B**

Answer **all** questions in the spaces provided.

Use the following representation to answer Questions 5–7.

Due to copyright restrictions,
this material is not supplied.

Source: NSW Migration Heritage Centre, Sudanese Stories: A Blacktown Community History Project (exhibition),
'A New Life in Blacktown' (www.migrationheritage.nsw.gov.au)

¹**emerging community** – a recently arrived group of immigrants

²**radically** – completely

Question 8 (3 marks)

Explain how race and ethnicity differ.
