

Victorian Certificate of Education 2018

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

Letter

STUDENT NUMBER

SOCIOLOGY

Written examination

Friday 9 November 2018

Reading time: 3.00 pm to 3.15 pm (15 minutes) Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
Α	8	8	40
В	4	4	40
			Total 80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 24 pages, including assessment criteria for Section B on page 24
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions

- Write your student number in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION A

Instructions for Section A

Answer **all** questions in the spaces provided.

Australian Indigenous culture

Use the following information to answer Questions 1 and 2.

Representation 1

Due to copyright restrictions, this material is not supplied.

Source: J Butler, 'Triple J won't do the Hottest 100 on Australia Day, moving it to new date', The Huffington Post Australia, <www.huffingtonpost.com.au>, 27 November 2017

¹Hottest 100 – 100 most popular songs/music as decided by listeners' votes

Question 1 (4 marks)

Referring to Representation 1, identify the major issue and describe the relationship between this issue and awareness of Australian Indigenous culture.

Explain how the responses in Representation 1 from Australian Indigenous and non-Indigenous sources support reconciliation.



Ethnicity

Question 3 (4 marks)

Explain the difference between the sociological concepts of race and ethnicity.

SECTION A – continued TURN OVER What is the purpose of ethical methodology? In your response, include an explanation of how aspects of ethical methodology would be applied when researching an ethnic group.



Community

Question 5 (4 marks)

Describe how sociologists define the concept of community. In your response, refer to the theory of Ferdinand Tönnies.

How could a geographical characteristic affect the experience of community? In your response, refer to the experience of **one** community that you have studied this year.



Use the following information to answer Questions 7 and 8.

Representation 2

Pets are no longer in the doghouse

Victorian renters are set to have greater rights when it comes to their pets. In October 2017, the Victorian Government announced 14 rental reforms in its Rent Fair package, including making it harder for landlords to ban pets.

The reforms came five months after the formation of the Make Renting Fair Coalition (MRFC). The MRFC, led by Tenants Victoria, includes over 70 organisations and 4000 individuals, and aims to provide Victoria's 1.5 million renters with better protections.

The MRFC developed a campaign seeking changes to the *Residential Tenancies Act*. The changes, presented as a policy platform, included removing 'no reason' eviction notices, banning rental bidding and allowing pets.

The campaign is part of a bigger movement for more pet-friendly rental accommodation, which includes the 'Keep Australia Pet Friendly' campaign championed by celebrity vet Dr Chris Brown.

Tenants Victoria CEO Mark O'Brien says, 'We are very proud that support of the Make Renting Fair campaign over the past nine months has driven the Victorian Government in the right direction'.

The community response to the government's reforms has been huge, with over 800 people within one week emailing their support, in particular for the 'pets are welcome' promise, to various members of the Victorian Government.



When launching the reforms, Minister for Agriculture Jaala Pulford stated, 'No one should have to choose between the pet they love and a place to live – our reforms will end this discrimination'.

However, not everyone supports the reforms. The Real Estate Institute of Victoria (REIV) has set up the 'Rentfair is Unfair' online petition, claiming landlords may be negatively affected by the changes. They allege some landlords have already stopped renting out their properties to avoid pets. Fewer properties on the market worsens the housing affordability crisis by reducing supply, which leads to higher rents and to greater competition between renters.

The work of the MRFC is not done until the reforms are legislated in a revised *Residential Tenancies Act*.

Sources: quote from Mark O'Brien, Tenants Victoria media release, 8 October 2017, <www.tuv.org.au/media/media-releases/rental_fairness_package_oct2017>; quote from Jaala Pulford, media release, 22 May 2018,

Premier of Victoria website, <www.premier.vic.gov.au/making-renting-fair-for-victorian-pet-owners>

Question 7 (5 marks)

Classify the social movement in Representation 2 as alternative or reformative. Justify your response using evidence from the representation.



Question 8 (5 marks)

Referring to Representation 2, examine **two** factors that contributed to the success of the social movement in achieving social change.

SECTION B

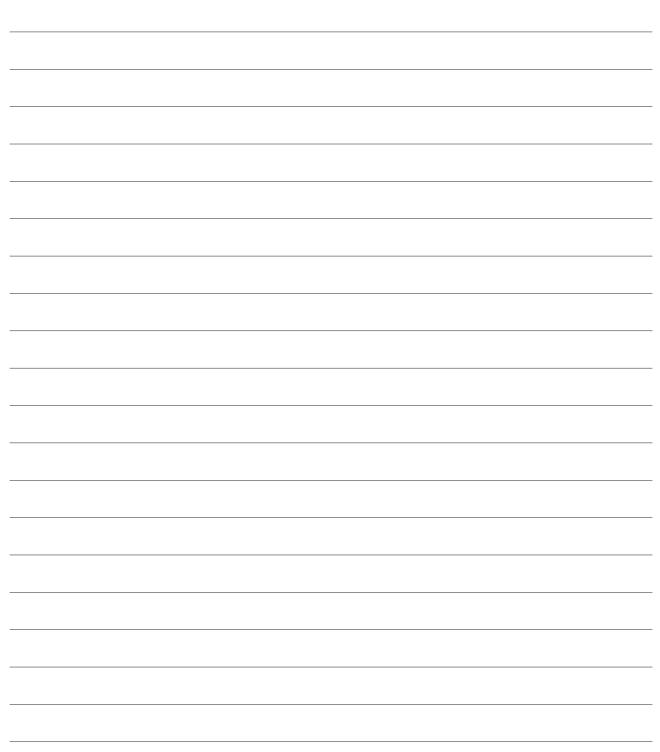
Instructions for Section B

Answer all questions in the spaces provided.

Your responses will be assessed according to the assessment criteria set out on page 24.

Question 1 (10 marks)

Examine **two** Australian Indigenous responses to the historical suppression of Australian Indigenous culture. Comment on the effectiveness of each response in protecting Australian Indigenous culture.



Question 2 (10 marks)

Analyse how barriers and enablers influence the experience of belonging. In your response, refer to **one** ethnic group that you have studied this year.



Explain why feelings of inclusion and exclusion can vary within a community. In your response, refer to **one** community that you have studied this year.



Referring to **one** social movement, evaluate the degree to which the actions of the movement's opposition have affected the ability of this social movement to achieve its goals.



Extra space for responses

Clearly number all responses in this space.

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TURN OVER

An answer book is available from the supervisor if you need extra paper to complete an answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book. **At the end of the examination, place the answer book inside the front cover of this question and answer book.**

TURN OVER

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Assessment criteria for Section B

The extended-answer questions in Section B will be assessed against the following criteria, as appropriate:

- explanation and application of sociological concepts, theories and methods
- knowledge and/or analysis and/or evaluation of sociological experience, perspectives and change
- use and/or evaluation of a range of relevant evidence/sources
- synthesis of evidence to draw conclusions

END OF QUESTION AND ANSWER BOOK

