



## **Oral component**

### **GENERAL COMMENTS**

The oral examination was divided into two parts: a seven-minute conversation and a one-minute presentation of the Detailed Study sub-topic followed by a seven-minute discussion related to the chosen topic. The students were well prepared for the format of the examination.

Further information and requirements of the oral examination can be sourced in the *VCE Swedish Study Design*. The criteria for assessment of the oral examination are available in the *VCE Languages Other Than English (LOTE) Second Language Assessment Handbook 2005–2014* (pages 16–21) and on the VCAA website.

### **Section 1 – Conversation**

In the Conversation section, students and assessors discussed the students' personal worlds, including school and home life, family and friends, interests, hobbies and future aspirations. Most students handled this part of the examination very well and were able to advance the conversation, generally with little prompting. They appeared to be well prepared and there was little evidence of rote-learning. Strong students displayed confidence and a willingness to extend the conversation, displaying their linguistic prowess. Weaker students responded less well to questions and found it difficult to elaborate on their responses spontaneously, although there were some exceptions that indicated an enthusiasm in wishing to utilise their language skills.

### **Section 2 – Discussion**

Generally, students' performances in the Discussion section were of a very good standard and it was clear that students had prepared thoroughly for their chosen Detailed Study sub-topic. Most were able to advance the discussion, give reasons for their opinions and use the Swedish language effectively. However, some students lacked flexibility during the exchange and were overly reliant upon prepared statements. Some students struggled to deliver their presentation in a concise and succinct manner within the given time limit and seemed surprised when interrupted by assessors.