



2010

**LOTE: Yiddish GA 3: Examination**

## Oral component

### GENERAL COMMENTS

Students' work in 2010 was of an exceptionally high standard. It was evident that many students genuinely enjoyed their oral examinations; they were fluent, and forthcoming with a great deal of information.

### SPECIFIC INFORMATION

#### Section 1 – Conversation

Students performed exceptionally well in this section of the examination. They clearly enjoyed expressing themselves in Yiddish and sharing their knowledge and information. It is necessary for further work to be done on word order; reiterating the principle that the verb must stand in the second position. Work needs to be done also on the gender of nouns and on their declension as well as on plurals. Correct idiomatic expressions such as '*es shteyt (geshribn) in der tsaytung*' for 'it says in the paper' make the language richer.

#### Section 2 – Discussion

The choice of sub-topic was suitable and appropriate. Each student had a slightly different emphasis in the sub-topic to suit his/her own particular interest. This made for a richer response from the students and more interesting conversation. Students had made good use of their own family experience in the study of this topic and this was impressive. It was evident from their fluency that students had conversed with Yiddish-speaking family members and/or members of the community when preparing for their Detailed Study.