



**2011**

**Languages: Yiddish GA 3: Examination**

## **Oral component**

### **GENERAL COMMENTS**

Many students performed outstandingly in the 2011 oral examination. Students engaged in the exchanges readily and it was clear that they had practised using the language regularly and conscientiously.

### **SPECIFIC INFORMATION**

#### **Section 1 – Conversation**

Students performed exceptionally well in the Conversation section of the examination. They clearly enjoyed expressing themselves in Yiddish and sharing their knowledge and information. There was much improvement on word order in comparison with previous years, and students' vocabulary was varied and expressive. There is still further work to be done on the gender of nouns and on their declension, as well as on plurals. Some idiomatic expressions were used, making the language richer.

#### **Section 2 – Discussion**

The topic for the Detailed Study dealt with the migration of Jews to the United States and to Australia. The choice of sub-topics was suitable and appropriate – each student had chosen a sub-topic to suit his/her own particular interest. It was evident from their oral fluency that the students had conversed with Yiddish-speaking family members and/or members of the community and with each other. They had also reviewed family archives for articles and letters, which informed the topic.