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Application for enrolment in Chinese Second Language Units 3 and 4 or Chinese Second Language Advanced Units 3 and 4 in 2024

COLLECTION NOTICE

The Victorian Curriculum and Assessment Authority (VCAA) is a statutory authority continued under the *Education and Training Reform Act 2006* (Vic). The VCAA collects the information requested in this form, which includes personal information within the meaning of the *Privacy and Data Protection Act 2014* (Vic), for the purpose of facilitating an application for a student to enrol in Chinese Second Language (CSL) or Chinese Second Language (CSLA). The personal information collected in this form will be disclosed to and used by relevant VCAA employees and/or contractors for and in connection with the abovementioned purpose. The personal information collected will not otherwise be used or disclosed by the VCAA, except with the consent of the individual, or if the VCAA is required or otherwise permitted by law to do so. When an individual's personal information is provided to the VCAA by a third party, the VCAA requests that the individual is made aware their personal information will be or has been provided to the VCAA, holds about them, if any, and request its correction if inaccurate. To do so, please contact VCAA Student Records and Results Unit on (03) 9032 1742. The VCAA Privacy Policy can be found at: www.vcaa.vic.edu.au/Footer/Pages/Privacy.aspx

The application should be submitted by Friday 13 October 2023 to Student Records and Results Unit, via email to student.records@education.vic.gov.au or by fax to (03) 9032 1591.

The application is to be completed by all students who wish to enrol in Chinese Second Language Units 3 and 4 or Chinese Second Language Advanced Units 3 and 4 in 2024 and must be returned to the home school for the required endorsement by the principal or delegate.

If the information supplied in this application is found to be incorrect, the applicant's eligibility for Chinese Second Language Units 3 and 4 or Chinese Second Language Advanced Units 3 and 4 will be denied.

Please print clearly and in CAPITAL LETTERS.

SECTION 1: STUDENT DETAILS

VCAA Student number																										
Student surname																										
Student first name																										
Date of birth	M M /	YY	YY																							
Which of the following best desc	ribes your '	VCE enro	lment i	in 202	24? (Ti	ick on	e on	ly)																		
Full-time Year 12	Full-ti	me Year	11 [Othe	r (plea	ase :	spec	ify)																	
SECTION 2: STUDENT R	ESIDEN	CE AN	D ED	UCA	TION	I HIS	ST0	RY																		
Country of birth																										
If you were not born in Australia	please con	ıfirm:																								
Date of arrival in Australia	D/N	1 M /	YY	Y	Y																					
Age on arrival in Australia	year	rs	m	onthe	S																					
All students are required to provi	de the follo	owing doo	cument	tation	to su	pport 1	their	app	licati	on.																
During your lifetime, if you hav born students).	e lived ov	erseas f	or less	than	1 6 mo	onths	you	are r	equir	ed to	o en	clos	e a d	юру	of y	our	birth	i cer	tifica	ate (this	nclu	des	all A	ustra	alian
Or During your lifetime, if you hav visible or if you have misplaced y forms/online-forms/request-inter	our passpo	ort a cop	y of you	ur Inte																						
Document provided:																										
Birth certificate	Passp	ort	Inte	rnatio	onal N	loven	nent	Rec	ords																	
Other (please confirm)																										
If you have lived in any of the f	ollowing	countries	s/regio	ons, p	lease	tick t	the i	relev	ant b	oox a	and	con	firm	the	nur	nbe	r of	moi	nths	of ı	resid	ence) .			
	Cł	nina		Та	aiwan			ŀ	long	Kon	g			N	laca	au										
Period of residence (months)]											
If you have attended kindergar months of attendance.	ten, presc	hool or :	school	in ar	ny of t	he fol	low	ing (coun	tries	/reg	gion	s, pl	eas	e tic	k th	e re	leva	ant b	OX	and	conf	irm	the	num	iber of
	Ci	nina		Та	aiwan			ŀ	long	Kon	g				laca	au				Mal	aysia	a				
Period of attendance (months)]											

Please describe each year of your schooling, including part-years, using the spaces provided below. Please complete each box. Where you have no information to put in a box, write 'NIL'. In Column 5 you are asked about the language of instruction at your full-time day school. This means the language most commonly used by teachers during classes.

If you have attended school overseas you must provide reports from the school showing languages studied and years of attendance. This documentation should demonstrate the period/s of time where **Chinese** was **not** the medium of instruction.

If you had non-attendance at a school in any year, or part year, from the age of six years you must provide official relevant documentation. Acceptable documentation may be an official letter or report from the school in the country concerned or a statement from the education authority in that country.

All supporting documentation provided must be in English (or translated into English by a recognised translation authority). If you require translation, contact the National Accreditation Authority for Translators and Interpreters (NAATI) website: www.naati.com.au and email: infovic@naati.com.au.

If you have attended school overseas, please confirm below which documentation you have provided to support your application:

Letter or repo	rt from school St	atement from the education authority	Other	
Month/Year (1)	Country of residence (2)	Name of your full-time day school (3)	Grade level (4)	Language of instruction at your full-time day school (5)
/2023				
/2022				
/2021				
/2020				
/2019				
/2018				
/2017				
/2016				
/2015				
/2014				
/2013				
/2012				
/2011				
/2010				
/2009				

SECTION 3: CERTIFICATION BY STUDENT AND PARENT/GUARDIAN

Please complete the	e follow	ing cl	1eckl	list a	bout	the ii	nforn	natio	on an	id do	ocum	nent	atio	n you	ı ha	ve p	rovid	ed b	oefoi	re yo	ou si	gn tl	his c	decla	ratio	n.			
	I understand that I may be asked to supply proof of my residence in any country and proof of my education in a language other than Chinese. If you require translation, contact the National Accreditation Authority for Translators and Interpreters (NAATI) website: www.naati.com.au and email: infovic@naati.com.au.																												
	To expedite processing I have provided all relevant documentation to support this application. If the VCAA does not have clear information about your residence and education background then processing of your application will be delayed.																												
I certify that to the best of my knowledge that the information I have supplied on this application is correct and complete.																													
Student surname																													
Student first name																													
Student signature																						D	ate			_/_	 /_	 	
I certify that	to the l	oest o	of my	/ kno	owled	lge tl	nat th	ne in	forn	natio	on sı	ıppl	ied (on th	is a	ppli	catio	on is	cor	rect	and	l cor	nple	ete.					
Parent/Guardian surname																													
Parent/Guardian first name																													
Parent/Guardian]							

SECTION 4: CERTIFICATION AND DECLARATION BY PRINCIPAL OR DELEGATE

To be completed by the principal or delegate of the home school for the student.

l certify that Chinese Seco							-	ty cri	teria	for	Chine	ese	Secon	d La	ngua	ge Uı	nits 3	and 4	or					
I certify that	to the be	est of r	ny kn	owled	dge tha	at the	infor	matio	on su	ppli	ed or	1 thi	s appl	licati	on is	corr	ect ar	nd cor	nplet	e.				
The student	is recom	mende	ed as (eligib	le for (enrolr	nent i	in Chi	nese	e Sec	ond	Lan	guage	e Unit	s 3 a	nd 4								
The student	is recom	mende	d as	eligib	le for o	enrolr	nent i	in Chi	nese	e Sec	ond	Lan	guage	e Adv	ance	d Un	its 3 a	and 4.						
Principal or delegate name																								
Principal or delegate signature																		Dat	e		/_	 /_	 	
Home school																								
																		VCA	A scl	nool o	code			
Assessing school																								
																		VCA	A scl	hool (code			

signature

/____/

Date