

Senior Secondary Certificate Statistical Information 2014

Section 5: Victorian Certificate of Applied Learning (VCAL)

Data source: 2014 data were extracted from the VCAA Assessment Processing System (APS) database at 15 January 2014 (Published).

If you have any concerns or comments, please contact the Data Analysis, Measurement and Reporting Unit on (03) 9032-1784.

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Section 5

Victorian Certificate of Applied Learning

There were 23,262 enrolments in VCAL certificates in 2014. Students were enrolled with 442 providers. Nearly two thirds of all VCAL certificate enrolments (62%) were students enrolled in Government schools.

	Schools	VCAL Certificate Enrolments
Government	282	14,375
Catholic	83	3,077
Independent	34	662
Adult	40	5,095
Other	3	53
Total	442	23,262

Table 5.1: VCAL Participation, Number	of Providers and Certificate Enrolments
by Sector, 2014	

With respect to the level of certificates studied (see Table 5.2) 25.3% of VCAL students were enrolled in Foundation and 43.6% in Intermediate level certificates. Senior and Senior Extension enrolments comprised 31% of enrolments.

		Geno			
Level	Title	Female	Male	All	
Foundation	VCAL (Foundation)	2,067	3,826	5,893	
Foundation	Total	2,067	3,826	5,893	
Intermediate	VCAL (Intermediate)	3,660	6,490	10,150	
Intermediate	Total	3,660	6,490	10,150	
Senior	VCAL (Senior)	2,800	4,336	7,136	
	Senior Extension (Folio Enhancement)	59	24	83	
Senior&SeniorExt.	Total	2,859	4,360	7,219	
ALL	Total	8,586	14,676	23,262	

Gender

About three in five VCAL student enrolments in 2014 were male (63.1%).

Unit Enrolments and Completions

In 2014 there were a total of 129,979 VCAL unit enrolments (See table 5.3).

VCAL units are not the full range of curriculum that contributed towards the attainment of a VCAL. Students enrolled in any VCAL certificate can also gain credit from VET and VCE studies towards their VCAL qualification. VCAL students enrolled in VETiS and VCE units are included in the participation and completion reports for those units and certificates.

VCAL Personal Development units (29.8%) and VCAL Work Related Skills units (28.1%) accounted for the majority of enrolments in VCAL units.

Overall 77.3% of VCAL units were satisfactorily completed. Males (77.5%) and females (77.1%) had similar completion rates across all units. The overall completion rates for each major unit were as follows: Literacy Skills (77%); Numeracy Skills (75.2%); Personal Development Skills (78.1%) and Work Related Skills (77.6%).

	Female		Male			All			
DESCRIPTION	S	Total	% S	S	Total	% S	S	Total	% S
Advanced Numeracy Skills (S)	76	89	85.4	157	178	88.2	233	267	87.3
Advanced Study Skills (SE)	25	27	92.6	21	22	95.5	46	49	93.9
Folio Enhancement and Presentation (SE)	50	55	90.9	21	22	95.5	71	77	92.2
Literacy Skills (F) Oral Communication	886	1,382	64.1	1,661	2,599	63.9	2,547	3,981	64.0
Literacy Skills (F) Reading and Writing	823	1,392	59.1	1,520	2,669	57.0	2,343	4,061	57.7
Literacy Skills (I) Oral Communication	2,195	2,854	76.9	4,029	5,060	79.6	6,224	7,914	78.6
Literacy Skills (I) Reading and Writing	2,199	2,924	75.2	4,010	5,168	77.6	6,209	8,092	76.7
Literacy Skills (S) Oral Communication	2,062	2,396	86.1	3,287	3,803	86.4	5,349	6,199	86.3
Literacy Skills (S) Reading and Writing	2,179	2,508	86.9	3,498	4,045	86.5	5,677	6,553	86.6
Numeracy Skills (F)	889	1,473	60.4	1,621	2,622	61.8	2,510	4,095	61.3
Numeracy Skills (I)	2,086	2,783	75.0	3,902	4,945	78.9	5,988	7,728	77.5
Numeracy Skills (S)	1,550	1,856	83.5	2,279	2,760	82.6	3,829	4,616	83.0
Pathways Planning (SE)	48	55	87.3	20	23	87.0	68	78	87.2
Personal Development Skills Unit 1 (F)	1,118	1,652	67.7	2,062	3,034	68.0	3,180	4,686	67.9
Personal Development Skills Unit 1 (I)	2,593	3,273	79.2	4,872	6,003	81.2	7,465	9,276	80.5
Personal Development Skills Unit 1 (S)	2,136	2,452	87.1	3,155	3,651	86.4	5,291	6,103	86.7
Personal Development Skills Unit 2 (F)	810	1,382	58.6	1,524	2,588	58.9	2,334	3,970	58.8
Personal Development Skills Unit 2 (I)	2,385	3,075	77.6	4,339	5,485	79.1	6,724	8,560	78.6
Personal Development Skills Unit 2 (S)	2,055	2,380	86.3	3,186	3,717	85.7	5,241	6,097	86.0
Skills for Further Study (SE)	390	447	87.2	484	608	79.6	874	1,055	82.8
Work Related Skills Unit 1 (F)	1,105	1,658	66.6	2,020	3,057	66.1	3,125	4,715	66.3
Work Related Skills Unit 1 (I)	2,426	3,070	79.0	4,493	5,588	80.4	6,919	8,658	79.9
Work Related Skills Unit 1 (S)	1,829	2,107	86.8	2,707	3,109	87.1	4,536	5,216	87.0
Work Related Skills Unit 2 (F)	829	1,386	59.8	1,508	2,510	60.1	2,337	3,896	60.0
Work Related Skills Unit 2 (I)	2,251	2,946	76.4	4,294	5,429	79.1	6,545	8,375	78.1
Work Related Skills Unit 2 (S)	1,906	2,226	85.6	2,967	3,436	86.4	4,873	5,662	86.1
Grand Total	36,901	47,848	77.1	63,637	82,131	77.5	100,538	129,979	77.3

Note: F=Foundation, I=Intermediate, S=Senior, SE = Senior Extension

Where a student has formally withdrawn from the Unit, these have been excluded from the above table.

Certificate Completions

There were 13,111 VCAL certificate completions out of 17,492 enrolments which were eligible to complete in 2014. This is a completion rate of 75% (See Table 5.4). A student is eligible to complete a qualification if they have completed sufficient units or modules, or are enrolled in sufficient units or modules that, if completed satisfactorily, would meet the requirements for satisfactory completion of the qualification. Students may also gain credit towards their VCAL from VCE units and VETiS units of competence.

Of those students eligible to complete, the completion rates for male and female students were 74.4% and 76% respectively.

Level	Completed	Eligible to Complete	% Completed
Female			
Foundation	567	1,040	54.5
Intermediate	2,072	2,794	74.2
Senior and Senior Extension	2,160	2,484	87.0
Total	4,799	6,318	76.0
Male			
Foundation	1,057	1,926	54.9
Intermediate	3,856	5,275	73.1
Senior and Senior Extension	3,399	3,973	85.6
Total	8,312	11,174	74.4
All			
Foundation	1,624	2,966	54.8
Intermediate	5,928	8,069	73.5
Senior and Senior Extension	5,559	6,457	86.1
Total	13,111	17,492	75.0

Table 5.4: VCAL Certificate Completions by Gender and Level, 2014

Of those students who completed a VCAL certificate, 63.4% were male and 36.6% were female. This is a reflection of the enrolment pattern.

Level	% Completed
Female	
Foundation	34.9%
Intermediate	35.0%
Senior and Senior Extension	38.9%
Total	36.6%
Male	
Foundation	65.1%
Intermediate	65.0%
Senior and Senior Extension	61.1%
Total	63.4%