

Accounting

Graded Assessment 1 COURSEWORK UNIT 3 2018

Table of Grade Distribution by Gender

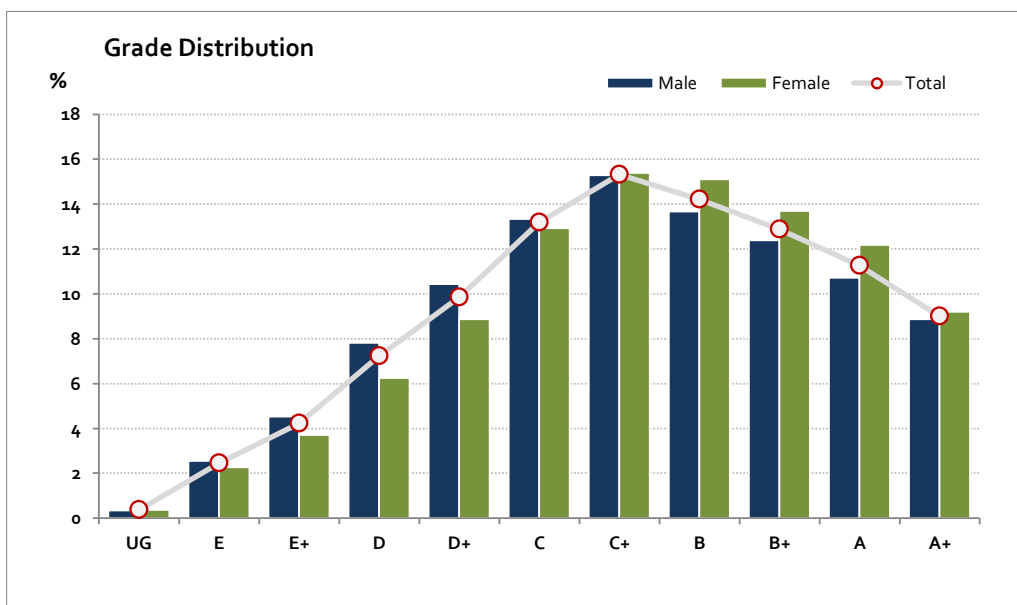
Grade	UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n 12	88	156	269	359	458	525	470	426	368	305	0	3,436
	% 0.3	2.6	4.5	7.8	10.4	13.3	15.3	13.7	12.4	10.7	8.9	0.0	100.0
Female	n 8	48	78	132	187	273	325	319	289	257	194	0	2,110
	% 0.4	2.3	3.7	6.3	8.9	12.9	15.4	15.1	13.7	12.2	9.2	0.0	100.0
Gender X	n 0	0	0	0	0	0	0	0	0	0	0	1	1
	% 0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n 20	136	234	401	546	731	850	789	715	625	499	1	5,547
	% 0.4	2.5	4.2	7.2	9.8	13.2	15.3	14.2	12.9	11.3	9.0	0.0	100.0
Score Ranges	0-4	5-27	28-37	38-43	44-50	51-58	59-68	69-78	79-87	88-95	96-100	N/A	Max 100

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	66.6
Std Dev	20.9
Median	C+

Not Assessed:	
Male	110
Female	67
Gender X	0
Total	177

Total Enrolments incl. Not Assessed:	
Male	3,546
Female	2,177
Gender X	1
Total	5,724



Gender X numbers are too low for a graph to be meaningful

The above 2018 information includes students from both the 2018 Victorian academic calendar year and the 2019 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.

Accounting

Graded Assessment 2 COURSEWORK UNIT 4

2018

Table of Grade Distribution by Gender

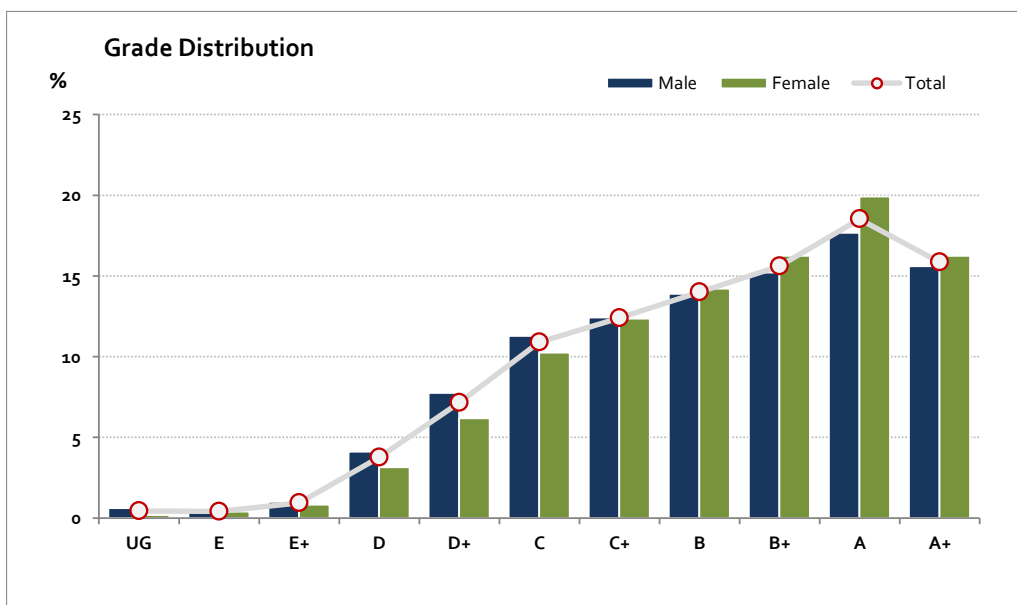
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	20	14	33	135	254	369	407	455	498	578	511	0	3,274
	%	0.6	0.4	1.0	4.1	7.8	11.3	12.4	13.9	15.2	17.7	15.6	0.0	100.0
Female	n	4	8	17	63	124	206	248	285	326	400	326	0	2,007
	%	0.2	0.4	0.8	3.1	6.2	10.3	12.4	14.2	16.2	19.9	16.2	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	1	1
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n	24	22	50	198	378	575	655	740	824	978	837	1	5,282
	%	0.5	0.4	0.9	3.7	7.2	10.9	12.4	14.0	15.6	18.5	15.8	0.0	100.0
Score Ranges		0-9	10-13	14-22	23-30	31-37	38-45	46-53	54-63	64-74	75-88	89-100	N/A	Max 100

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	63.4
Std Dev	21.5
Median	B

Not Assessed:	
Male	272
Female	170
Gender X	0
Total	442

Total Enrolments incl. Not Assessed:	
Male	3,546
Female	2,177
Gender X	1
Total	5,724



Gender X numbers are too low for a graph to be meaningful

The above 2018 information includes students from both the 2018 Victorian academic calendar year and the 2019 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.

Accounting

Graded Assessment 3 WRITTEN EXAMINATION 2018

Table of Grade Distribution by Gender

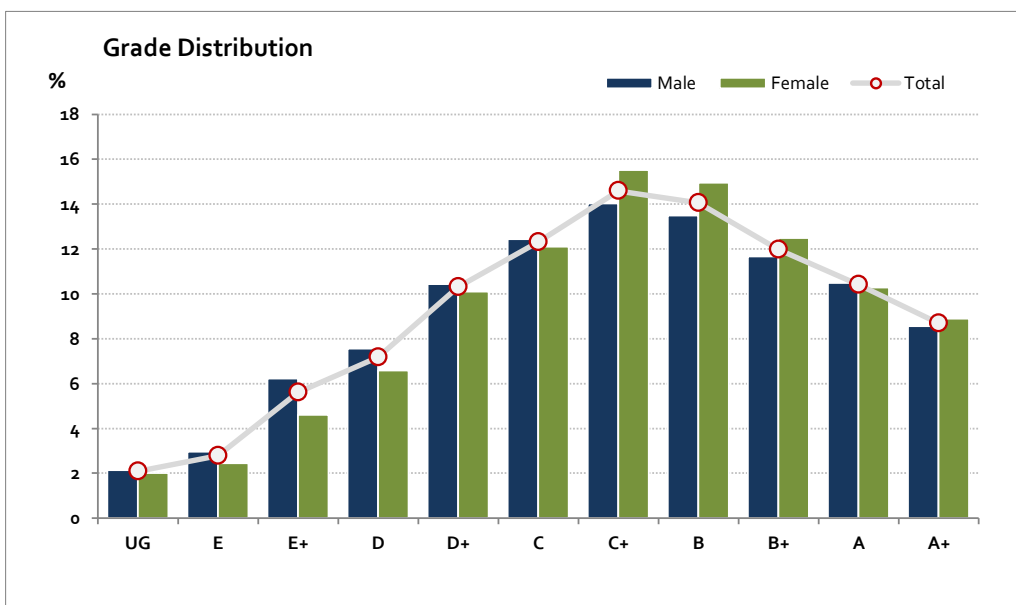
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	69	96	201	244	337	402	453	436	377	339	277	0	3,231
	%	2.1	3.0	6.2	7.6	10.4	12.4	14.0	13.5	11.7	10.5	8.6	0.0	100.0
Female	n	40	49	92	131	201	241	309	298	249	205	177	0	1,992
	%	2.0	2.5	4.6	6.6	10.1	12.1	15.5	15.0	12.5	10.3	8.9	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	1	1
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n	109	145	293	375	538	643	762	734	626	544	454	1	5,224
	%	2.1	2.8	5.6	7.2	10.3	12.3	14.6	14.1	12.0	10.4	8.7	0.0	100.0
Score Ranges		0-6	7-13	14-25	26-38	39-55	56-76	77-102	103-128	129-151	152-170	171-200	N/A	Max 200

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	95.1
Std Dev	52.3
Median	C+

Not Assessed:	
Male	315
Female	185
Gender X	0
Total	500

Total Enrolments incl. Not Assessed:	
Male	3,546
Female	2,177
Gender X	1
Total	5,724



Gender X numbers are too low for a graph to be meaningful

The above 2018 information includes students from both the 2018 Victorian academic calendar year and the 2019 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.