## Algorithmics (HESS)

## Graded Assessment 1 SCHOOL-ASSESSED TASK 2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | $\bigcirc$ | $\bigcirc$ | 0 | 0 | 2 | 4 | 7 | 22 | 21 | 19 | 11 | 0 | 86 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 2.3 | 4.7 | 8.1 | 25.6 | 24.4 | 22.1 | 12.8 | 0.0 | 100.0 |
| Female | n | 0 | - | - | 1 | 0 | $\bigcirc$ | 3 | 8 | $\bigcirc$ | 1 | - | $\bigcirc$ | 13 |
|  | \% | 0.0 | 0.0 | 0.0 | 7.7 | 0.0 | 0.0 | 23.1 | 61.5 | 0.0 | 7.7 | 0.0 | 0.0 | 100.0 |
| Gender X |  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | - | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 0 | 0 | 1 | 2 | 4 | 10 | 30 | 21 | 20 | 11 | - | 99 |
|  | \% | 0.0 | 0.0 | 0.0 | 1.0 | 2.0 | 4.0 | 10.1 | 30.3 | 21.2 | 20.2 | 11.1 | 0.0 | 100.0 |
| Score Ranges |  | 0-5 | 6-11 | 12-17 | 18-23 | 24-26 | 27-35 | 36-39 | 40-49 | 50-52 | 53-56 | 57-60 | N/A | Max 60 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 47.6 |
| Std Dev | 8.4 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 3 |
| Female | 0 |
| Gender X | 0 |
| Total | 3 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 89 |
| Female | 13 |
| Gender X | 0 |
| Total | 102 |



Female/Gender X numbers are too low for a graph to be meaningful

## Algorithmics (HESS)

## Graded Assessment 2 SCHOOL-ASSESSED TASK <br> 2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 1 | 2 | 2 | 4 | 8 | 22 | 20 | 17 | 8 | 0 | 84 |
|  | \% | 0.0 | 0.0 | 1.2 | 2.4 | 2.4 | 4.8 | 9.5 | 26.2 | 23.8 | 20.2 | 9.5 | 0.0 | 100.0 |
| Female | n | 0 | 1 | 0 | 0 | 0 | 3 | 3 | 5 | 1 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 13 |
|  | \% | 0.0 | 7.7 | 0.0 | 0.0 | 0.0 | 23.1 | 23.1 | 38.5 | 7.7 | 0.0 | 0.0 | 0.0 | 100.0 |
| Gender X | n | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | 0 | 0 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 1 | 1 | 2 | 2 | 7 | 11 | 27 | 21 | 17 | 8 | $\bigcirc$ | 97 |
|  | \% | 0.0 | 1.0 | 1.0 | 2.1 | 2.1 | 7.2 | 11.3 | 27.8 | 21.6 | 17.5 | 8.2 | 0.0 | 100.0 |
| Score Ranges |  | 0-5 | 6-11 | 12-17 | 18-20 | 21-23 | 24-29 | 30-34 | 35-45 | 46-49 | 50-54 | 55-60 | N/A | Max 60 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 41.9 |
| Std Dev | 10.4 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 5 |
| Female | 0 |
| Gender $X$ | 0 |
| Total | 5 |


| Notal Enrolments incl.  <br> Not Assessed:  <br> Male  <br> Female  <br> Gender X  <br> Total  13 |  |
| :--- | :---: |



Female/Gender X numbers are too low for a graph to be meaningful

## Algorithmics (HESS)

## Graded Assessment 3 WRITTEN EXAMINATION <br> 2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | $\bigcirc$ | $\bigcirc$ | - | 3 | 5 | 12 | 18 | 15 | 14 | 11 | 6 | 0 | 84 |
|  | \% | 0.0 | 0.0 | 0.0 | 3.6 | 6.0 | 14.3 | 21.4 | 17.9 | 16.7 | 13.1 | 7.1 | 0.0 | 100.0 |
| Female | n | 1 | 0 | 0 | - | 1 | 4 | 6 | 1 | 0 | 0 | 0 | $\bigcirc$ | 13 |
|  | \% | 7.7 | 0.0 | 0.0 | 0.0 | 7.7 | 30.8 | 46.2 | 7.7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Gender X |  | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 1 | 0 | 0 | 3 | 6 | 16 | 24 | 16 | 14 | 11 | 6 | $\bigcirc$ | 97 |
|  | \% | 1.0 | 0.0 | 0.0 | 3.1 | 6.2 | 16.5 | 24.7 | 16.5 | 14.4 | 11.3 | 6.2 | 0.0 | 100.0 |
| Score Ranges |  | 0-19 | 20-39 | 40-44 | 45-51 | 52-79 | 80-106 | 107-141 | 142-149 | 150-159 | 160-174 | 175-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

$\left\lvert\,$| Summary Statistics: |  |
| :--- | :---: |
| Mean | 128.9 |
| Std Dev | 35 |
| Median | $C+$ | | Not Assessed: |  |
| :--- | :---: |
| Male | 5 |
| Female | 0 |
| Gender $X$ | 0 |
| Total | 5 |\right.


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 89 |
| Female | 13 |
| Gender X | 0 |
| Total | 102 |



Female/Gender X numbers are too low for a graph to be meaningful

