

Computing: Informatics

Graded Assessment 1 SCHOOL-ASSESSED TASK 3/4 2018

Table of Grade Distribution by Gender

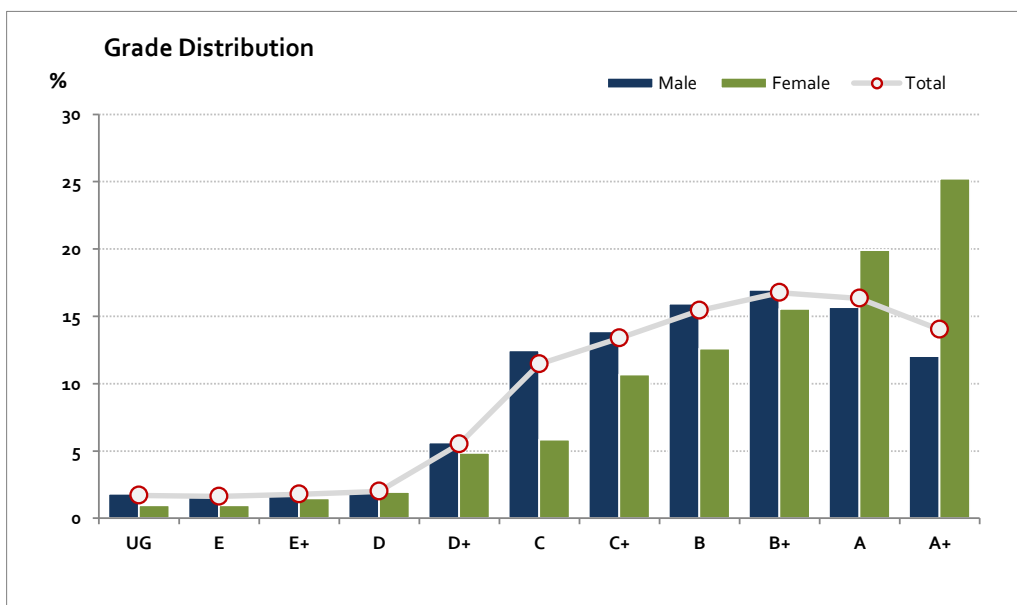
Grade	UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n 21	20	21	23	65	144	160	184	196	181	139	0	1,154
	% 1.8	1.7	1.8	2.0	5.6	12.5	13.9	15.9	17.0	15.7	12.0	0.0	100.0
Female	n 2	2	3	4	10	12	22	26	32	41	52	0	206
	% 1.0	1.0	1.5	1.9	4.9	5.8	10.7	12.6	15.5	19.9	25.2	0.0	100.0
Gender X	n 0	0	0	0	0	0	0	0	0	0	0	1	1
	% 0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n 23	22	24	27	75	156	182	210	228	222	191	1	1,361
	% 1.7	1.6	1.8	2.0	5.5	11.5	13.4	15.4	16.8	16.3	14.0	0.1	100.0
Score Ranges	0-7	8-11	12-15	16-19	20-28	29-39	40-48	49-56	57-63	64-71	72-80	N/A	Max 80

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	52
Std Dev	18.4
Median	B

Not Assessed:	
Male	86
Female	9
Gender X	0
Total	95

Total Enrolments incl. Not Assessed:	
Male	1,240
Female	215
Gender X	1
Total	1,456



Gender X numbers are too low for a graph to be meaningful

The above 2018 information includes students from both the 2018 Victorian academic calendar year and the 2019 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.

Computing: Informatics

Graded Assessment 2 COURSEWORK UNIT 3/4 2018

Table of Grade Distribution by Gender

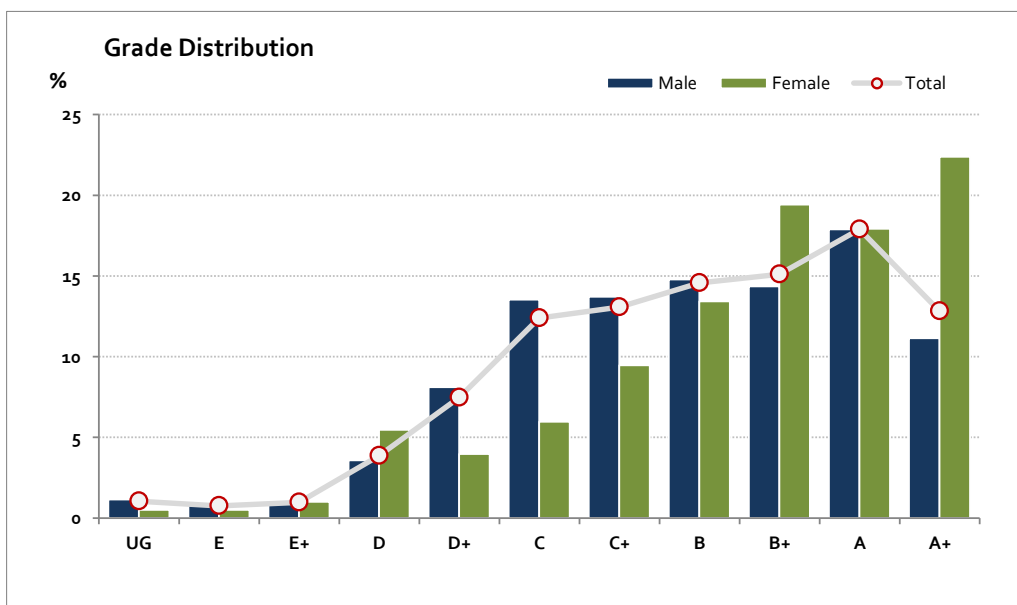
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	13	9	11	40	91	152	154	166	161	201	125	0	1,123
	%	1.2	0.8	1.0	3.6	8.1	13.5	13.7	14.8	14.3	17.9	11.1	0.0	100.0
Female	n	1	1	2	11	8	12	19	27	39	36	45	0	201
	%	0.5	0.5	1.0	5.5	4.0	6.0	9.5	13.4	19.4	17.9	22.4	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	1	1
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n	14	10	13	51	99	164	173	193	200	237	170	1	1,325
	%	1.1	0.8	1.0	3.8	7.5	12.4	13.1	14.6	15.1	17.9	12.8	0.1	100.0
Score Ranges		0-17	18-26	27-34	35-66	67-92	93-116	117-132	133-147	148-161	162-180	181-200	N/A	Max 200

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	136.9
Std Dev	40.8
Median	B

Not Assessed:	
Male	117
Female	14
Gender X	0
Total	131

Total Enrolments incl. Not Assessed:	
Male	1,240
Female	215
Gender X	1
Total	1,456



Gender X numbers are too low for a graph to be meaningful

The above 2018 information includes students from both the 2018 Victorian academic calendar year and the 2019 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.

Computing: Informatics

Graded Assessment 3 WRITTEN EXAMINATION 2018

Table of Grade Distribution by Gender

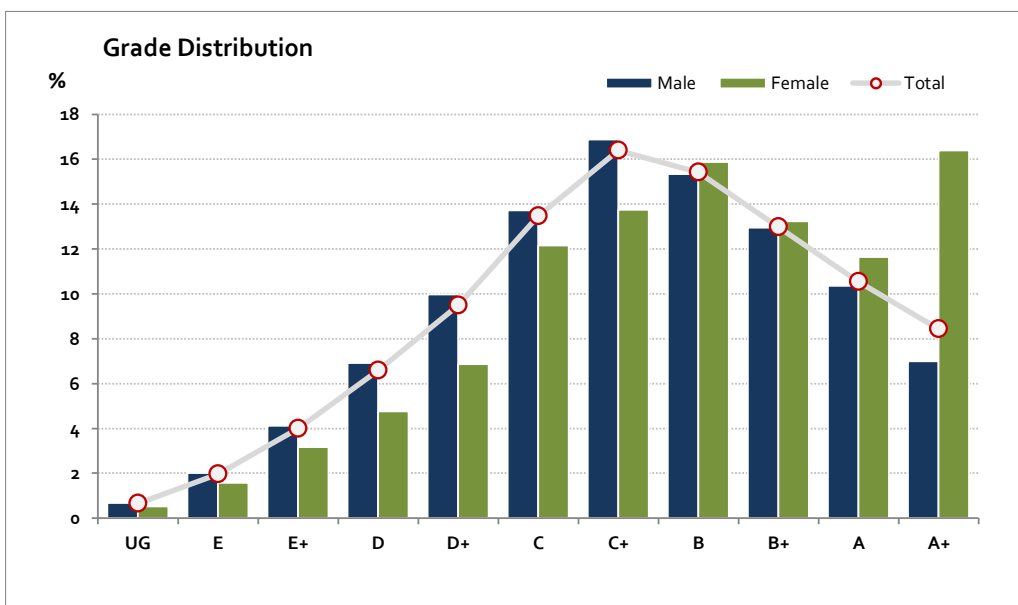
Grade	UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n 7	21	43	72	104	143	176	160	135	108	73	0	1,042
	% 0.7	2.0	4.1	6.9	10.0	13.7	16.9	15.4	13.0	10.4	7.0	0.0	100.0
Female	n 1	3	6	9	13	23	26	30	25	22	31	0	189
	% 0.5	1.6	3.2	4.8	6.9	12.2	13.8	15.9	13.2	11.6	16.4	0.0	100.0
Gender X	n 0	0	0	0	0	0	0	0	0	0	0	1	1
	% 0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n 8	24	49	81	117	166	202	190	160	130	104	1	1,232
	% 0.6	1.9	4.0	6.6	9.5	13.5	16.4	15.4	13.0	10.6	8.4	0.1	100.0
Score Ranges	0-18	19-32	33-49	50-65	66-79	80-92	93-105	106-117	118-128	129-139	140-200	N/A	Max 200

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	100.6
Std Dev	30.7
Median	C+

Not Assessed:	
Male	198
Female	26
Gender X	0
Total	224

Total Enrolments incl. Not Assessed:	
Male	1,240
Female	215
Gender X	1
Total	1,456



Gender X numbers are too low for a graph to be meaningful

The above 2018 information includes students from both the 2018 Victorian academic calendar year and the 2019 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.