## Computing: Software Development

## Graded Assessment 1 <br> SCHOOL-ASSESSED TASK 3/4 <br> 2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 26 | 29 | 35 | 44 | 88 | 140 | 194 | 241 | 228 | 226 | 192 | 0 | 1,443 |
|  | \% | 1.8 | 2.0 | 2.4 | 3.0 | 6.1 | 9.7 | 13.4 | 16.7 | 15.8 | 15.7 | 13.3 | 0.0 | 100.0 |
| Female |  | 4 | 4 | 4 | 4 | 10 | 14 | 13 | 18 | 27 | 19 | 19 | 0 | 136 |
|  | \% | 2.9 | 2.9 | 2.9 | 2.9 | 7.4 | 10.3 | 9.6 | 13.2 | 19.9 | 14.0 | 14.0 | 0.0 | 100.0 |
| Gender X |  | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | 1 | 1 | 1 | 1 | $\bigcirc$ | 1 | $\bigcirc$ | 5 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 20.0 | 20.0 | 20.0 | 0.0 | 20.0 | 0.0 | 100.0 |
| Total | n | 30 | 33 | 39 | 48 | 98 | 155 | 208 | 260 | 256 | 245 | 212 | 0 | 1,584 |
|  | \% | 1.9 | 2.1 | 2.5 | 3.0 | 6.2 | 9.8 | 13.1 | 16.4 | 16.2 | 15.5 | 13.4 | 0.0 | 100.0 |
| Score Ranges |  | 0-6 | 7-12 | 13-18 | 19-24 | 25-31 | 32-38 | 39-46 | 47-54 | 55-62 | 63-71 | 72-80 | N/A | Max 80 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


Female/Gender X numbers are too low for a graph to be meaningful

## Computing: Software Development

## Graded Assessment 2 COURSEWORK UNIT 3/4 <br> 2018

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 14 | 12 | 29 | 61 | 110 | 149 | 189 | 216 | 228 | 237 | 189 | $\bigcirc$ | 1,434 |
|  | 1.0 | 0.8 | 2.0 | 4.3 | 7.7 | 10.4 | 13.2 | 15.1 | 15.9 | 16.5 | 13.2 | 0.0 | 100.0 |
| Female | 3 | 3 | 6 | 8 | 9 | 17 | 16 | 15 | 28 | 21 | 13 | 0 | 139 |
|  | 2.2 | 2.2 | 4.3 | 5.8 | 6.5 | 12.2 | 11.5 | 10.8 | 20.1 | 15.1 | 9.4 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | 1 | 3 | $\bigcirc$ | 1 | $\bigcirc$ | $\bigcirc$ | 5 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 60.0 | 0.0 | 20.0 | 0.0 | 0.0 | 100.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 17 | 15 | 35 | 69 | 119 | 166 | 206 | 234 | 256 | 259 | 202 | 0 | 1,578 |
|  | 1.1 | 1.0 | 2.2 | 4.4 | 7.5 | 10.5 | 13.1 |  |  | 16.4 | 12.8 | 0.0 | 100.0 |
| Score Ranges | 0-13 | 14-20 | 21-51 | 52-71 | 72-92 | 93-109 | 110-127 | 128-142 | 143-158 | 159-179 | 180-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 132.4 |
| Std Dev | 41.9 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 96 |
| Female | 11 |
| Gender $X$ | 0 |
| Total | 107 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 1,530 |
| Female | 150 |
| Gender X | 5 |
| Total | 1,685 |



Female/Gender X numbers are too low for a graph to be meaningful

## Computing: Software Development

## Graded Assessment 3 WRITTEN EXAMINATION <br> 2018

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $n$ | 7 | 27 | 58 | 97 | 168 | 181 | 205 | 202 | 150 | 132 | 113 | $\bigcirc$ | 1,340 |
|  | 0.5 | 2.0 | 4.3 | 7.2 | 12.5 | 13.5 | 15.3 | 15.1 | 11.2 | 9.9 | 8.4 | 0.0 | 100.0 |
| Female | 1 | 5 | 5 | 13 | 13 | 20 | 23 | 9 | 18 | 10 | 6 | $\bigcirc$ | 123 |
|  | 0.8 | 4.1 | 4.1 | 10.6 | 10.6 | 16.3 | 18.7 | 7.3 | 14.6 | 8.1 | 4.9 | 0.0 | 100.0 |
| Gender X | 0 | $\bigcirc$ | 0 | $\bigcirc$ | 1 | 2 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 2 | 0 | $\bigcirc$ | 5 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 40.0 | 0.0 | 0.0 | 0.0 | 40.0 | 0.0 | 0.0 | 100.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 8 | 32 | 63 | 110 | 182 | 203 | 228 | 211 | 168 | 144 | 119 | 0 | 1,468 |
|  | 0.5 | 2.2 | $4 \cdot 3$ | 7.5 | 12.4 | 13.8 | 15.5 | 14.4 | 11.4 | 9.8 | 8.1 | 0.0 | 100.0 |
| Score Ranges | 0-17 | 18-33 | 34-49 | 50-64 | 65-81 | 82-95 | 96-110 | 111-124 | 125-136 | 137-150 | 151-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 103 |
| Std Dev | 34.4 |
| Median | $C_{+}$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 190 |
| Female | 27 |
| Gender X | 0 |
| Total | 217 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 1,530 |
| Female | 150 |
| Gender X | 5 |
| Total | 1,685 |



Female/Gender X numbers are too low for a graph to be meaningful

