

English

Graded Assessment 1 COURSEWORK UNIT 3 2018

Table of Grade Distribution by Gender

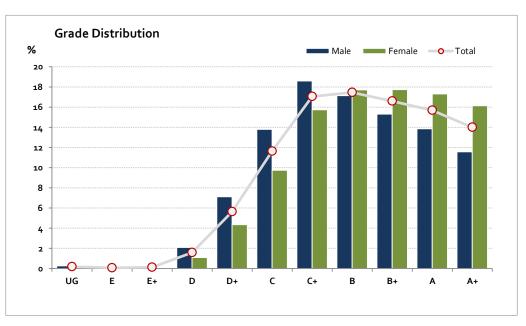
Grade		UG	E	E+	D	D+	С	C+	В	B+	Α	A+	NR	Total
Male	n	52	23	28	401	1,357	2,624	3,539	3,263	2,913	2,639	2,201	0	19,040
	%	0.3	0.1	0.1	2.1	7.1	13.8	18.6	17.1	15.3	13.9	11.6	0.0	100.0
Female	n	22	8	18	238	940	2,105	3,400	3,830	3,832	3,740	3,492	0	21,625
	%	0.1	0.0	0.1	1.1	4.3	9.7	15.7	17.7	17.7	17.3	16.1	0.0	100.0
Gender X	n	0	1	0	1	0	1	2	8	3	3	6	0	25
	%	0.0	4.0	0.0	4.0	0.0	4.0	8.0	32.0	12.0	12.0	24.0	0.0	100.0
Total	n	74	32	46	640	2,297	4,730	6,941	7,101	6,748	6,382	5,699	0	40,690
	%	0.2	0.1	0.1	1.6	5.6	11.6	17.1	17.5	16.6	15.7	14.0	0.0	100.0
Score Ran	ges	0-9	10-12	13-15	16-30	31-42	43-51	52-59	60-66	67-73	74-82	83-100	N/A	Max 100

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:					
Mean	65				
Std Dev	16				
Median	В				

Not Assessed:					
Male	1,306				
Female	1,199				
Gender X	3				
Total	2,508				

Total Enrolments incl.					
Not Assessed:					
Male	20,344				
Female	22,823				
Gender X	28				
Total	43,195				



Gender X numbers are too low for a graph to be meaningful

The above 2018 information includes students from both the 2018 Victorian academic calendar year and the 2019 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.





English

Graded Assessment 2 COURSEWORK UNIT 4 2018

Table of Grade Distribution by Gender

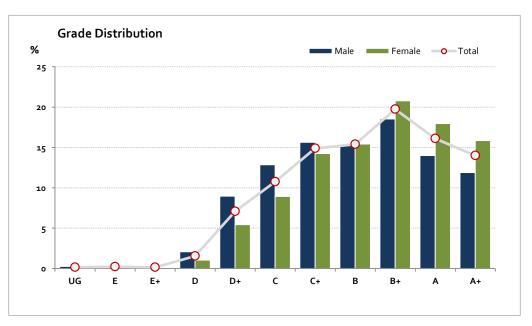
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Grade		UG	E	E+	D	D+	c	C+	В	B+	Α	A+	NR	Total
Male	n	48	51	31	378	1,621	2,324	2,828	2,779	3,353	2,535	2,152	0	18,100
	%	0.3	0.3	0.2	2.1	9.0	12.8	15.6	15.4	18.5	14.0	11.9	0.0	100.0
Female	n	17	33	23	216	1,124	1,849	2,955	3,194	4,306	3,719	3,281	0	20,717
	%	0.1	0.2	0.1	1.0	5.4	8.9	14.3	15.4	20.8	18.0	15.8	0.0	100.0
Gender X	n	0	1	1	0	1	3	1	1	7	5	4	0	24
	%	0.0	4.2	4.2	0.0	4.2	12.5	4.2	4.2	29.2	20.8	16.7	0.0	100.0
Total	n	65	85	55	594	2,746	4,176	5,784	5,974	7,666	6,259	5,437	0	38,841
	%	0.2	0.2	0.1	1.5	7.1	10.8	14.9	15.4	19.7	16.1	14.0	0.0	100.0
Score Ran	iges	0-9	10-19	20-22	23-34	35-47	48-55	56-62	63-68	69-76	77-85	86-100	N/A	Max 100

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:						
Mean	68.2					
Std Dev	15.7					
Median	В					

Not Assessed:	
Male	2,246
Female	2,107
Gender X	4
Total	4,357

Total Enrolments incl.					
Not Assessed:					
Male	20,344				
Female	22,823				
Gender X	28				
Total	43,195				



Gender X numbers are too low for a graph to be meaningful

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English

Graded Assessment 3 WRITTEN EXAMINATION 2018

Table of Grade Distribution by Gender

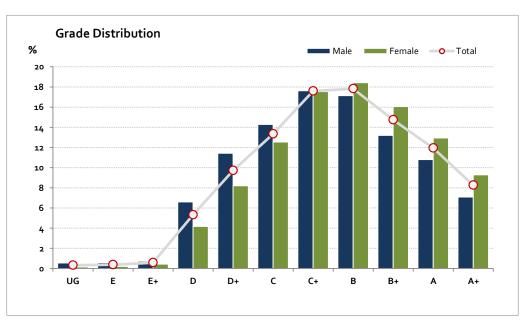
	able of Grade Distribution by Gender													
Grade		UG	E	E+	D	D+	C	C+	В	B+	Α	A+	NR	Total
Male	n	98	101	127	1,180	2,041	2,551	3,146	3,057	2,356	1,927	1,266	0	17,850
	%	0.5	0.6	0.7	6.6	11.4	14.3	17.6	17.1	13.2	10.8	7.1	0.0	100.0
Female	n	30	45	91	858	1,683	2,567	3,594	3,773	3,291	2,652	1,904	0	20,488
	%	0.1	0.2	0.4	4.2	8.2	12.5	17.5	18.4	16.1	12.9	9.3	0.0	100.0
Gender X	n	0	0	1	2	2	1	3	4	5	3	2	0	23
	%	0.0	0.0	4.3	8.7	8.7	4.3	13.0	17.4	21.7	13.0	8.7	0.0	100.0
Total	n	128	146	219	2,040	3,726	5,119	6,743	6,834	5,652	4,582	3,172	0	38,361
	%	0.3	0.4	0.6	5.3	9.7	13.3	17.6	17.8	14.7	11.9	8.3	0.0	100.0
Score Ran	ges	0-5	6-8	9-11	12-19	20-24	25-28	29-32	33-36	37-40	41-45	46-60	N/A	Max 6o

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:					
Mean	33				
Std Dev	9				
Median	В				

Not Assessed:					
Male	2,495				
Female	2,336				
Gender X	5				
Total	4,836				

Total Enrolments incl.					
Not Assessed:					
Male	20,344				
Female	22,823				
Gender X	28				
Total	43,195				



Gender X numbers are too low for a graph to be meaningful

The above 2018 information includes students from both the 2018 Victorian academic calendar year and the 2019 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.

