

Further Mathematics

Graded Assessment 1 COURSEWORK UNIT 3/4 2018

Table of Grade Distribution by Gender

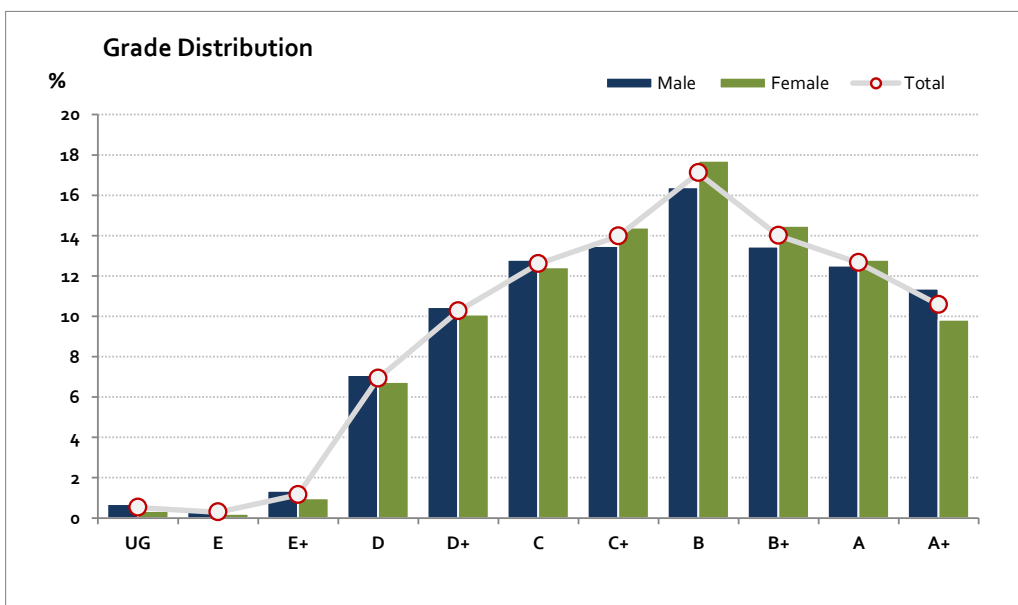
Grade	UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n 106	60	204	1,073	1,582	1,935	2,039	2,479	2,032	1,890	1,720	0	15,120
	% 0.7	0.4	1.3	7.1	10.5	12.8	13.5	16.4	13.4	12.5	11.4	0.0	100.0
Female	n 61	33	164	1,139	1,706	2,101	2,437	2,996	2,452	2,165	1,664	0	16,918
	% 0.4	0.2	1.0	6.7	10.1	12.4	14.4	17.7	14.5	12.8	9.8	0.0	100.0
Gender X	n 0	0	0	1	2	1	3	4	1	1	3	0	16
	% 0.0	0.0	0.0	6.3	12.5	6.3	18.8	25.0	6.3	6.3	18.8	0.0	100.0
Total	n 167	93	368	2,213	3,290	4,037	4,479	5,479	4,485	4,056	3,387	0	32,054
	% 0.5	0.3	1.1	6.9	10.3	12.6	14.0	17.1	14.0	12.7	10.6	0.0	100.0
Score Ranges	0-9	10-12	13-20	21-37	38-47	48-55	56-63	64-73	74-82	83-91	92-100	N/A	Max 100

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	65.3
Std Dev	20.2
Median	B

Not Assessed:	
Male	986
Female	680
Gender X	2
Total	1,668

Total Enrolments incl. Not Assessed:	
Male	16,105
Female	17,598
Gender X	18
Total	33,721



Gender X numbers are too low for a graph to be meaningful

The above 2018 information includes students from both the 2018 Victorian academic calendar year and the 2019 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.

Further Mathematics

Graded Assessment 2 WRITTEN EXAMINATION 1 2018

Table of Grade Distribution by Gender

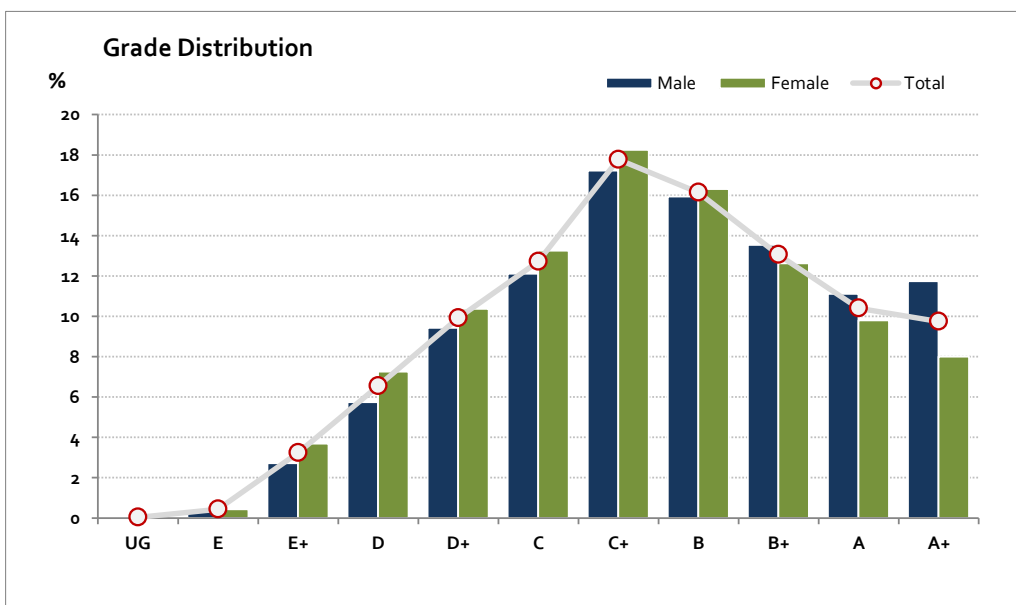
Grade	UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n 7	60	382	805	1,320	1,696	2,411	2,232	1,895	1,557	1,645	0	14,010
	% 0.0	0.4	2.7	5.7	9.4	12.1	17.2	15.9	13.5	11.1	11.7	0.0	100.0
Female	n 4	69	592	1,169	1,668	2,132	2,937	2,625	2,032	1,575	1,285	0	16,088
	% 0.0	0.4	3.7	7.3	10.4	13.3	18.3	16.3	12.6	9.8	8.0	0.0	100.0
Gender X	n 0	0	1	0	1	1	4	2	1	3	1	0	14
	% 0.0	0.0	7.1	0.0	7.1	7.1	28.6	14.3	7.1	21.4	7.1	0.0	100.0
Total	n 11	129	975	1,974	2,989	3,829	5,352	4,859	3,928	3,135	2,931	0	30,112
	% 0.0	0.4	3.2	6.6	9.9	12.7	17.8	16.1	13.0	10.4	9.7	0.0	100.0
Score Ranges	0-7	8-12	13-20	21-27	28-33	34-39	40-47	48-55	56-63	64-71	72-80	N/A	Max 80

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	47.6
Std Dev	16.1
Median	C+

Not Assessed:	
Male	2,095
Female	1,510
Gender X	4
Total	3,609

Total Enrolments incl. Not Assessed:	
Male	16,105
Female	17,598
Gender X	18
Total	33,721



Gender X numbers are too low for a graph to be meaningful

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Further Mathematics

Graded Assessment 3 WRITTEN EXAMINATION 2 2018

Table of Grade Distribution by Gender

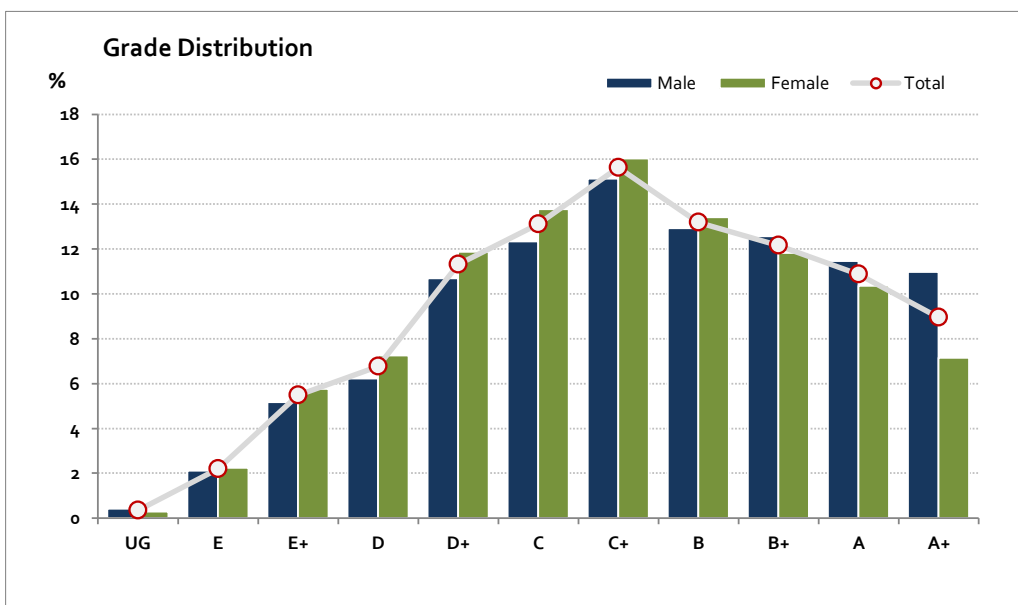
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	57	295	721	869	1,495	1,723	2,117	1,807	1,755	1,601	1,535	0	13,975
	%	0.4	2.1	5.2	6.2	10.7	12.3	15.1	12.9	12.6	11.5	11.0	0.0	100.0
Female	n	46	361	924	1,165	1,906	2,213	2,577	2,154	1,900	1,664	1,150	0	16,060
	%	0.3	2.2	5.8	7.3	11.9	13.8	16.0	13.4	11.8	10.4	7.2	0.0	100.0
Gender X	n	0	0	1	1	1	1	4	0	2	2	2	0	14
	%	0.0	0.0	7.1	7.1	7.1	7.1	28.6	0.0	14.3	14.3	14.3	0.0	100.0
Total	n	103	656	1,646	2,035	3,402	3,937	4,698	3,961	3,657	3,267	2,687	0	30,049
	%	0.3	2.2	5.5	6.8	11.3	13.1	15.6	13.2	12.2	10.9	8.9	0.0	100.0
Score Ranges		0-11	12-24	25-36	37-45	46-55	56-65	66-76	77-87	88-97	98-107	108-120	N/A	Max 120

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	72.8
Std Dev	24.8
Median	C+

Not Assessed:	
Male	2,130
Female	1,538
Gender X	4
Total	3,672

Total Enrolments incl. Not Assessed:	
Male	16,105
Female	17,598
Gender X	18
Total	33,721



Gender X numbers are too low for a graph to be meaningful

The above 2018 information includes students from both the 2018 Victorian academic calendar year and the 2019 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.