## Literature

## Graded Assessment 1 COURSEWORK UNIT 3

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 1 | 0 | 3 | 11 | 27 | 133 | 170 | 172 | 214 | 241 | 201 | 0 | 1,173 |
|  | \% | 0.1 | 0.0 | 0.3 | 0.9 | 2.3 | 11.3 | 14.5 | 14.7 | 18.2 | 20.5 | 17.1 | 0.0 | 100.0 |
| Female | n | 3 | 3 | 5 | 13 | 59 | 295 | 431 | 486 | 573 | 654 | 456 | 0 | 2,978 |
|  | \% | 0.1 | 0.1 | 0.2 | 0.4 | 2.0 | 9.9 | 14.5 | 16.3 | 19.2 | 22.0 | 15.3 | 0.0 | 100.0 |
| Gender X | n | 0 | $\bigcirc$ | 0 | 0 | 0 | 1 | 3 | 2 | 2 | 3 | 1 | $\bigcirc$ | 12 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 8.3 | 25.0 | 16.7 | 16.7 | 25.0 | 8.3 | 0.0 | 100.0 |
| Total | n | 4 | 3 | 8 | 24 | 86 | 429 | 604 | 660 | 789 | 898 | 658 | 0 | 4,163 |
|  | \% | 0.1 | 0.1 | 0.2 | 0.6 | 2.1 | 10.3 | 14.5 | 15.9 | 19.0 | 21.6 | 15.8 | 0.0 | 100.0 |
| Score Ranges |  | 0-9 | 10-12 | 13-18 | 19-28 | 29-45 | 46-59 | 60-68 | 69-74 | 75-81 | 82-90 | 91-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

$\left\lvert\,$| Summary Statistics: |  |
| :--- | :---: |
| Mean | 75.6 |
| Std Dev | 14.8 |
| Median | B+ |
| Not Assessed:  <br> Male 46 <br> Female 91 <br> Gender X 0 <br> Total 137 |  |$>=$|  |
| :--- |\right.


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 1,219 |
| Female | 3,069 |
| Gender X | 12 |
| Total | 4,300 |



Gender X numbers are too low for a graph to be meaningful

## Literature

## Graded Assessment 2 COURSEWORK UNIT 4

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 1 | 5 | 21 | 35 | 113 | 156 | 161 | 213 | 227 | 202 | 0 | 1,134 |
|  | \% | 0.0 | 0.1 | 0.4 | 1.9 | 3.1 | 10.0 | 13.8 | 14.2 | 18.8 | 20.0 | 17.8 | 0.0 | 100.0 |
| Female | n | 2 | 1 | 6 | 31 | 89 | 250 | 424 | 494 | 611 | 548 | 428 | $\bigcirc$ | 2,884 |
|  | \% | 0.1 | 0.0 | 0.2 | 1.1 | 3.1 | 8.7 | 14.7 | 17.1 | 21.2 | 19.0 | 14.8 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 1 | $\bigcirc$ | 3 | 3 | 3 | $\bigcirc$ | $\bigcirc$ | 10 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.0 | 0.0 | 30.0 | 30.0 | 30.0 | 0.0 | 0.0 | 100.0 |
| Total | n | 2 | 2 | 11 | 52 | 124 | 364 | 580 | 658 | 827 | 778 | 630 | 0 | 4,028 |
|  | \% | 0.0 | 0.0 | 0.3 | 1.3 | 3.1 | 9.0 | 14.4 | 16.3 | 20.5 | 19.3 | 15.6 | 0.0 | 100.0 |
| Score Ranges |  | 0-9 | 10-12 | 13-19 | 20-36 | 37-45 | 46-56 | 57-65 | 66-72 | 73-80 | 81-89 | 90-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 73.5 |
| Std Dev | 15.5 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 85 |
| Female | 185 |
| Gender X | 2 |
| Total | 272 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 1,219 |
| Female | 3,069 |
| Gender X | 12 |
| Total | 4,300 |



Gender X numbers are too low for a graph to be meaningful

## Literature

## Graded Assessment 3 WRITTEN EXAMINATION

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 4 | 2 | 10 | 38 | 85 | 147 | 164 | 213 | 184 | 159 | 114 | 0 | 1,120 |
|  | \% | 0.4 | 0.2 | 0.9 | 3.4 | 7.6 | 13.1 | 14.6 | 19.0 | 16.4 | 14.2 | 10.2 | 0.0 | 100.0 |
| Female | n | 9 | 8 | 14 | 79 | 179 | 390 | 501 | 572 | 500 | 371 | 237 | $\bigcirc$ | 2,860 |
|  | \% | 0.3 | 0.3 | 0.5 | 2.8 | 6.3 | 13.6 | 17.5 | 20.0 | 17.5 | 13.0 | 8.3 | 0.0 | 100.0 |
| Gender X | n | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 1 | 3 | 3 | 2 | 1 | $\bigcirc$ | 0 | 10 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.0 | 30.0 | 30.0 | 20.0 | 10.0 | 0.0 | 0.0 | 100.0 |
| Total | n | 13 | 10 | 24 | 117 | 264 | 538 | 668 | 788 | 686 | 531 | 351 | $\bigcirc$ | 3,990 |
|  | \% | 0.3 | 0.3 | 0.6 | 2.9 | 6.6 | 13.5 | 16.7 | 19.7 | 17.2 | 13.3 | 8.8 | 0.0 | 100.0 |
| Score Ranges |  | 0-7 | 8-10 | 11-15 | 16-23 | 24-30 | 31-39 | 40-46 | 47-52 | 53-58 | 59-65 | 66-8o | N/A | Max 80 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 48.1 |
| Std Dev | 13.3 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 99 |
| Female | 209 |
| Gender X | 2 |
| Total | 310 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 1,219 |
| Female | 3,069 |
| Gender X | 12 |
| Total | 4,300 |



Gender X numbers are too low for a graph to be meaningful

