## LOTE Arabic

## Graded Assessment 1 COURSEWORK UNIT 3

## 2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 1 | 1 | 1 | 1 | 8 | 15 | 20 | 20 | 14 | 9 | 0 | 90 |
|  | \% | 0.0 | 1.1 | 1.1 | 1.1 | 1.1 | 8.9 | 16.7 | 22.2 | 22.2 | 15.6 | 10.0 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 0 | 0 | 1 | 3 | 17 | 21 | 25 | 37 | 23 | 0 | 127 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.8 | 2.4 | 13.4 | 16.5 | 19.7 | 29.1 | 18.1 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | 0 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | 1 | 1 | 1 | 2 | 11 | 32 | 41 | 45 | 51 | 32 | $\bigcirc$ | 217 |
|  | \% | 0.0 | 0.5 | 0.5 | 0.5 | 0.9 | 5.1 | 14.7 | 18.9 | 20.7 | 23.5 | 14.7 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-7 | 8-14 | 15-19 | 20-23 | 24-29 | 30-34 | 35-38 | 39-42 | 43-47 | 48-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 39.5 |
| Std Dev | 7.2 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 7 |
| Female | 3 |
| Gender $X$ | 0 |
| Total | 10 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 97 |
| Female | 130 |
| Gender X | 0 |
| Total | 227 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Arabic

## Graded Assessment 2 <br> COURSEWORK UNIT 4

## 2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 0 | 0 | 3 | 7 | 10 | 16 | 27 | 10 | 11 | 0 | 84 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 3.6 | 8.3 | 11.9 | 19.0 | 32.1 | 11.9 | 13.1 | 0.0 | 100.0 |
| Female | n | 1 | 2 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 2 | 11 | 26 | 25 | 34 | 24 | $\bigcirc$ | 125 |
|  | \% | 0.8 | 1.6 | 0.0 | 0.0 | 0.0 | 1.6 | 8.8 | 20.8 | 20.0 | 27.2 | 19.2 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 1 | 2 | $\bigcirc$ | $\bigcirc$ | 3 | 9 | 21 | 42 | 52 | 44 | 35 | $\bigcirc$ | 209 |
|  | \% | 0.5 | 1.0 | 0.0 | 0.0 | 1.4 | 4.3 | 10.0 | 20.1 | 24.9 | 21.1 | 16.7 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-33 | 34-38 | 39-43 | 44-47 | 48-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 40 |
| Std Dev | 7.7 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 13 |
| Female | 5 |
| Gender $X$ | 0 |
| Total | 18 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 97 |
| Female | 130 |
| Gender X | 0 |
| Total | 227 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Arabic

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION <br> 2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 1 | 5 | 8 | 11 | 17 | 15 | 13 | 7 | 6 | 0 | 83 |
|  | \% | 0.0 | 0.0 | 1.2 | 6.0 | 9.6 | 13.3 | 20.5 | 18.1 | 15.7 | 8.4 | 7.2 | 0.0 | 100.0 |
| Female | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 1 | 8 | 13 | 17 | 25 | 25 | 22 | 10 | 0 | 121 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.8 | 6.6 | 10.7 | 14.0 | 20.7 | 20.7 | 18.2 | 8.3 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | $\bigcirc$ | 1 | 6 | 16 | 24 | 34 | 40 | 38 | 29 | 16 | $\bigcirc$ | 204 |
|  | \% | 0.0 | 0.0 | 0.5 | 2.9 | 7.8 | 11.8 | 16.7 | 19.6 | 18.6 | 14.2 | 7.8 | 0.0 | 100.0 |
| Score Ranges |  | 0-39 | 40-79 | 80-119 | 120-172 | 173-204 | 205-232 | 233-269 | 270-301 | 302-337 | 338-357 | 358-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 281 |
| Std Dev | 59.7 |
| Median | B |



Gender X numbers are too low for a graph to be meaningful

