## LOTE Chinese Language Culture and Society

## Graded Assessment 1 COURSEWORK UNIT 3

2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 5 | 5 | 5 | 2 | 0 | 23 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 26.1 | 21.7 | 21.7 | 21.7 | 8.7 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 5 | 8 | 13 | 8 | 0 | 38 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | $5 \cdot 3$ | $5 \cdot 3$ | 13.2 | 21.1 | 34.2 | 21.1 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 0 | $\bigcirc$ | 0 | 0 | 2 | 8 | 10 | 13 | 18 | 10 | 0 | 61 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.3 | 13.1 | 16.4 | 21.3 | 29.5 | 16.4 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-7 | 8-10 | 11-14 | 15-19 | 20-24 | 25-29 | 30-34 | 35-41 | 42-45 | 46-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


Gender X numbers are too low for a graph to be meaningful

## LOTE Chinese Language Culture and Society

## Graded Assessment 2 <br> COURSEWORK UNIT 4

2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 6 | 4 | 4 | 5 | 0 | 22 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 13.6 | 27.3 | 18.2 | 18.2 | 22.7 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 6 | 8 | 11 | 9 | 0 | 37 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.4 | 2.7 | 16.2 | 21.6 | 29.7 | 24.3 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ | 0 | 2 | 4 | 12 | 12 | 15 | 14 | $\bigcirc$ | 59 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.4 | 6.8 | 20.3 | 20.3 | 25.4 | 23.7 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-7 | 8-10 | 11-14 | 15-19 | 20-24 | 25-29 | 30-33 | 34-41 | 42-45 | 46-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 39.4 |
| Std Dev | 7.3 |
| Median | B+ |



Gender X numbers are too low for a graph to be meaningful

## LOTE Chinese Language Culture and Society

## Graded Assessment 3 ORAL \& WRITTEN EXAM

2018

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 0 | 0 | 1 | 1 | 4 | 4 | 6 | 3 | 1 | 2 | 0 | 22 |
|  | 0.0 | 0.0 | 0.0 | 4.5 | 4.5 | 18.2 | 18.2 | 27.3 | 13.6 | 4.5 | 9.1 | 0.0 | 100.0 |
| Female n | 0 | 0 | 0 | 0 | 2 | 3 | 7 | 6 | 8 | 7 | 4 | 0 | 37 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 5.4 | 8.1 | 18.9 | 16.2 | 21.6 | 18.9 | 10.8 | 0.0 | 100.0 |
| Gender X n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0 | 0 | 0 | 1 | 3 | 7 | 11 | 12 | 11 | 8 | 6 | 0 | 59 |
|  | 0.0 | 0.0 | 0.0 | 1.7 | 5.1 | 11.9 | 18.6 | 20.3 | 18.6 | 13.6 | 10.2 | 0.0 | 100.0 |
| Score Ranges | 0-9 | 10-19 | 20-29 | 30-42 | 43-61 | 62-79 | 80-114 | 115-139 | 140-149 | 150-161 | 162-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 121.4 |
| Std Dev | 37.3 |
| Median | B |



Gender X numbers are too low for a graph to be meaningful

