## LOTE Chinese Second Language

## Graded Assessment 1 COURSEWORK UNIT 3

2018

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $n$ | 0 | 0 | 0 | 2 | 6 | 25 | 41 | 66 | 94 | 56 | 40 | 0 | 330 |
|  | 0.0 | 0.0 | 0.0 | 0.6 | 1.8 | 7.6 | 12.4 | 20.0 | 28.5 | 17.0 | 12.1 | 0.0 | 100.0 |
| Female n | 0 | 0 | 0 | 1 | 2 | 25 | 39 | 76 | 93 | 109 | 77 | $\bigcirc$ | 422 |
|  | 0.0 | 0.0 | 0.0 | 0.2 | 0.5 | 5.9 | 9.2 | 18.0 | 22.0 | 25.8 | 18.2 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | 0 | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 1 | 1 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 0 | 0 | 0 | 3 | 8 | 50 | 80 | 142 | 187 | 165 | 117 | 1 | 753 |
|  | 0.0 | 0.0 | 0.0 | 0.4 | 1.1 | 6.6 | 10.6 |  | 24.8 | 21.9 | 15.5 | 0.1 | 100.0 |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-34 | 35-39 | 40-43 | 44-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 40.3 |
| Std Dev | 6.3 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 4 |
| Female | 1 |
| Gender $X$ | 0 |
| Total | 5 |


| Notal Enrolments incl.  <br> Not Assessed:  <br> Male  |  |
| :--- | :---: |
| Female | 334 |
| Gender X | 123 |
| Total | 758 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Chinese Second Language

## Graded Assessment 2 COURSEWORK UNIT 4

2018

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $\quad \mathrm{n}$ | 0 | 2 | 0 | 0 | 3 | 19 | 50 | 55 | 96 | 69 | 33 | 0 | 327 |
|  | 0.0 | 0.6 | 0.0 | 0.0 | 0.9 | 5.8 | 15.3 | 16.8 | 29.4 | 21.1 | 10.1 | 0.0 | 100.0 |
| Female | 0 | 0 | 0 | 1 | 5 | 10 | 47 | 79 | 81 | 110 | 86 | 0 | 419 |
|  | 0.0 | 0.0 | 0.0 | 0.2 | 1.2 | 2.4 | 11.2 | 18.9 | 19.3 | 26.3 | 20.5 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | 0 | 0 | 1 | 1 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | 0 | 2 | 0 | 1 | 8 | 29 | 97 | 134 | 177 | 179 | 119 | 1 | 747 |
|  | 0.0 | 0.3 | 0.0 | 0.1 | 1.1 | 3.9 | 13.0 | 17.9 | 23.7 | 24.0 | 15.9 | 0.1 | 100.0 |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-16 | 17-22 | 23-27 | 28-34 | 35-39 | 40-43 | 44-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 40.3 |
| Std Dev | 6.7 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 7 |
| Female | 4 |
| Gender $X$ | 0 |
| Total | 11 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 334 |
| Female | 423 |
| Gender X | 1 |
| Total | 758 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Chinese Second Language

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION <br> 2018

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 0 | 0 | 8 | 22 | 35 | 41 | 73 | 66 | 50 | 33 | 0 | 328 |
|  | 0.0 | 0.0 | 0.0 | 2.4 | 6.7 | 10.7 | 12.5 | 22.3 | 20.1 | 15.2 | 10.1 | 0.0 | 100.0 |
| Female | 0 | 0 | 1 | 3 | 14 | 39 | 60 | 56 | 88 | 91 | 66 | $\bigcirc$ | 418 |
|  | 0.0 | 0.0 | 0.2 | 0.7 | 3.3 | 9.3 | 14.4 | 13.4 | 21.1 | 21.8 | 15.8 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 1 | 1 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | 0 | 0 | 1 | 11 | 36 | 74 | 101 | 129 | 154 | 141 | 99 | 1 | 747 |
|  | 0.0 | 0.0 | 0.1 | 1.5 | 4.8 | 9.9 | 13.5 | 17.3 | 20.6 | 18.9 | 13.3 | 0.1 | 100.0 |
| Score Ranges | 0-39 | 40-79 | 80-119 | 120-154 | 155-199 | 200-239 | 240-278 | 279-311 | 312-339 | 340-356 | 357-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 301.1 |
| Std Dev | 56.8 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 6 |
| Female | 5 |
| Gender $X$ | 0 |
| Total | 11 |


| Notal Enrolments incl.  <br> Not Assessed:  <br> Male  |  |
| :--- | :---: |
| Female | 334 |
| Gender X | 123 |
| Total | 758 |



Gender X numbers are too low for a graph to be meaningful

