## LOTE Khmer

## Graded Assessment 1 COURSEWORK UNIT 3

2018

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $n$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5 | 15 | 9 | $\bigcirc$ | 30 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | $3 \cdot 3$ | 16.7 | 50.0 | 30.0 | 0.0 | 100.0 |
| Female n | $\bigcirc$ | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 13 | 11 | 0 | 32 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.1 | 21.9 | 40.6 | 34.4 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total $\quad \begin{aligned} \text { n }\end{aligned}$ | $\bigcirc$ | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 12 | 28 | 20 | 0 | 62 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.2 | 19.4 | 45.2 | 32.3 | 0.0 | 100.0 |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-34 | 35-36 | 37-41 | 42-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 44.4 |
| Std Dev | 3.7 |
| Median | A |


| Not Assessed: |  |
| :--- | :---: |
| Male | 5 |
| Female | 0 |
| Gender $X$ | 0 |
| Total | 5 |


| Notal Enrolments incl.  <br> Not Assessed:  <br> Male  |  |
| :--- | :---: |
| Female | 35 |
| Gender $X$ | 0 |
| Total | 67 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Khmer

## Graded Assessment 2 <br> COURSEWORK UNIT 4

2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 17 | 5 | 0 | 28 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 21.4 | 60.7 | 17.9 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 11 | 11 | 8 | 0 | 32 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.3 | 34.4 | 34.4 | 25.0 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | - | - | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 | 2 | 17 | 28 | 13 | 0 | 60 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.3 | 28.3 | 46.7 | 21.7 | 0.0 | 100.0 |
| Score Ranges |  | 0-2 | 3-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-34 | 35-41 | 42-47 | 48-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 43.2 |
| Std Dev | 4.5 |
| Median | A |


| Not Assessed: |  |
| :--- | :--- |
| Male | 7 |
| Female | 0 |
| Gender $X$ | 0 |
| Total | 7 |


| Notal Enrolments incl.  <br> Not Assessed:  <br> Male  |  |
| :--- | :---: |
| Female | 35 |
| Gender $X$ | 0 |
| Total | 67 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Khmer

Graded Assessment 3 ORAL AND WRITTEN EXAMINATION

2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 11 | 8 | 1 | 2 | 0 | 28 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 21.4 | 39.3 | 28.6 | 3.6 | 7.1 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 0 | 0 | 0 | 4 | 7 | 5 | 7 | 7 | 2 | $\bigcirc$ | 32 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 | 21.9 | 15.6 | 21.9 | 21.9 | 6.3 | 0.0 | 100.0 |
| Gender X |  | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 0 | 0 | 0 | 0 | 4 | 13 | 16 | 15 | 8 | 4 | $\bigcirc$ | 60 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 21.7 | 26.7 | 25.0 | 13.3 | 6.7 | 0.0 | 100.0 |
| Score Ranges |  | 0-39 | 40-79 | 80-119 | 120-159 | 160-168 | 169-202 | 203-280 | 281-317 | 318-338 | 339-357 | 358-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 299.9 |
| Std Dev | 45.9 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 7 |
| Female | 0 |
| Gender $X$ | 0 |
| Total | 7 |


| Total Enrolments incl. Not Assessed: |  |
| :---: | :---: |
| Male | 35 |
| Female | 32 |
| Gender X | 0 |
| Total | 67 |



Gender X numbers are too low for a graph to be meaningful

