## LOTE Persian

## Graded Assessment 1 COURSEWORK UNIT 3

2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 0 | 0 | 1 | 1 | 6 | 19 | 15 | 7 | 6 | 0 | 55 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 1.8 | 1.8 | 10.9 | 34.5 | 27.3 | 12.7 | 10.9 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 1 | 1 | 0 | 1 | 5 | 13 | 26 | 26 | 12 | 0 | 85 |
|  | \% | 0.0 | 0.0 | 1.2 | 1.2 | 0.0 | 1.2 | 5.9 | 15.3 | 30.6 | 30.6 | 14.1 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | $\bigcirc$ | 1 | 1 | 1 | 2 | 11 | 32 | 41 | 33 | 18 | $\bigcirc$ | 140 |
|  | \% | 0.0 | 0.0 | 0.7 | 0.7 | 0.7 | 1.4 | 7.9 | 22.9 | 29.3 | 23.6 | 12.9 | 0.0 | 100.0 |
| Score Ranges |  | 0-1 | 2-3 | 4-8 | 9-12 | 13-16 | 17-23 | 24-34 | 35-39 | 40-44 | 45-47 | 48-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 40.8 |
| Std Dev | 7.6 |
| Median | B+ |



Gender X numbers are too low for a graph to be meaningful

## LOTE Persian

## Graded Assessment 2 COURSEWORK UNIT 4

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 14 | 15 | 13 | 7 | 0 | 53 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.8 | 3.8 | 26.4 | 28.3 | 24.5 | 13.2 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 0 | 2 | 1 | 0 | 2 | 6 | 21 | 28 | 20 | 0 | 80 |
|  | \% | 0.0 | 0.0 | 0.0 | 2.5 | 1.3 | 0.0 | 2.5 | 7.5 | 26.3 | 35.0 | 25.0 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | - | - | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | 0 | $\bigcirc$ | 2 | 1 | 2 | 4 | 20 | 36 | 41 | 27 | $\bigcirc$ | 133 |
|  | \% | 0.0 | 0.0 | 0.0 | 1.5 | 0.8 | 1.5 | 3.0 | 15.0 | 27.1 | 30.8 | 20.3 | 0.0 | 100.0 |
| Score Ranges |  | 0-2 | 3-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-36 | 37-42 | 43-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 40.8 |
| Std Dev | 7.2 |
| Median | A |



Gender X numbers are too low for a graph to be meaningful

## LOTE Persian

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION <br> 2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 1 | 0 | 0 | 0 | 1 | 5 | 7 | 9 | 15 | 8 | 5 | 0 | 51 |
|  | \% | 2.0 | 0.0 | 0.0 | 0.0 | 2.0 | 9.8 | 13.7 | 17.6 | 29.4 | 15.7 | 9.8 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 1 | 1 | 1 | 2 | 9 | 15 | 21 | 19 | 11 | 0 | 80 |
|  | \% | 0.0 | 0.0 | 1.3 | 1.3 | 1.3 | 2.5 | 11.3 | 18.8 | 26.3 | 23.8 | 13.8 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 1 | $\bigcirc$ | 1 | 1 | 2 | 7 | 16 | 24 | 36 | 27 | 16 | 0 | 131 |
|  | \% | 0.8 | 0.0 | 0.8 | 0.8 | 1.5 | $5 \cdot 3$ | 12.2 | 18.3 | 27.5 | 20.6 | 12.2 | 0.0 | 100.0 |
| Score Ranges |  | 0-39 | 40-79 | 80-119 | 120-159 | 160-177 | 178-220 | 221-264 | 265-292 | 293-335 | 336-364 | 365-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 299.9 |
| Std Dev | 61.9 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 6 |
| Female | 11 |
| Gender $X$ | 0 |
| Total | 17 |


| Notal Enrolments incl.  <br> Not Assessed:  <br> Male  <br> Female  <br> Gender X  <br> Total $c 1$ |  |
| :--- | :---: |



Gender X numbers are too low for a graph to be meaningful

