## LOTE Turkish

## Graded Assessment 1 COURSEWORK UNIT 3

2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 0 | 1 | 0 | 3 | 8 | 8 | 3 | 3 | 4 | 0 | 30 |
|  | \% | 0.0 | 0.0 | 0.0 | 3.3 | 0.0 | 10.0 | 26.7 | 26.7 | 10.0 | 10.0 | 13.3 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 0 | 0 | 0 | 4 | 8 | 11 | 23 | 19 | 6 | 0 | 71 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.6 | 11.3 | 15.5 | 32.4 | 26.8 | 8.5 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | 0 | $\bigcirc$ | 1 | 0 | 7 | 16 | 19 | 26 | 22 | 10 | 0 | 101 |
|  | \% | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 6.9 | 15.8 | 18.8 | 25.7 | 21.8 | 9.9 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-30 | 31-34 | 35-37 | 38-43 | 44-47 | 48-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 39.4 |
| Std Dev | 6.6 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 4 |
| Female | 7 |
| Gender $X$ | 0 |
| Total | 11 |


| Notal Enrolments incl.  <br> Not Assessed:  <br> Male  <br> Female  <br> Gender X  <br> Total  18 |  |
| :--- | :---: |



Gender X numbers are too low for a graph to be meaningful

## LOTE Turkish

## Graded Assessment 2 COURSEWORK UNIT 4

2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 1 | 0 | 0 | 0 | 1 | 2 | 4 | 8 | 4 | 3 | 6 | 0 | 29 |
|  | \% | 3.4 | 0.0 | 0.0 | 0.0 | 3.4 | 6.9 | 13.8 | 27.6 | 13.8 | 10.3 | 20.7 | 0.0 | 100.0 |
| Female | n | 0 | 1 | 1 | 0 | 0 | 5 | 6 | 11 | 17 | 17 | 11 | 0 | 69 |
|  | \% | 0.0 | 1.4 | 1.4 | 0.0 | 0.0 | 7.2 | 8.7 | 15.9 | 24.6 | 24.6 | 15.9 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | - | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 1 | 1 | 1 | $\bigcirc$ | 1 | 7 | 10 | 19 | 21 | 20 | 17 | $\bigcirc$ | 98 |
|  | \% | 1.0 | 1.0 | 1.0 | 0.0 | 1.0 | 7.1 | 10.2 | 19.4 | 21.4 | 20.4 | 17.3 | 0.0 | 100.0 |
| Score Ranges |  | --0 | 1-1 | 2-2 | 3-3 | 4-7 | 8-24 | 25-29 | 30-35 | 36-41 | 42-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 36.5 |
| Std Dev | 10.7 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 5 |
| Female | 9 |
| Gender $X$ | 0 |
| Total | 14 |


| Notal Enrolments incl.  <br> Not Assessed:  <br> Male  <br> Female  <br> Gender X  <br> Total  18 |  |
| :--- | :---: |



Gender X numbers are too low for a graph to be meaningful

## LOTE Turkish

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION <br> 2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 0 | 1 | 1 | 4 | 5 | 6 | 3 | 2 | 6 | 0 | 28 |
|  | \% | 0.0 | 0.0 | 0.0 | 3.6 | 3.6 | 14.3 | 17.9 | 21.4 | 10.7 | 7.1 | 21.4 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 1 | 1 | 3 | 6 | 11 | 13 | 17 | 14 | 2 | 0 | 68 |
|  | \% | 0.0 | 0.0 | 1.5 | 1.5 | 4.4 | 8.8 | 16.2 | 19.1 | 25.0 | 20.6 | 2.9 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | $\bigcirc$ | 1 | 2 | 4 | 10 | 16 | 19 | 20 | 16 | 8 | 0 | 96 |
|  | \% | 0.0 | 0.0 | 1.0 | 2.1 | 4.2 | 10.4 | 16.7 | 19.8 | 20.8 | 16.7 | 8.3 | 0.0 | 100.0 |
| Score Ranges |  | 0-19 | 20-39 | 40-79 | 80-119 | 120-155 | 156-185 | 186-229 | 230-267 | 268-318 | 319-347 | 348-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 258 |
| Std Dev | 70.2 |
| Median | B |



Gender X numbers are too low for a graph to be meaningful

