## Music Investigation

## Graded Assessment 1 COURSEWORK UNIT 3

2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 0 | 0 | 0 | 7 | 18 | 20 | 27 | 27 | 20 | 0 | 119 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.9 | 15.1 | 16.8 | 22.7 | 22.7 | 16.8 | 0.0 | 100.0 |
| Female |  | 0 | 0 | 0 | 0 | 1 | 2 | 9 | 12 | 20 | 15 | 21 | 0 | 80 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 1.3 | 2.5 | 11.3 | 15.0 | 25.0 | 18.8 | 26.3 | 0.0 | 100.0 |
| Gender X |  | 0 | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | $\bigcirc$ | 0 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | $\bigcirc$ | 0 | $\bigcirc$ | 1 | 9 | 27 | 32 | 47 | 42 | 41 | $\bigcirc$ | 199 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 4.5 | 13.6 | 16.1 | 23.6 | 21.1 | 20.6 | 0.0 | 100.0 |
| Score Ranges |  | 0-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-62 | 63-75 | 76-84 | 85-96 | 97-99 | 100-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 88 |
| Std Dev | 12.7 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 8 |
| Female | 2 |
| Gender $X$ | 0 |
| Total | 10 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 127 |
| Female | 82 |
| Gender X | 0 |
| Total | 209 |



Gender X numbers are too low for a graph to be meaningful

## Music Investigation

## Graded Assessment 2 COURSEWORK UNIT 4

2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 1 | 0 | 0 | 1 | 1 | 0 | 16 | 22 | 27 | 26 | 26 | 0 | 120 |
|  | \% | 0.8 | 0.0 | 0.0 | 0.8 | 0.8 | 0.0 | 13.3 | 18.3 | 22.5 | 21.7 | 21.7 | 0.0 | 100.0 |
| Female | n | $\bigcirc$ | 0 | 1 | 1 | $\bigcirc$ | 1 | 5 | 11 | 14 | 23 | 22 | $\bigcirc$ | 78 |
|  | \% | 0.0 | 0.0 | 1.3 | 1.3 | 0.0 | 1.3 | 6.4 | 14.1 | 17.9 | 29.5 | 28.2 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 1 | $\bigcirc$ | 1 | 2 | 1 | 1 | 21 | 33 | 41 | 49 | 48 | 0 | 198 |
|  | \% | 0.5 | 0.0 | 0.5 | 1.0 | 0.5 | 0.5 | 10.6 | 16.7 | 20.7 | 24.7 | 24.2 | 0.0 | 100.0 |
| Score Ranges |  | 0-9 | 10-19 | 20-29 | 30-39 | 40-41 | 42-49 | 50-63 | 64-74 | 75-88 | 89-98 | 99-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 83.5 |
| Std Dev | 17 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 7 |
| Female | 4 |
| Gender $X$ | 0 |
| Total | 11 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 127 |
| Female | 82 |
| Gender X | 0 |
| Total | 209 |



Gender X numbers are too low for a graph to be meaningful

# Music Investigation 

## Graded Assessment 3 <br> PERFORMANCE EXAMINATION

2018

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 0 | 0 | 5 | 14 | 15 | 14 | 17 | 25 | 16 | 14 | 0 | 120 |
|  | 0.0 | 0.0 | 0.0 | 4.2 | 11.7 | 12.5 | 11.7 | 14.2 | 20.8 | 13.3 | 11.7 | 0.0 | 100.0 |
| Female n | 0 | 0 | 0 | 1 | 3 | 5 | 10 | 14 | 14 | 21 | 10 | 0 | 78 |
|  | 0.0 | 0.0 | 0.0 | 1.3 | 3.8 | 6.4 | 12.8 | 17.9 | 17.9 | 26.9 | 12.8 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0 | 0 | 0 | 6 | 17 | 20 | 24 | 31 | 39 | 37 | 24 | 0 | 198 |
|  | 0.0 | 0.0 | 0.0 | 3.0 | 8.6 | 10.1 | 12.1 | 15.7 | 19.7 | 18.7 | 12.1 | 0.0 | 100.0 |
| Score Ranges | 0-21 | 22-43 | 44-65 | 66-108 | 109-126 | 127-145 | 146-169 | 170-191 | 192-215 | 216-219 | 220-220 | N/A | Max 220 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 182 |
| Std Dev | 37.7 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 7 |
| Female | 4 |
| Gender X | 0 |
| Total | 11 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 127 |
| Female | 82 |
| Gender X | 0 |
| Total | 209 |



Gender X numbers are too low for a graph to be meaningful

