# Music Style and Composition 

## Graded Assessment 1 COURSEWORK UNIT 3/4

2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 1 | 1 | 0 | 2 | 6 | 6 | 11 | 14 | 12 | 13 | 0 | 66 |
|  | \% | 0.0 | 1.5 | 1.5 | 0.0 | 3.0 | 9.1 | 9.1 | 16.7 | 21.2 | 18.2 | 19.7 | 0.0 | 100.0 |
| Female | n | 0 | 1 | 0 | 2 | 1 | 2 | 4 | 4 | 8 | 17 | 7 | $\bigcirc$ | 46 |
|  | \% | 0.0 | 2.2 | 0.0 | 4.3 | 2.2 | 4.3 | 8.7 | 8.7 | 17.4 | 37.0 | 15.2 | 0.0 | 100.0 |
| Gender X |  | 0 | $\bigcirc$ | 0 | $\bigcirc$ | 0 | 0 | 0 | $\bigcirc$ | 0 | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 2 | 1 | 2 | 3 | 8 | 10 | 15 | 22 | 29 | 20 | $\bigcirc$ | 112 |
|  | \% | 0.0 | 1.8 | 0.9 | 1.8 | 2.7 | 7.1 | 8.9 | 13.4 | 19.6 | 25.9 | 17.9 | 0.0 | 100.0 |
| Score Ranges |  | 0-23 | 24-47 | 48-53 | 54-63 | 64-83 | 84-113 | 114-143 | 144-164 | 165-177 | 178-200 | 201-240 | N/A | Max 240 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 164.5 |
| Std Dev | 43 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 15 |
| Female | 20 |
| Gender $X$ | 0 |
| Total | 35 |

Total Enrolments incl. Not Assessed:

| Male | 81 |
| :--- | :---: |
| Female | 66 |
| Gender $X$ | 0 |
| Total | 147 |



Gender X numbers are too low for a graph to be meaningful

## Music Style and Composition

## Graded Assessment 2 <br> EAT EXT-ASSESED TASK <br> 2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | - | - | - | 2 | 4 | 9 | 10 | 11 | 12 | 11 | 5 | 0 | 64 |
|  | \% | 0.0 | 0.0 | 0.0 | 3.1 | 6.3 | 14.1 | 15.6 | 17.2 | 18.8 | 17.2 | 7.8 | 0.0 | 100.0 |
| Female | n | 0 | 1 | 1 | 0 | 2 | 4 | 7 | 10 | 7 | 4 | 6 | $\bigcirc$ | 42 |
|  | \% | 0.0 | 2.4 | 2.4 | 0.0 | 4.8 | 9.5 | 16.7 | 23.8 | 16.7 | 9.5 | 14.3 | 0.0 | 100.0 |
| Gender X |  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 1 | 1 | 2 | 6 | 13 | 17 | 21 | 19 | 15 | 11 | $\bigcirc$ | 106 |
|  | \% | 0.0 | 0.9 | 0.9 | 1.9 | 5.7 | 12.3 | 16.0 | 19.8 | 17.9 | 14.2 | 10.4 | 0.0 | 100.0 |
| Score Ranges |  | 0-19 | 20-39 | 40-47 | 48-64 | 65-86 | 87-137 | 138-149 | 150-164 | 165-173 | 174-182 | 183-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 149.1 |
| Std Dev | 36.1 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 17 |
| Female | 24 |
| Gender X | 0 |
| Total | 41 |


| Notal Enrolments incl.  <br> Not Assessed:  <br> Male  <br> Female  <br> Gender X  <br> Total $c 1$ |  |
| :--- | :---: |



Gender X numbers are too low for a graph to be meaningful

## Music Style and Composition

## Graded Assessment 3 AURAL AND WRITTEN EXAMINATION <br> 2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 1 | 2 | 4 | 10 | 11 | 8 | 9 | 7 | 7 | 4 | 0 | 63 |
|  | \% | 0.0 | 1.6 | 3.2 | 6.3 | 15.9 | 17.5 | 12.7 | 14.3 | 11.1 | 11.1 | 6.3 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 0 | 3 | 3 | 4 | 9 | 7 | 6 | 4 | 4 | 0 | 40 |
|  | \% | 0.0 | 0.0 | 0.0 | 7.5 | 7.5 | 10.0 | 22.5 | 17.5 | 15.0 | 10.0 | 10.0 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | 1 | 2 | 7 | 13 | 15 | 17 | 16 | 13 | 11 | 8 | $\bigcirc$ | 103 |
|  | \% | 0.0 | 1.0 | 1.9 | 6.8 | 12.6 | 14.6 | 16.5 | 15.5 | 12.6 | 10.7 | 7.8 | 0.0 | 100.0 |
| Score Ranges |  | 0-19 | 20-39 | 40-64 | 65-76 | 77-94 | 95-111 | 112-121 | 122-134 | 135-143 | 144-162 | 163-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 117.9 |
| Std Dev | 30.6 |
| Median | $C_{+}$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 18 |
| Female | 26 |
| Gender $X$ | 0 |
| Total | 44 |


| Notal Enrolments incl.  <br> Not Assessed:  <br> Male  <br> Female  <br> Gender X  <br> Total $c 1$ |  |
| :--- | :---: |



Gender X numbers are too low for a graph to be meaningful

